

Experiential Learning and Career Development

Literature Search Updated March 2022

Agarwal, A. (2018). [Why is Experiential Learning the Real Learning for Employees](#). Entrepreneur.

Anderson, K.L., Boyd, M., Marin, K.A., McNamara, K. (2019). [Reimagining Service-Learning: Deepening the Impact of This High-Impact Practice](#). Journal of Experiential Education. Vol. 42(3)

Andrews, J. & Ramji, K. (2020). [Connecting work-integrated learning and career development in virtual environments: An analysis of the UVic Leading Edge](#). *International Journal of Work – Integrated Learning*. Vol.21(5), 643–656.

Ash, S. L., & Clayton, P. H. (2004). [The articulated learning: An approach to guided reflection and assessment](#). *Innovative Higher Education*, Vol.29(2), 137-154.

*Ashby, C. (2006). [The benefits of reflective practice](#). *Practice Nurse*, Vol.32(9), 35-37.

Associate for Experiential Education. (n.d.). [What is Experiential Education](#).

Barton, G., & Ryan, M. (2020). [What does reflection look and feel like for international students? An exploration of reflective thinking, reflexivity and employability](#). *Journal of International Students*. Vol. 10(S2), 1-16.

Beard, C., & Wilson, J. P. (2013). [Experiential learning: a handbook for education, training and coaching \(3rd ed.\)](#). London, UK: Kogan Page Publishers

Bennett, D., Power, A., Thomson, C., Mason, B., & Bartleet, B.-L. (2016). [Reflection for learning, learning for reflection: developing Indigenous competencies in higher education](#). *Journal of University Teaching & Learning Practice*. Vol. 13(2).

Bhuiyan, N., and Brennan, J. (2019). [Eager to expand your university education through experiential learning?](#) Concordia University.

Bleakney, J. (2019). [What is Work-Integrated Learning?](#) Elon University, Center for Engaged Learning.

*Bloomfield, T. (2013). [Engaging indigenous participation: toward a more diverse profession](#). *Museum Management and Curatorship*. Vol.28(2), 138-152.

Budd, J.M., Chu, C.M., Dali, K., O'Brien, H. (2016). [Making an impact through experiential learning](#). Proceedings of the Association for Information Science and Technology, Vol 52 (1), 1-4.

*Boenink, A. D., Oderwald, A. K., De Jonge, P., Van Tilburg, W., & Smal, J. A. (2004). [Assessing student reflection in medical practice. The development of an observer-rated instrument: reliability, validity and initial experiences.](#) *Medical education*, Vol.38(4), 368-377.

Branch Jr, W. T., & George, M. (2017). [Reflection-based learning for professional ethical formation.](#) *AMA Journal of Ethics*. Vol.19(4), 349-356.

Bingle, R. G., & Hatcher, J. A. (1999). [Reflection in service-learning: Making meaning of experience.](#) *Evaluation/Reflection, Educational Horizons*. Vol.7(4), 179-185.

Campbell, G. (2016). [Networked Learning as Experiential Learning.](#) EDUCAUSEREVIEW.

Canadian Alliance of Student Associations. (2019). [Experiential Learning and Pathways to Education for Canadian Youth.](#) Canadian Alliance of Student Associations.

Canadian Standards and Guidelines for Career Development Practitioners. (2012). [Glossary of Career Development Terms.](#)

Carleton University. (2018). [Experiential Learning.](#)

Carleton University. (n.d.). [Experiential learning is the application of theory and academic content to real-world experiences.](#)

Carson, A., Greenhill, G. (2013). [The Manhattanville Portfolio System: Using Inquiry and Reflection to Support Integration across a Student's College Career.](#)

*Carson, L. & Fisher, K. (2006). [Raising the bar on criticality: students' critical reflection in an internship program.](#) *Journal of Management Education*, Vol.30(5), 700-723.

Chan, A., & Derry, T. (2013). [A roadmap for transforming the college-to-career experience.](#) Wake Forest University.

Chen, H., Kelly, M., Hayes, C., van Reyk, D., and Herok, G. (2016). [The use of simulation as a novel experiential learning module in undergraduate science pathophysiology education.](#) *Advances in Physiology Education*, Vol. 40 (3), 335-341.

Chow, J., Zou, T., Tse, S. (2017). [Enhancing the Effectiveness of Experiential Learning: Professional Development and Support for Teachers.](#) *Cetl*.

*Coker, J.S., Heiser, E., Taylor, L., Book, C. (2016). [Impacts of Experiential Learning Depth and Breadth on Student Outcomes.](#) *Journal of Experiential Education*, Vol. 40 (1), 5-23.

*Coker, J.S. and Porter, D.J. (2016). [Student Motivations and Perceptions Across and Within Five Forms of Experiential Learning.](#) *The Journal of General Education*. Vol. 65, No. 2, pp. 138-156.

Council of Ministers of Education Canada. (2017). [CMEC Reference Framework for Successful Student Transitions.](#)

*Coyer, C., Gebregiorgis, D., Patton, K., Gheleva, D., Bikos, L. (2019). [Cultivating Global Learning Locally Through Community-Based Experiential Education](#). *Journal of Experiential Education*. Vol. 42: (2), 155-170.

Cropley, B., Hanton, S., Miles, A., & Niven, A. (2010). [The value of reflective practice in professional development: An applied sport psychology review](#). *Sport Science Review*, Vol. 19(3-4), 179.

*Dewey, J. (1933). [How we think: a restatement of the relation of reflective thinking to the educative process](#). New York: D.C. Heath and Company.

Dobos, Á. (2014). [Experiential learning for professional development in the civil service](#). *Procedia-Social and Behavioral Sciences*, Vol.116, 5085-5090.

Durant, E. (2018). [3 Questions: Kate Trimble on experiential learning at MIT](#). MIT News

*Eyler, J. (2002). [Reflecting on service: helping nursing students get the most from service learning](#). *Journal of Nursing Education*. Vol.41(10), 453-456.

Eyler, J. (2009). [The power of experiential education](#). *Liberal education*. Vol.95(4), 24-31.

*Eyler, J., Giles, D. E., & Schmiede, A. (1996). [A practitioner's guide to reflection in service-learning](#). Nashville, TN: Vanderbilt University.

Eynon, B., Gambino, L. M., & Török, J. (2014). [What Difference Can ePortfolio Make? A Field Report from the Connect to Learning Project](#). *International Journal of ePortfolio*. Vol.4(1), 95-114.

Eynon, B., Gambino, L. M., & Török, J. (2014). [Reflection, Integration, and ePortfolio Pedagogy. Catalyst for Learning](#).

Fawell, J. (2008). [Experiential Learning: Some Reservations](#). American Association of University Professors.

Feller, R., Franklin, M. (2020). The HEROIC Narrative Assessment System: Helping Undergrads Navigate Transitions. In P. Gardner, H.N. Maietta (Eds.), *Advancing Talent Development: Toward a T-model Infused Undergraduate Education*. Business Expert Press

*Fostaty Young, C. S., & Wilson, R. J. (2000). [Assessment and learning: the ICE approach](#). Portage & Main Press.

Frank, R. (2019). [How Experiential Learning in College Could Launch Your Career](#). Princeton Review.

Franklin, M., Yanar, B., & Feller, R. (2015). [Narrative method of practice increases curiosity & exploration, psychological capital, and personal growth leading to career clarity: A retrospective outcome-study](#). *Canadian Journal of Career Development*. Vol. 14(2), 12-23.

- Freeman, S., Eddy, S. L., McDonough, M., Smith, M. K., Okoroafor, N., Jordt, H., & Wenderoth, M. P. (2014). [Active learning increases student performance in science, engineering, and mathematics](#). *Proceedings of the National Academy of Sciences*. Vol.111(23), 8410-8415.
- Future New Brunswick. (n.d.). [Experiential Learning Toolkit for New Brunswick Employers](#).
- Forbes Coaches Council. (2018). [10 Easy Ways to Implement Experiential Learning in the Corporate World](#). Forbes.
- Forbes Coaches Council, (2017). [Why Experiential Learning Should Be Part of Your Employee Training](#). Forbes.
- *Garcia, H. & Miralles, F. (2016). [Ikigai: The Japanese secret to a long and happy life](#). Penguin.
- Girvan, C., Conneely, C., Tangney, B. (2016). [Extending experiential learning in teacher professional development](#). *Teaching and Teacher Education*. Volume 58, Pages 129-139.
- *Glazier, J., Bolick, C., Stutts, C. (2017). [Unstable Ground: Unearthing the Realities of Experiential Education in Teacher Education](#). *Journal of Experiential Education*. Vol. 40 (3), 231-248.
- Gomez, E. (2018). [Preparing Students for the Future with Experiential Learning](#). CAPSIM.
- Gotto, R. (2016). [Eight Reasons Why Experiential Learning is Important in Business](#). Saskatchewan Research Council.
- Gray, L. (2008). [Effective practice with e-portfolios](#). Higher Education Funding Council for England, JISC, Bristol.
- *Grossman, R. (2009). [Structures for facilitating student reflection](#). *College Teaching*. Vol.57(1), 15-22.
- Hasan, A., Wilkins, L., McShane, K., & Arzaga, A. (2019). [Zone Learning: A Pilot Evaluation of 21st Century Skills](#). Ryerson University.
- *Hatton, N., & Smith, D. (1995). [Reflection in teacher education: Towards definition and implementation](#). *Teaching and Teacher Education*. Vol. 11(1), 33-49.
- Helyer, R. (2015). [Learning through reflection: the critical role of reflection in work-based learning \(WBL\)](#). *Journal of Work-Applied Management*. Vol. 7(1), 15-27.
- Higher Education Quality Council of Ontario (2016). [A Practical Guide for Work-integrated Learning](#). Queen's Printer for Ontario.
- Ho, M. (2016). [New Research Shows Investing in Experiential Learning for Leaders Pays Off](#). AtD-Association for Talent Development

Houde, P. M. A. (2019). [Reflective Practice for Professional Development via a Collective Accompaniment Model: Transforming English as a Foreign Language Teaching with BA-TESOL Professionals in Mexico](#). McGill University (Canada).

Howland, S. M. (2017). [Formative Evaluation of BYU Internship Course Syllabi](#). Unpublished masters project manuscript, Department of Instructional Psychology and Technology, Brigham Young University, Provo, Utah.

Hussain, N., Akhtar Rana, N. (2019). [Testing ERE Cycle in Teaching Business Communication Courses: Experiential Learning Strategies](#). *Journal of Education and Educational Development*. Vol. 6 (1), 62-77

*Jackson, D., Rowbottom, D., Ferns, S., & McLaren, D. (2017). [Employer understanding of work-integrated learning and the challenges of engaging in work placement opportunities](#). *Studies in Continuing Education*. Vol. 39(1), 35-51.

*Jameson, J., Clayton, P., & Bringle, R. (2008). Investigating student learning within and across linked service-learning courses. In M. Bowden, S. Billig, & B. Holland (Eds.), [Scholarship for sustaining service learning and civic engagement](#) (pp. 3-27). Charlotte, NC: Information Age Publishing.

Janes, S. (2018). [Career Ready Fund supports experiential learning initiatives on campus](#). McMaster University.

Keates, C., Morgan, F. (2017). [Growing Experiential Learning Opportunities for Students](#). CACEE-Canadian Association of Career Educators and Employers

*Kember, D., Leung, D.Y.P., Jones, A., Yuen Loke, A., McKay, J., Sinclair, K., Tse, H., Webb, C., Kam Yuet Wong, F., Wong, M. & Yeung, E. (2000). [Development of a Questionnaire to Measure the Level of Reflective Thinking](#). *Assessment & Evaluation in Higher Education*, Vol.25(4), 381-395.

*Kember, D., McKay, J., Sinclair, K., & Wong, F. K. Y. (2008). [A four-category scheme for coding and assessing the level of reflection in written work](#). *Assessment & Evaluation in Higher Education*. Vol.33(4), 369-379.

*King, P. M., & Kitchener, K. S. (1994). [Developing reflective judgment: understanding and promoting intellectual growth and critical thinking in adolescents and adults](#). San Francisco, CA: Jossey-Bass.

*Kinsella, E. A. (2001). [Reflections on reflective practice](#). *Canadian Journal of Occupational Therapy*. Vol. 68(3), 195-198.

*Kinsella, E.A. (2007). [Technical rationality in Schön's reflective practice: dichotomous or non-dualistic epistemological position](#). *Nursing Philosophy*. Vol. 8(2), 102-113.

- Kluger, A. N., & Nir, D. (2010). [The feedforward interview](#). *Human Resource Management Review*. Vol. 20(3), 235-246.
- Kolb, D.A. (1984). [Experiential learning: Experience as the source of learning and development](#). Englewood Cliffs, NJ: Prentice-Hall
- Kotadia, Z. (2017). [Experiential Learning: The Future of the Liberal Arts](#). OUSA.
- LaFever, M. (2016). [Switching from Bloom to the Medicine Wheel: creating learning outcomes that support Indigenous ways of knowing in post-secondary education](#). *Intercultural Education* Vol. 27(5), 409–424.
- *Langlais, M.R. (2018). [Experiential Learning in Family Life education Methodology: Low, medium, and High Dosage Projects](#). *Journal of Experiential Education*. Vol. 41 (4), 382-396.
- Lash, J. (2016). [The Power of Experiential Learning](#). Education Week.
- Lauer, D. (2017). [3 Ways to Use Experiential Learning to Boost Your Career](#). Success Magazine.
- Liu, Y. (2019, May 10), CERIC. [Post-Secondary Students with Disabilities Face Gaps in Career Education Services](#).
- *Loughran, J.J. (1996). [Developing reflective practice: learning about teaching and learning through modelling](#). London: The Falmer Press.
- MacDonald, M. (2018). [The push to bridge the school-work gap](#). University Affairs/Affaires Universitaires.
- Mackaway, J., & Winchester-Seeto, T. (2018). [Deciding access to work-integrated learning: Human resource professionals as gatekeepers](#). *International Journal of Work-Integrated Learning*. Vol.19(2), 141- 154.
- Maguire, D. S. (2018). [First Year Business Practicum: Impacts of Early Experiential Learning](#). *e-Journal of Business Education & Scholarship of Teaching*. Vol. 12(1), 88–101.
- *Mamede, S., & Schmidt, H. (2004). [The structure of reflective practice in medicine](#). *Medical Education*, Vol. 38 (12), 1302-1308
- *Masterson, M. (2018). [Self-Discovery Through the Experiential Co-Construction of Life Stories in the Foreign Language Classroom](#). *Journal of Experiential Education*. Vol. 41 (4), 341-355.
- McCarthy, M. (2016). [Experiential Learning Theory: From Theory to Practice](#). *Journal of Business & Economics Research*. Vol. 14(3), 91-100.
- *McGuire, L., Strong, D., Lay, K., Ardemagni, E., Wittberg, P., & Clayton, P. (2009). A case study of faculty learning around reflection: A collaborative faculty development project. In B. Moeley, S. Billig, & B. Holland (Eds.), [Creating our identities in service learning and community engagement](#) (pp. 53-72). Charlotte, NC: Information Age Publishing.

McKay, D. (2018). [Experiential learning, agile employees: Getting our students on the right path.](#) The Globe and Mail.

McIlveen, P., Brooks, S., Lichtenberg, A., Smith, M., Torjul, P., & Tyler, J. (2009, April). [Career development learning and work-integrated learning practices in Australian universities.](#) Paper presented at the Career Development Association of Australia National Career Conference 2009, Melbourne.

McRae, N., & Johnston, N. (2016). [The Development of a Proposed Global Work-Integrated Learning Framework.](#) *Asia-Pacific Journal of Cooperative Education*. Vol. 17(4), 337-348.

McRae, N., Judene Pretty, T., Church, D. (n.d.). [Work-Integrated Learning Quality Framework, AAA.](#) University of Waterloo.

Merriam-Webster. (n.d.). [Metacognition.](#) In Merriam-Webster.com dictionary.

*Mezirow, J. (1991). [Transformative dimensions of adult learning.](#) San Francisco, CA: Jossey-Bass.

*Mezirow, J. (1998). [On critical reflection.](#) *Adult Education Quarterly*. Vol.48(3), 185-199.

Ministry of Advanced Education and Skills Development. (n.d.). [MAESD's Guiding Principles for Experiential Learning.](#)

*Miller, R.J., Maellaro, R. (2016). [Getting to the Root of the Problem in Experiential Learning: Using Problem Solving and Collective Reflection to Improve Learning Outcomes.](#) *Journal of Management Education*. Vol. 40(2), 170-193.

Moss, D. (2017). [8 Reasons to Adopt Experiential Learning.](#) SHRM.

Mohawk College. (n.d.). [Experiential Learning and Reflection.](#)

Moon, J. A. (2004). [Reflection and employability](#) (Vol. 4). York: LTSN Generic Centre.

*Moon, J. (2004). [A handbook of reflective and experiential learning: theory and practice.](#) London, UK: Routledge Falmer

National Association of Colleges and Employers. (2016). [Addressing the Career Readiness of Nontraditional Students.](#)

National Association of Colleges and Employers. (2017). [Symposium IDS Four Pillars of Competency Development.](#)

National Society for Experiential Education. (2013). [Eight Principles of Good Practice for All Experiential Learning Activities.](#)

*Newman, T.J., Alvarez, M.A.G., Kim, M. (2017). [An Experiential Approach to Sport for Youth Development](#). *Journal of Experiential Education*. Vol. 40 (3), 308-322.

OneLifeTools. (n.d.). [Evidence, Articles, Resources & Presentations](#).

*Piaget, J. (1971). [Psychology and epistemology: towards a theory of knowledge](#). New York: Grossman.

Peters, J., Sattler, P., & Kelland, J. (2014). [Work-integrated learning in Ontario's postsecondary sector: The pathways of recent college and university graduates](#). *Higher Education Quality Council of Ontario*.

Philipps, L., Turcotte, J. F., & Nichols, L. (2016, October 27). [The Downsides of Post-Secondary Co-op Work Placements](#). *Higher Education Quality Council of Ontario*.

Purchase, L. (2019). [Accessible Experiential Learning: The Key to Student Success in the Future of Work](#). NCDA.

Purchase, L. (2021, May 1). [Accessible Experiential Learning: The Key to Student Success in the Future of Work](#). *Career Convergence*.

Puri, I.K. (2018). [Why learning from experience is the educational wave of the future](#). The Conversation.

Porter, J. (2017). [Why you should make time for self-reflection \(even if you hate doing it\)](#). *Harvard Business Review*

Prince, M. (2004). [Does active learning work? A review of the research](#). *Journal of Engineering Education*. Vol.93 (3), 223-231.

Raelin, J. A. (2002). ['I Don't Have Time to Think!'\(vs. The Art of Reflective Practice\)](#). *Reflections: The Sol Journal*. Vol.4(1), 66-79.

Reddan, G. (2016). [The Role of Work-Integrated Learning in Developing Students' Perceived Work Self Efficacy](#). *Asia-Pacific Journal of Cooperative Education, Special Issue*. Vol.17(4), 423-436.

Registered Nurses' Association of Ontario. (n.d.). [Reflective Practice Teaching activities and resources](#).

Rego, M. (2018). [The Global Learning Distinction: an Experiential Learning Research Project](#). *Journal of International Business Research and Marketing*. Volume 3, Issue 3, Pages 50-54.

Risner, D. (2015). [Research, Design, and Implementation of an Internship Course in Dance: Turning Student Knowledge into Professional Know-How](#). *Journal of Dance Education*. Vol.15(2), 60-71.

- Roberts, P. (2016). [Reflection: A Renewed and Practical Focus for an Existing Problem in Teacher Education](#). *Australian Journal of Teacher Education*. Vol.41(7), 19-35.
- Roberts, J. (2018). [From the Editor: The Possibilities and Limitations of Experiential Learning Research in Higher Education](#). *Journal of Experiential Education*. Vol. 4(1) 3-7.
- Rodgers, C. (2002). [Defining Reflection: Another Look at John Dewey and Reflective Thinking](#). *Teachers College Record*. Vol.104 (4), 842-866.
- Roland, K. (2017, March). [Experiential Learning: Learning through Reflective Practice](#). *International Journal for Cross-Disciplinary Subjects in Education*. Vol. 8(1), 2982-2989
- *Rolfe, G., Jasper, M., & Freshwater, D. (2011). [Critical reflection in practice: Generating knowledge for care](#). Palgrave MacMillan
- Royal Bank of Canada (RBC). (2018). [Humans wanted: how Canadian youth can thrive in the age of disruption](#).
- *Ryan, M., & Ryan, M. (2013). [Theorising a model for teaching and assessing reflective learning in higher education](#). *Higher Education Research and Development*. Vol.32(2), 244–257.
- Sachs, J., Rowe, A., & Wilson, M. (2016a). [2016 Good Practice Report-Work Integrated Learning \(WIL\)](#). Report undertaken for the Department of Education and Training.
- Sachs, J., Rowe, A., & Wilson, M. (2016b). [Work Integrated Learning \(WIL\) Good Practice Case Studies](#).
- *Sargeant, J.M., Mann, K.V., Van der Vleuten, C.P., & Metsemakers, J.F. (2009). [Reflection: a link between receiving and using assessment feedback](#). *Advancement in Health Science Education*. Vol. 14, 399-400.
- Sattler, P. (2011). [Work-Integrated learning in Ontario's postsecondary sector](#). Toronto: Higher Education Quality Council of Ontario.
- Scheef, A. R., Barrio, B. L., Poppen, M. I., McMahon, D., & Miller, D. (2018). [Exploring barriers for facilitating work experience opportunities for students with intellectual disabilities enrolled in postsecondary education programs](#). *Journal of Postsecondary Education and Disability*. Vol. 31(3), 209-224.
- *Schön, D. (1983). [The reflective practitioner: how professionals think in action](#). New York: Basic Books.
- *Schön, D. (1987). [Educating the Reflective Practitioner](#). San Francisco: Jossey-Bass
- Schwartz, M. (2012). [Best Practices in Experiential Learning](#). Ryerson University.

- *Seaman, J.O., Brown, M., Quay, J. (2017). [*The evolution of experiential learning: Tracing lines of research in the JEE*](#). *Journal of Experiential Education*, Vol. 40 (4), NP1-NP21.
- Snow, K., Wardley, L., Carter, L., & Maher, P. (2019). [*Lived experiences of online and experiential learning in four undergraduate professional programs*](#). *Collected Essays on Learning and Teaching*. Vol.12, 79-93.
- Stirling, A., Kerr, G., Banwell, J., MacPherson, E., & Heron, A. (2016). [*A practical guide for workintegrated learning: Effective practices to enhance the educational quality of structured work experiences offered through colleges and universities*](#). Toronto: Higher Education Quality Council of Ontario.
- Study International Staff. (2018). [*Influential institutions that combine experiential learning with creative education*](#). Study International
- Spanjaard, D., Hall, T., Stegemann, N. (2018). [*Experiential learning: Helping students to become 'career-ready'*](#). *Australasian marketing journal, Elsevier*, Vol. 26 (2), 163-171.
- Sutherland, K., & Symmons, M. (2013). [*Issues and Challenges Identified in the Development of a Broad Multidisciplinary Work Integrated Learning Package*](#). *Asia-Pacific Journal of Cooperative Education*. Vol. 14(4), 295-304.
- Thejll-Madsen, T. (2018). [*Literature review*](#). The University of Edinburgh.
- The Ministry of Education. (2018). [*Cooperative Education*](#).
- *Thompson, S. & Thompson, N. (2008). [*The critically reflective practitioner*](#). New York: Palgrave Macmillan.
- Tiessen, R. (2018). [*Improving Student Reflection in Experiential Learning Reports in Post-Secondary Institutions*](#). *Journal of Education and Learning*. Vol.7(3), 1-10.
- Tiessen, R., Grantham, K., Cameron, J. (2018). [*The Relationship Between Experiential Learning and Career Outcomes for Alumni of International Development Studies Programs in Canada*](#). *Canadian Journal of Higher Education*. Vol.48 (3), 23-42.
- UNESCO. (n.d). [*Education transforms lives*](#).
- Universities Canada. (2018). [*Study on experiential learning and pathways to employment for Canadian youth*](#).
- University of Iowa, Division of Student Life. (2021). [*Using Reflection for Assessment*](#).
- University of Manitoba. (n.d.). [*Reflective Teaching*](#).
- University of Toronto. (2017). [*Rethinking Higher Education Curricula: Increasing Impact Through Experiential, Work-Integrated, and Community-Engaged Learning. A White Paper*](#)

University of Waterloo. (n.d.). [ePortfolios Explained: Theory and Practice](#). *Centre for Teaching Excellence*

University of Waterloo. (n.d.). [Experiential Learning](#). *Centre for Teaching Excellence*

*Vilaseca, B. (2013). [Qué harías si no tuvieras miedo? \[What would you do if you weren't afraid?\]](#). Conecta.

Viveiros de Castro Krakauer, P., Ribeiro Serra, F.A., Ribeiro de Almeida, M.I. (2016). [Using experiential learning to teach entrepreneurship: a study with Brazilian undergraduate students](#). *International Journal of Educational Management*, Vol.31(7), 986-999.

Waddell, J., Robinson, P., & Wehbi, S. (2018). [Bridging the Theory/Practice Divide in Professional Programs: Is Experiential Learning the Solution?](#). *Transformative Dialogues: Teaching and Learning Journal*. Vol. 11(1)., 1-17.

Wald, H.S., Borkan, J.M.m Scott Tayler, J., Anthony, D., & Reis, S.P. (2012). [Fostering and evaluating reflective capacity in medical education: developing the REFLECT rubric for assessing reflective writing](#). *Academic Medicine*. Vol. 87, 41-50.

Warren, K. (2019). [Reflections on Social Justice in Experiential Education: Expanding the Dialogue](#). *Journal of Experiential Education*. Vol.42(1), 3-6.

Wegner, J, Turcic II, S.M., & Hohner, G. (2015, June 14-17). [Learning from experiences: examining self-reflection in engineering design courses](#). Paper presented at the 122nd ASEE Annual Conference & Exposition, Seattle, WA.

Whalen, K. & Paez, A. (2019). [Development of a new framework to guide, assess, and evaluate student reflections in a university sustainability course](#). *Teaching & Learning Inquiry*. Vol.7(1).

Wiggins, G. (2016). [Experiential Learning: Just Because It's Hands-On Doesn't Mean It's Minds-On](#). Teachthought.

Winn, M. (2014, May 14). [What is your Ikigai?](#) The View Inside Me.

*Wong, K., Kember, D., Chung, L., & Yan, L. (1995). [Assessing the level of student reflection from reflective journals](#). *Journal of Advanced Nursing*. Vol.22 (1), 48-57.

Young, S. (2009). [CAELA Network Briefs Supporting and Supervising Teachers Working With Adults Learning English](#). Center for Applied Linguistics.

FRENCH REFERENCES

- Amyot, D. (2020). [Les occasions d'apprentissage intégré au travail stimulent l'innovation et peuvent nous aider dans la lutte contre la COVID-19](#). *Orientaction*
- *Beaupré, S., Lefebvre, J., & De Champlain, Y. (Eds.). (2020). [Analyse réflexive en enseignement professionnel et technique: De la théorie à la pratique](#). Québec: Presses de l'Université du Québec.
- Bédard, D., Bibeau, J., Pilon, C., & Turgeon, A. (2020). [L'Espace Expérientiel \(E²\): une pédagogie interactive](#). *Les Annales de QPES*. Vol. 1(1).
- Bucheton, D. (2003). [Du portfolio au dossier professionnel: éléments de réflexion](#). *Tréma*, (20-21), 43-53.
- Caceres, J. F. (2018). [Gérer une organisation émancipatrice: la pratique réflexive de parole d'exclues](#) (Masters dissertation), Biblos HEC Montreal.
- CAPRES-Consortium d'animation sur la persévérance et la réussite en enseignement supérieur. (2017). [L'apprentissage expérientiel : lier la salle de classe et le monde du travail](#).
- Deschamps, A. (2020). [L'évolution de la pratique réflexive chez les apprenantes et les superviseuses lors des stages en travail social](#) (Masters dissertation, Université du Québec à Chicoutimi).
- Deschênes, M. F., Fournier, V., & St-Julien, A. (2016). [Le développement du jugement en situation authentique: l'apprentissage expérientiel dans un contexte de simulation pour une pratique professionnelle sécuritaire](#). *Pédagogie Collégiale*, Vol.30(1), 14-22.
- Dubé, J-S. (2019). [Une plateforme web d'apprentissage expérientiel pour les Franco-Ontariens](#). *L'Éveilleur*, Université de Sherbrooke.
- Gauthier, P. D. (2009). [Exploiter son portfolio numérique: construire son identité professionnelle numérique pour valoriser ses compétences/The use of a personal digital portfolio: how to build its own professional digital identity and enhance its competences](#). *Canadian Journal of Learning and Technology/La revue canadienne de l'apprentissage et de la technologie*. Vol. 34(3)
- Landry, J. (2018). [Billet de la présidente À consommer sans modération](#). *L'orientation Le magazine des conseillers d'orientation*. Vol.8(2), 2-3.
- Le Boucher, C., Lameul, G., & Pentecouteau, H. (2018). [L'expérimentation du eportfolio à l'université: questionnements autour de la réflexivité](#). *The Canadian Journal for the Scholarship of Teaching and Learning/ La revue canadienne sur l'avancement des connaissances en enseignement et en apprentissage*. Vol. 9(3).

Lévesque, J. P. (2002). [La pratique réflexive: véritable postulat du développement professionnel](#). *Pédagogie collégiale*. Vol. 15(3), 11-14.

Mailles-Viard Metz, S., & Albernhe-Giordan, H. (2008). [Du e-portfolio à l'analyse du produit et du processus de conception du projet personnel de l'étudiant](#). *Revue internationale des technologies en pédagogie universitaire/International Journal of Technologies in Higher Education*. Vol.5(3), 51-65.

Ordre des éducatrices et des éducateurs de la petite enfance. (2014). [Pratique réflexive et apprentissage autonome](#).

Ouellet, M. (2019). [Représentations et pratiques de réflexivité pour des diplômées et diplômés du programme de baccalauréat en service social de l'Université de Sherbrooke](#). *Mémoire pour obtenir la maîtrise en Service Social*, Université de Sherbrooke.

Petit, M., & Bélisle, M. (2018). [Démarche d'implantation du portfolio numérique en enseignement supérieur: le cas de deux programmes de formation à l'enseignement](#). *Implementation process of an eportfolio in higher education : The case of two initial teacher training programs*. *Revue internationale des technologies en pédagogie universitaire/International Journal of Technologies in Higher Education*. Vol.15(3), 52-67.

Rubatier, Sylvie (2019). [Une quête de renouvellement relationnel : itinéraire d'apprentissage transformateur](#). *Sémaphore, Dépôt numérique de l'UQAR. Mémoire de maîtrise*. Rimouski, Québec, Université du Québec à Rimouski, Département de psychosociologie et travail social, 214 p.

Savard, R. (2009). [La pratique réflexive: processus essentiel au développement de notre compétence](#). *Revue En pratique*, 9-12.

Note: References marked with "" are behind paywall*