

Directory of Career Counselling/Career Development Education Programs in Canada 2006

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“The Advancement of Career Counsellor Education in Canada”

We have endeavored to include within this Directory a comprehensive list of career counselling/career development programs in Canada. However, identifying all such programs within all Canadian institutions is a difficult task and as a result not every Canadian program is necessarily included. Please also note that this information was collected in February, 2006 and that changes subsequent to this date are not reflected in this document. We suggest that users confirm all information herein with the institutions themselves.

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Background

CERIC – the Canadian Education and Research Institute for Counselling is an organization whose mission is to encourage and provide education and research programs related to the development, analysis, and assessment of the current counselling and career development theories and practices in Canada. This Directory, funded by CERIC and co-researched by Rebecca Burwell and Sharon Kalbfleisch, is the first part of a three-phase research project titled “The Advancement of Career Counsellor Education in Canada”.

This Directory has been produced to give aspiring and practicing career counsellors/career development practitioners a tool by which to review the various Canadian programs in existence today. We also hope that this Directory will be helpful to career counsellor educators in beginning to identify connections between and among programs.

Please note that the programs listed within that are conducted in English have been written up in English, and those that are offered in French have been written up in French.

Data Collection Process

To begin to compile a list of career counselling/career development education programs, it was necessary first to define what criteria would be used to determine inclusion in the Directory. While it is true that career development curriculum exists in a wide range of disciplines and courses, one need only glance at the *Canadian Standards and Guidelines for Career Development Practitioners* to see that the extensive set of competencies required of those working in the field cannot be covered in a superficial manner. It was necessary, therefore, to restrict the programs in the Directory to those that truly enable an individual to be capable of practicing within the role of career counsellor or career development practitioner, whether at an entry, intermediate, or senior level.

Our criteria for inclusion in the Directory thus became: (a) any program, at any level, whose main focus is career counselling/career development; or (b) any program that offers students a minimum of two career development courses within a department where at least one faculty member is conducting research in the area of career development. The stipulation of having at least one faculty member involved in research in the field was made so that students interested in the field of career development would have the ability to round out their studies in this area through a practicum placement, an independent study course, or thesis research, with the supervision of a faculty member well versed in the field.

Programs intended exclusively for one type of practitioner, for example guidance counsellors or vocational rehabilitation counsellors, have not been included in this Directory as we chose instead to focus on broader programs whose curriculum allows graduates access to a wider range of work opportunities. Programs directed to career coaches were also not included in this Directory. While the term ‘coaching’ is gaining greater usage, its practice does differ from career counselling in that it tends to be focused on the adult population, more on career adjustment than career selection, and normally does not involve formal assessment. As more career coach programs are initiated, this subject area could form the basis of a subsequent directory.

Resources utilized to locate the programs found within the Directory include the following:

1. Listing of 'Courses Offered' on Contact Point at <http://www.contactpoint.ca/>
2. Listing of 'Cours offerts' on OrientAction at <http://www.orientaction.ca/>
3. Listing of 'Educational Programs in Career Development' in the Counsellor Resource Centre at <http://www.crccanada.org/crc/>
4. 'Training Programs and Courses for Career Practitioners in British Columbia' found at <http://www.workinonet.bc.ca/traininginventory/jobhome.htm>
5. List of 'Schools Offering Programs in Career Guidance and Counselling' and 'Schools Offering Programs in Educational Guidance and Counselling Psychology' on Career Cruising at www.careercruising.com (subscription-based).

Our first priority was to ensure that each of the identified programs did in fact meet our criteria for inclusion in the Directory as identified above. Once this was established, we determined what data to collect and created templates for same. Data on each program was then collected through telephone interviews and e-mail correspondence.

To help verify the accuracy and completeness of our list of career counselling/career development education programs, we called upon three career counsellor educators: William Borgen from the University of British Columbia, Geoffrey Peruniak from Athabasca University, and Robert Straby from Conestoga College. We would like to thank each of these individuals for their extra time and effort contributed to this project.

We would also like to thank each and every individual and institution that has helped us to assemble this Directory. Without your help and support, this would not have been possible. We sincerely hope that this Directory will be of value to students, practitioners, and career counsellor educators alike.

Rebecca Burwell, BAsc MEd
Sharon Kalbfleisch, BA MSW

Douglas College PO Box 2503 New Westminster BC V3L 5B2 (604) 527-5479	Career Development Practitioner Certificate Faculty of Child, Family and Community Studies
Overview The Career Development Practitioner Certificate Program provides training for new practitioners and people currently working in the career, employment, and rehabilitation fields, helping them to standardize skills and knowledge and reinforce effective counselling practices. All courses in the program are approved for continuing education units towards the Registered Rehabilitation Professional designation obtained through the Canadian Association of Rehabilitation Professionals. The program was initiated in 1993 and graduates between 25 and 39 students per year. Entry requirements A minimum of one year of work experience in the field of career, employment, or rehabilitation counselling. Students with no related work experience may be accepted into the program by taking two introductory courses offered for new practitioners and/or by gaining experience through volunteer work. Refer to web site for further admission requirements. Delivery Mode This is a part-time program offered on-campus. Practicum requirements 45 hours. Practicum requirement is optional for those working in the field. Completion Document BC Post-Secondary Certificate Web Site http://www.douglas.bc.ca/programs/continuing-education/cfcs/career-development-practitioner/careerdevelopment.html Contact Cheryl Jeffs, Community Programmer jeffsc@douglas.bc.ca	

Life Strategies Ltd. 2956 Fleet Street Coquitlam BC V3C 3R8 (603) 464-2382	Career Management Professional Program Global Career Development Facilitator Program
Overview <p>The Career Management Professional program is designed to be the "next phase" in professional development for career/employment counsellors, career development practitioners, human resource professionals and/or practitioners in related fields. Under the umbrella of the Career Management Professional Program there are four areas of specialization: Organizational/Career Development Specialist, Career Transition Specialist, Employment Facilitation/Work Search Specialist, and Rehabilitation Specialist. Each specialization is composed of nine courses and an applied project. By taking two additional courses a student can complete the educational requirements for the Global Career Development Facilitator (GCDF) certificate.</p> <p>Completed courses can be used to gain continuing education units with the Canadian Counselling Association and the Canadian Association of Rehabilitation Professionals.</p> <p>Students may apply for prior learning credit for up to two courses per certificate.</p> <p>The Career Management Professional and Global Career Development Practitioner programs were initiated in 2004 and 2005 respectively.</p> Entry requirements Applicants must be working in the field of career development. Delivery Mode Each course is offered over a two-week period via an interactive, facilitated e-learning format. Practicum requirements No practicum component. Completion Document Certificate (granted by Yorkville University). Students must apply for the GCDF credential through the Center for Credentialing and Education in the U.S. (an affiliate of the National Board for Certified Counsellors). Web Site www.lifestrategies.ca Contact Deirdre Pickerell, Director of Training deirdre@lifestrategies.ca	

Okanagan College 1000 KLO Road Kelowna BC V1Y 4X8 (250) 762-5445	Career Facilitator Certificate Department of Continuing Studies
Overview <p>The Career Facilitator Certificate is a professional development program targeted to professionals and para-professionals currently employed in the human and social service fields. The program is comprised of seven courses totaling 252 hours of instruction. The goal of the program is to enable participants to gain a skill base in the following areas: knowledge and understanding of career facilitation theories and their vocational implications; career and life assessments; functional program planning, with a focus on job search and career and life planning; effective placement planning; researching and applying labour market information; and knowledge of supports needed for effective career planning.</p> <p>The program was initiated in 1999.</p> Entry Requirements <p>Completion of post-secondary education (certificate, diploma, or degree) in a related helping, teaching, or social service profession, plus a minimum of three years full-time related work experience. Refer to web site for further admission requirements.</p> Delivery Mode <p>Offered on a part-time basis. Of seven courses, five are offered online and two are offered on-campus.</p> Practicum Requirements <p>No practicum requirement.</p> Completion Document <p>Certificate</p> Web Site <p>http://www.okanagan.bc.ca/Page9462.aspx</p> Contact <p>Lorrie Forde, Program Administrator lforde@okanagan.bc.ca</p>	

Simon Fraser University 12666 - 72nd Avenue Surrey BC V3W 2M8 (604) 599-2100	Career Practitioner Training Program Continuing Studies
Overview <p>The Career Practitioner Training program prepares graduates to facilitate, implement, and plan career development programs for clients with vocational needs. They will perform tasks such as leading job finding clubs, developing job placements, providing employment counselling and designing new programs.</p> <p>The full-time, 440-hour program consists of nine modules delivered over 4 months, including classroom studies, two supervised practicums, a Job Finding Club, and Personality Dimensions (True Colours) Level 1 certificate training. The practicums ensure a transferability of learned skills to the worksite, and the two qualification trainings will consolidate the work skill level of our graduates.</p> <p>Graduates of this program will meet the training requirements for international certification as a Global Career Development Facilitator (GCDF). This curriculum follows the Canadian Standards and Guidelines for Career Development Practitioners.</p> Entry Requirements Post-secondary degree, diploma, or certificate, or combination of education and work experience. Refer to web site for further admission requirements. Delivery Mode Offered on-campus over the course of 16 weeks on a full-time basis. Practicum Requirements Two practicums of 50-70 hours each. Completion Document Certificate Web Site http://www.sfu.ca/cstudies/mpprog/careerpractitioner.htm Contact Kon Li, Associate Director – Career Programs mpp-info@sfu.ca or (778) 782-8588	

Simon Fraser University Burnaby BC V5A 1S6 (604) 291-3395	Master of Arts in Counselling Psychology Faculty of Education
Overview The Master of Arts in Counselling Psychology program is a broadly conceived course of study designed to meet the educational needs of counsellors who might practice in a variety of settings, ranging from community-based agencies, to schools, to post-secondary institutions. Courses related to career development include: Vocational Development (EDUC 873-4), and Individual Assessment Procedures (EDUC 862-4). A student can also develop a Directed Studies course, in conjunction with a faculty supervisor, focused on a particular area of interest in vocational counselling. The program graduates approximately 16 students per year.	
Entry requirements Undergraduate degree in a discipline related to human services. Refer to web site for further admission requirements.	
Delivery Mode Offered on-campus on a full or part-time basis.	
Practicum requirements 500 - 600 hours	
Completion Document Master of Arts	
Web Site http://www.educ.sfu.ca/gradprogs/	
Contact Mauvereen Walker, Graduate Secretary mauve@sfu.ca	

University of British Columbia 2329 West Mall Vancouver BC V6T 1Z4 (604) 822-2211	Master of Education/Master of Arts in Counselling Psychology Department of Educational and Counselling Psychology, and Special Education Faculty of Education
Overview <p>Both the Master of Education and the Master of Arts programs contain a substantive common core of courses in counselling theory and skill acquisition. In addition to basic counselling theory, important aspects of the core program include counselling skill development under direct faculty supervision in one of the Department's school or community-based training centres, development of appropriate assessment skills using standardized and non-standardized measures, and further development of counselling skills in a final practicum that reflects the student's area of interest. Courses related to career development include: Career Counselling (CNPS 363), Psychological Assessment in Counselling (CNPS 532), Career Planning and Decision-Making Counselling (CNPS 574), and Theories of Vocational Development (CNPS 677).</p> <p>Program completion leads to eligibility for certification as a Professional Counsellor under the guidelines of the Canadian Counselling Association, and membership in the British Columbia Association of Clinical Counsellors.</p> <p>The program was initiated in the late sixties, and graduates approximately 40 students per year.</p> Entry Requirements Four-year undergraduate degree, completion of the GRE (MA only), and minimum of three years work/volunteer experience in a helping capacity. Refer to web site for further admission requirements. Delivery Mode Offered on a full-time or part-time basis. Courses are offered on-campus; selected courses are offered online. Cohort programs are also offered off-campus. Practicum Requirements 170 hours in an on-campus or community-based training counselling centre, followed by a 600 hour community-based practicum. Completion Document Master of Education or Master of Arts Web Site http://www.ecps.educ.ubc.ca/cnps/masters_program.htm Contact Dr. William Borgen, Professor & CNPS Area Program Coordinator william.a.borgen@ubc.ca	

University of Victoria 3800 Finnerty Road Victoria BC V8P 5C2 (250) 721-7211	Master of Education/Master of Arts in Counselling Psychology Educational Psychology and Leadership Studies Department Faculty of Education
Overview <p>The Counselling Psychology program provides its students the opportunity to develop the knowledge, skills, and understanding necessary to work as professional counsellors in a wide variety of settings. Both full-time on-campus and part-time community-based programs are offered. Career development material is embedded across the curriculum, and also covered in Career Development and Counselling Across the Life Span (ED-D 519H). As well, students who are interested specifically in the field of career development have the ability to undertake a related independent study course in this area.</p> <p>The Counselling Graduate Program is currently under review and revision to meet new requirements for accreditation established by the Canadian Counselling Association.</p> <p>Program completion leads to eligibility for certification as a Professional Counsellor under the guidelines of the Canadian Counselling Association.</p> <p>The program was initiated in the mid seventies, and graduates approximately 20 students per year (on-campus and community-based programs combined).</p> Entry Requirements Undergraduate degree and a minimum of one year of relevant field experience (paid or voluntary). Refer to web site for further admission requirements. Delivery Mode Offered on-campus on a full-time basis or in the community on a part-time basis. Community-based programs are offered through a combination of face-to-face delivery, online courses, and intensive on-campus courses during the summer months. Practicum Requirements 200 hours is required, though many students will complete up to 600 hours. Completion Document Master of Education or Master of Arts Web Site http://www.educ.uvic.ca/epls/grad/couns.htm Contact Dr. Anne Marshall, Chair, Educational Psychology and Leadership Studies Department eplschr@uvic.ca	

Athabasca University Athabasca AB T9S 3A3 (800) 788-9041	Certificate in Career Development Centre for Psychology
Overview <p>The University Certificate in Career Development is a 30-credit (traditionally one-year) program offered at the senior undergraduate level of study. It is intended primarily for practitioners who have some related work experience in a human services field as it builds on related competencies already developed. A student can enroll and begin course work at the beginning of any month any time during the year.</p> <p>Students may apply for prior learning credit based on previous work experience or education.</p> <p>The program was initiated in 1997 and graduates between 15-20 students per year.</p> Entry Requirements <p>Athabasca is an Open University that allows admission to the University and registration in a course (except where a prerequisite is needed) that is not based on prior academic achievement. Applicants must be at least 18 years old, have literacy competence commensurate with senior undergraduate work, and not be enrolled in another program.</p> Delivery Mode <p>Offered online on a full or part-time basis.</p> Practicum requirements <p>No practicum requirement</p> Completion Document <p>Certificate or Bachelor of Arts (for those taking certificate to form a minor in career development)</p> Web Site <p>http://psych.athabascau.ca/html/Cade/</p> Contact <p>Advising Services (clarification of university requirements and procedures) advising@athabascau.ca</p> <p>Dr. Geoff Peruniak (academic and program issues) geoff@athabascau.ca</p>	

Bow Valley College 332 – 6 Avenue SE Calgary AB T2G 4S6 (403) 410-1400	Life Skills and Career Development Coach Diploma Health and Community Care Department
<p>Overview</p> <p>The two-year Life Skills and Career Development Coach Diploma provides individuals with the necessary knowledge and skill competencies to facilitate and coach all components of life management and career development including one-to-one counselling, group activities and interactions, application of a variety of assessment tools, and individual career counselling.</p> <p>The program was initiated in 2002 and has approximately 12-15 graduates per year.</p> <p>Note: A Career Development Certificate (13 core courses) is in the approval stage and has been designed to meet the needs of working professionals who have three to five years experience in human or community service or are currently working in a career development environment.</p> <p>Diploma Entry Requirements</p> <p>Life Skills Coach Certificate or equivalent or approval of the department. Refer to web site for further admission requirements.</p> <p>Delivery Mode</p> <p>The first year of the program is offered on a full-time basis only; year two is offered on a full or part-time basis. All courses are offered on-campus on an evening/weekend schedule.</p> <p>Practicum requirements</p> <p>180 hours</p> <p>Completion Document</p> <p>Diploma</p> <p>Web Site</p> <p>www.bowvalleycollege.ca/courses_programs/hcc/life_skills_career_dev_coach_diploma.htm</p> <p>Contact</p> <p>Beverley Walters, Program Lead bwalters@bowvalleycollege.ca or (403) 410-1548</p>	

Campus Alberta Applied Psychology: Counselling Initiative Edmonton AB T5J 3S8 (888) 409-2183	Master of Counselling Post-Masters Certificate in Counselling Partnership program between Athabasca University, the University of Calgary, and the University of Lethbridge
Overview <p>The Campus Alberta Applied Psychology Counselling Initiative is designed specifically for working professionals who prefer the flexibility associated with taking courses at a distance. The programs are designed to prepare individuals for professional practice in a wide range of specialized roles within the field of counselling. Both the Master of Counselling and the Post-Masters Certificate in Counselling programs offer four areas of specialization, including a specialization in career counselling. Courses related to career development include: Career Counselling Theory and Practice (CAAP 621), Processes and Resources for Facilitating Career-Life Transitions (CAAP 623), Systemic Community Change (CAAP 625), Career Development in Organizational Settings (CAAP 627), and Multicultural Issues in Career Development (CAAP 629).</p> <p>The Master of Counselling program is designed to provide students with the graduate academic background required to begin the licensing process through the College of Alberta Psychologists and to meet the certification criteria of the Canadian Counselling Association. Completed courses also provide continuing education hours that can be used towards maintenance of the Canadian Certified Counsellor designation awarded by the Canadian Counselling Association.</p> <p>These programs were initiated in 2002, and graduate approximately 100 students per year. Students graduate with a joint degree bearing the crests of each participating university.</p> Entry Requirements Masters program: four-year undergraduate degree. Post-Masters program: Masters degree in applied psychology, counselling, or equivalent. Refer to web site for further admission requirements. Delivery Mode Offered on a full-time or part-time basis. Courses are offered in a combination of online, summer institute, and weekend seminar formats. Practicum Requirements Two practicums of 130 hours each (applies to Master of Counselling program only). Completion Document Master of Counselling or Post-Masters Certificate in Counselling Web Site www.abcounsellored.net Contact Dr. Hal Wieser, Program Chair wieser@ucalgary.ca	

Concordia University College of Alberta 7128 Ada Boulevard Edmonton AB T5B 4E4 (780) 479-8481	Certificate in Career Development Diploma in Career Development Career Development Department Faculty of Professional Studies
Overview <p>The Certificate in Career Development is a 19-credit, nine course program designed to provide students with a solid basis of knowledge and skill in the career development field. The 33-credit (14-16 courses plus practicum) Diploma program builds upon the Certificate, providing the student with an even stronger grounding in the theory and practice of career development. Students of both programs include people who work in human resources departments, those seeking accreditation as career development practitioners, those who are teaching career development topics in schools, or people who are changing careers. Program graduates work with employment agencies, job re-entry programs, government departments, and colleges and universities.</p> <p>Students who have been working in the field of career development for a minimum of five years may apply for prior learning credit on a course-by-course basis.</p> <p>The Diploma program was first offered in 1989, with the Certificate program following several years later. There are now approximately 12 graduates per year from both streams.</p> Entry Requirements <p>An undergraduate degree, and/or a related post-secondary diploma or certificate, and/or a minimum of one to two years experience in the field. Refer to web site for further admission requirements.</p> Delivery Mode <p>Either program can be taken on a full-time or part-time basis. Courses are offered through distance study and through in-class weeklong institutes. Students may complete the majority of courses for either the Certificate or the Diploma program through distance study.</p> Practicum Requirements <p>160 hours (applies to the Diploma program only).</p> Completion Document <p>Certificate or Diploma</p> Web Site <p>http://careerdevelopment.concordia.ab.ca</p> Contact <p>Kerri McKinnon, Coordinator kerri.mckinnon@concordia.ab.ca</p>	

University of Calgary 2500 University Drive NW Calgary AB T2N 1N4 (403) 220-2952	Certificate in Career Development Department of Continuing Education
Overview <p>The 300-hour Certificate in Career Development (CCD) was developed to respond to the growing need for practitioners in a multitude of areas – education, employment, business, and social work. Many career development students are practitioners who have related work experience in one of these areas and want to strengthen and deepen their understanding of current practices. Other students come from a variety of other backgrounds and want to build new competencies. Ultimately, the skilled career development practitioner will work to help others find career fulfillment.</p> <p>The program was initiated in 1993 and graduates approximately 10 students per year.</p> Entry Requirements <p>Degree or diploma in any discipline and work/volunteer experience in career development or a related area is recommended. Refer to web site for further admission requirements.</p> Delivery Mode <p>The program is offered on a part-time basis. All courses are offered on-campus.</p> Practicum Requirements <p>40 hours</p> Completion Document <p>Certificate</p> Web Site <p>http://www.cted.ucalgary.ca/ccd/</p> Contact <p>Margo Dilger, Program Director ccdinfo@ucalgary.ca</p>	

University of Calgary 2500 University Drive NW Calgary AB T2N 1N4 (403) 220-5110	Master of Education/Master of Science in Counselling Psychology Division of Applied Psychology Faculty of Education
Overview <p>The Division of Applied Psychology offers their Master of Education and Master of Science programs in Counselling Psychology for students who wish to become professional counsellors or counselling psychologists in a variety of educational and other settings. Graduates of the program are employed in schools, post secondary institutions, community agencies, hospitals, and private practice settings. Courses related to career development include: The Professional and Job-Related Stress (APSY 427), Psychological Assessment of Adults (APSY 601), Theories of Career Development (APSY 631), and Career Counselling (APSY 633). With careful selection of open electives, students may develop a concentration in career counselling.</p> <p>Program completion leads to eligibility for certification as a Professional Counsellor under the guidelines of the Canadian Counselling Association (CCA). Application for accreditation with the CCA will be sought in 2006. As well, completed courses provide continuing education hours that can be used towards maintenance of the Canadian Certified Counsellor designation awarded by the CCA.</p> <p>The program was initiated in 1964, and graduates approximately 15 students per year.</p> Entry Requirements An undergraduate degree or its equivalent. Refer to web site for further admission requirements. Delivery Mode The Master of Education program is offered on a full-time and part-time basis; the Master of Science program requires a minimum of two consecutive terms of full-time study. Courses are offered on-campus. Practicum Requirements 140 hours Completion Document Master of Education or Master of Science Web Site http://www.educ.ucalgary.ca/apsy/index.html Contact Dr. Kevin Alderson, Assistant Professor alderson@ucalgary.ca	

University of Lethbridge 4401 University Drive Lethbridge AB T1K 3M4 (403) 329-2111	Master of Education, Counselling Psychology Graduate Studies Department Faculty of Education
Overview <p>The general purpose of the Counselling Psychology program is to provide counsellor training for those who aspire to work within educational or community settings. The program operates on a cohort model, meaning that students who are admitted at the same time must proceed at the same pace through the program in order to be certain of completing program requirements. Courses related to career development include: Counselling Psychology: Assessment (EDUC 5707), and Counselling Psychology: Career Counselling (EDUC 5708).</p> <p>There are two program routes: Professional Counsellor (leads to eligibility for certification as a Canadian Certified Counsellor under the guidelines of the Canadian Counselling Association) and Chartered Psychologist (offers graduate course work required to become chartered as a psychologist within the province of Alberta, though the College of Alberta Psychologists requires additional requirements beyond what is provided within this Master of Education program).</p> <p>The program was initiated in 1999 and graduates approximately 10 students per year.</p> Entry Requirements Relevant undergraduate degree and work and/or volunteer experience in teaching or counselling. Refer to program web site for more admission requirements. Delivery Mode The program is offered on a part-time or full-time basis. All courses are offered on-campus. Practicum Requirements 150 hours. Students have the option of completing a second practicum along with a capstone course in order to fulfill program requirements. Completion Document Master of Education Web Site http://www.uleth.ca/edu/grad/cs/details.cfm Contact Dr. Kris Magnusson, Associate Dean, Faculty of Education kris.magnusson@uleth.ca	

First Nations University of Canada 1301 Central Avenue Prince Albert SK S6V 4W1 (306) 763-0066	Indian Community & Career Counselling Northern Campus
Overview The Indian Community & Career Counselling program is a twelve-course program of study designed primarily for people employed as education, social, community, or employment/training counsellors with First Nations-governed institutions. The program assists students to develop a theoretical understanding of cultural, social, and psychological perspectives and practical skills in a wide range of counselling settings. Entry Requirements Students must meet the University of Regina admission requirements. Refer to web site for further admission requirements. Delivery Mode Offered on-campus on a part-time basis. Practicum Requirements No practicum component. Completion Document Certificate of Continuing Education Web Site www.firstnationsuniversity.ca Contact Carmen Forrest cforrest@firstnationsuniversity.ca	

Red River College of Applied Arts, Science and Technology 2055 Notre Dame Avenue Winnipeg MB R3H 0J9 (204) 694-1789	Career/Employment Counselling Certificate Department of Continuing Education
Overview Students of the 497-hour Career/Employment Counselling Certificate Program acquire the skills and knowledge to counsel individuals who are exploring career options, making career transitions, or acquiring job search skills. Program competencies cover counselling skills, career assessment tools, researching and managing labour market information, case management, job search skills and group facilitation. Students include those already working in the field of career development, as well as those seeking to enter the field in the future. Practicums are arranged for students, either in the student's own workplace, or in a site arranged by the instructor. Students with work experience in the field can gain credit through a prior learning assessment process involving either a challenge assignment or the development of a mini portfolio. The program was initiated in 2003. Entry Requirements Grade 12 or entry as a mature student. Refer to web site for further admission requirements. Delivery Mode Offered on a part-time basis. The majority of courses are offered on-campus; two are offered through distance education. Practicum Requirements 100 hours Completion Document Certificate Web Site http://me.rrc.mb.ca/Catalogue/PrintProgramInfo.asp?ProgCode=API Contact Norma Kerr, Program Officer nkerr@rrc.mb.ca	

Conestoga College 299 Doon Valley Drive Kitchener ON N2G 4M4 (519) 748-5220	Career Development Practitioner Certificate Career Foundations Certificate School of Health Sciences and Community Services
Overview <p>The eleven-course Career Development Practitioner program is designed for individuals who are or would like to work in roles such as employment counsellor, career information practitioner, or career development practitioner. Skills acquired in the program may offer career mobility to practitioners who wish to serve a broader variety of clients groups, attain more in-depth competencies in selected areas of specialization, or have more choices in their current professional setting. The five-course Career Foundations program is intended for students who have experience in the field but no post-secondary education. Students can enter either program in September, January, or May.</p> <p>Students may apply for prior learning credit based on significant prior work or volunteer experience.</p> <p>The program was initiated in 1995 and graduates approximately 25 students per year.</p> Entry Requirements <p>A college diploma or undergraduate degree. Those without this previous education may be able to gain entry to the program through the Career Foundations Certificate program. Refer to web site for further admission requirements.</p> Delivery Mode <p>Offered on a full or part-time basis. All courses are offered online; some also have a teleclass component.</p> Practicum Requirements <p>200 hours (Career Development Practitioner program only)</p> Completion Document <p>Certificate</p> Web Site <p>http://www.conestogac.on.ca/jsp/programs/schoolhealth/community_service</p> Contact <p>Rob Straby, Coordinator rstraby@conestogac.on.ca</p>	

George Brown College 200 King Street East Toronto ON M5A 3W8 (416) 415-5000	Career and Work Counsellor Program Centre for Community Services and Development Faculty of Community Services and Health Sciences
Overview <p>The Career and Work Counsellor program exposes students to both individual and group career counselling theory and practice, and combines classroom study with supervised practicums. The content of the program reflects the special, diverse needs of the Greater Toronto Area community. The program has been designed for both those who want to enter the field of career counselling and those already working in the field but who lack the appropriate education. The diploma is broken down into a series of certificates (based on the <i>Canadian Standards and Guidelines for Career Development Practitioners</i>) that can be taken on their own or combined to form the diploma. Graduates are prepared for a variety of employment settings, from corporate career services to community agencies.</p> <p>Graduates are certified in Common Assessment and Personality Dimensions Level I. Those that meet specified marks will be eligible to purchase 'B' level career assessments from a major Canadian supplier.</p> <p>Students may apply for prior learning credit based on prior work or volunteer experience or training.</p> <p>The program was initiated in 1992, and graduates approximately 60 students per year.</p> Entry Requirements <p>Ontario Secondary School Diploma including Grade 12 English. Refer to web site for further admission requirements.</p> Delivery Mode <p>Full-time or part-time. Full-time students take course content during daytime hours in a modular fashion over the course of 16 months (those already possessing a degree or diploma can fast track the program in 12 months), while part-time students take evening and weekend courses.</p> Practicum Requirements <p>500 hours</p> Completion Document <p>Diploma</p> Web Site <p>http://www.gbrownc.on.ca/marketing/ftcal/comsrv/c109.aspx</p> Contact <p>Greg Morrow, Coordinator gmorrow@gbrownc.on.ca</p>	

Mohawk College Hamilton ON L8N 3T2 (905) 575-1212	Career Consultant Advanced Certificate Department of Continuing Education
Overview The Career Consultant Advanced Certificate is a 312-hour program designed for individuals with experience in career development who wish to enhance their skills, as well as those in human service areas wishing to add these competencies to their employment profile. The curriculum covers topics such as: career development resources, work search techniques, individual and group facilitation, career development assessment and measurement, and diversity in the workplace. The program was initiated in 1997. Entry requirements College diploma or an undergraduate degree in a related area. Refer to web site for further admission requirements. Delivery Mode Offered on-campus on a part-time basis. Practicum requirements No practicum requirement. Completion Document Certificate Web Site http://www.mohawkcollege.ca/dept/cehs/careerdev.html Contact Lidia Siino, Program Manager Lidia.siino@mohawkcollege.ca	

<p>Ontario Institute for Studies in Education, University of Toronto</p> <p>252 Bloor Street West Toronto ON M5S 1V6 (416) 923-6641</p>	<p>Master of Education in Counselling Psychology/Master of Education in Adult Education, Specialization in Work and Career</p> <p>Department of Adult Education and Counselling Psychology Faculty of Education</p>
<p>Overview</p> <p>The Adult Education and Community Development Program and the Counselling Psychology Program jointly offer this Specialization in Work and Career. Students can choose to complete the specialization through either the Master of Education in Counselling Psychology program or the Master of Education in Adult Education program. The specialization is designed to allow a critical examination of work and career in peoples' lives, particularly within the contexts of power, globalization, and workplace diversity. The program provides practitioners with professional skills in adult learning in the workplace, career counselling, organizational consultation, research, and policy. Courses in career development include: Educational and Psychological Testing for Counselling (AEC1262H), Career Counselling and Development: Transition from School to Work (AEC1266H), and Career Counselling and Development: Transitions in Adulthood (AEC1168H).</p> <p>This joint Specialization was initiated in 2000, and graduates approximately five students per year.</p> <p>Entry Requirements</p> <p>A four-year undergraduate degree and at least one year of relevant, successful, professional experience. Refer to web site for further admission requirements.</p> <p>Delivery Mode</p> <p>Offered on a full-time or part-time basis. Most courses are offered on-campus; some are online.</p> <p>Practicum Requirements</p> <p>250 hours (applies only to students taking the specialization through the Counselling Psychology program).</p> <p>Completion Document</p> <p>Master of Education</p> <p>Web Site</p> <p>http://www.oise.utoronto.ca/depts/aecdcp/cp/spec4.html</p> <p>Contact</p> <p>Dr. Charles Chen, Associate Professor (Counselling Psychology) Dr. Kiran Mirchandani, Associate Professor (Adult Education) cpchen@oise.utoronto.ca or kiran@oise.utoronto.ca</p>	

Seneca College of Applied Arts and Technology 1750 Finch Avenue East Toronto ON M2J 2X5 (416) 491-5050	Career and Work Advisor Faculty of Continuing Education and Training
Summary Building on a post-secondary diploma, degree, or current work experience, the 252-hour Career and Work Advisor program provides individuals with an overview to the skills, knowledge, and attitudes required of those interested in working as a career and work advisor. The curriculum covers topics including: working with adults, presentation skills, program planning and evaluation, employment assessment tools and instruments, client intake, barriers to employment, work search strategies, resume preparation, and job development. Students may apply for up to two prior learning credits based on prior work experience. The program was initiated in 2005. Entry requirements Mature Student Status. Refer to web site for further admission requirements. Delivery Mode Offered on-campus on a part-time basis. Practicum requirements No practicum requirement. Completion Document Recognition of Achievement Web Site http://www.senecac.on.ca/parttime/pip-career_work_advisor.html Contact Beverly Hartford, Program Coordinator beverly.hartford@senecac.on.ca	

University of Ottawa Ottawa ON K1N 6N5 (613) 562-5804	Master of Education, Educational Counselling Concentration Faculty of Education
<p>Overview</p> <p>The Educational Counselling program is geared to individuals seeking a career in a professional setting, planning to start a private practice, or aiming for accreditation under an association or society. The program also caters to the needs of practicing teachers who provide career guidance or academic counselling to students of all ages. Courses related to career development include: Theories of Career Development (EDU 5473), Tests and Measurement in Educational Counselling (EDU 5274), Santé mentale, travail et orientation (EDU 5573), and Séminaire en développement professionnel et en planification de carrière (EDU 6571). The program is offered in both French and English. In keeping with the Faculty of Education's mission to build bridges between the English and French cultures, students are free to take courses in both languages.</p> <p>The program graduates approximately 30 students per year.</p> <p>Entry requirements</p> <p>An honours Bachelor of Education degree or equivalent. Refer to the website for further admission requirements.</p> <p>Delivery Mode</p> <p>Offered on-campus on a full or part-time basis.</p> <p>Practicum requirements</p> <p>500-600 hours</p> <p>Completion Document</p> <p>Master of Education</p> <p>Web Site</p> <p>http://www.grad.uottawa.ca/programs/masters/education/index.html</p> <p>Contact</p> <p>Dr. André Samson, Professor asamson@uottawa.ca</p>	

Université Laval Québec QC G1K 7P4 (418) 656-2131	Baccalauréat en sciences de l'orientation Département des fondements et pratiques en éducation Faculté des sciences de l'éducation
Sommaire <p>Le baccalauréat en sciences de l'orientation offre une formation permettant aux étudiantes et aux étudiants de porter un regard critique et pluridisciplinaire sur les problématiques d'orientation contemporaines vécues par des personnes de tous âges et de provenance sociale diversifiée. Les cours portent sur les fondements et conceptions de l'orientation et sur les pratiques actuelles dans le domaine. Les étudiantes et étudiants sont exposés aux théories rattachées au développement de carrière et aux dynamiques, multiples et complexes, d'intégration socioprofessionnelle. Ils reçoivent également une formation de base en intervention auprès de personnes, de groupes et d'organisations aux prises avec des problèmes d'orientation. Cette formation s'effectue par le biais de cours conçus à cet effet et aussi par la réalisation de stages d'observation dans un milieu de pratique.</p> <p>Il est aussi possible, pour quelques étudiantes et étudiants, d'intégrer un profil international à leur formation en réalisant un trimestre d'études à l'étranger.</p> <p>Les étudiantes et les étudiants qui désirent porter le titre de conseillers et conseillères d'orientation et devenir membre de l'Ordre professionnel (OCCOPPQ), doivent toutefois obtenir le diplôme de maîtrise en sciences de l'orientation.</p> Conditions d'admissibilité au programme Être titulaire d'un diplôme d'études collégiales (DEC). Pour obtenir plus de renseignements sur les conditions d'admissibilité, référez-vous au site Web. Mode de présentation du programme Temps plein ou temps partiel, offert sur le campus. Composante stage 210 heures Document consacrant l'achèvement du programme Baccalauréat en éducation Adresse Web du programme http://www.orientation.fse.ulaval.ca/programmes/baccalaureat/index.html Personne à contacter Dr. Bruno Bourassa, Directeur des études de premier cycle en sciences de l'orientation bruno.bourassa@fse.ulaval.ca	

Université Laval Québec QC G1K 7P4 (418) 656-2131	Maîtrise en orientation Doctorat en orientation Département des fondements et pratiques en éducation Faculté des sciences de l'éducation
Sommaire <p>La formation offerte à la maîtrise en sciences de l'orientation avec stage et essai met l'accent sur l'acquisition de compétences professionnelles visant à rendre les étudiants aptes à favoriser, par des interventions éducatives, le développement personnel, vocationnel et social d'individus, de groupes et d'organisations. Ce type de maîtrise met plus spécifiquement l'accent sur le développement d'une pensée complexe et critique face aux pratiques en sciences de l'orientation. Une emphase est mise sur la formation pratique en counseling et orientation; la réussite de cette formation permet à l'étudiant d'avoir accès à l'Ordre des conseillers et conseillères d'orientation et des psychoéducatrices et psychoéducateurs du Québec. Une formation est également offerte à la maîtrise avec mémoire, elle permet le développement de compétences en recherche. Un profil international est en voie de réalisation, il permettra à des d'étudiants de réaliser une session de leur formation à l'étranger.</p> <p>Le doctorat en sciences de l'orientation a pour but de former des spécialistes capables d'enrichir le savoir scientifique dans les champs relatifs au développement personnel, vocationnel et social d'individus, de groupes et d'organisations.</p> <p>Les programmes ont été créés en 1941; ils accueillent entre 90 et 100 étudiants par année.</p> Conditions d'admissibilité au programme Maîtrise: Détenir un baccalauréat en sciences de l'orientation ou son équivalent. Doctorat: Être titulaire de la maîtrise en sciences de l'orientation, de la maîtrise en sciences de l'éducation (orientation), de la maîtrise ès arts (orientation), ou d'un diplôme jugé équivalent. Pour obtenir plus de renseignements sur les conditions d'admissibilité, référez-vous au site Web. Mode de présentation du programme Maîtrise: L'étudiant doit s'inscrire à temps complet à ce programme durant au moins une session. Doctorat: L'étudiant doit s'inscrire à temps complet à ce programme durant au moins trois sessions, dont deux doivent être consécutives. Offerts sur campus. Composante stage 616 heures (Maîtrise) Document consacrant l'achèvement du programme Maîtrise ès arts ou PhD Adresse Web du programme http://www.orientation.fse.ulaval.ca/programmes/maitrise/stage/index.html Personne à contacter Dr. Marie Denyse Boivin, Directrice des programmes des études supérieures marie-denyse.boivin@fse.ulaval.ca	

Université du Québec à Montréal Montréal QC H3C 3P8 (514) 987-3000	Baccalauréat en développement de carrière Département d'éducation et pédagogie Faculté des sciences de l'éducation
Sommaire L'objectif général du programme vise la formation de professionnels en développement de carrière. Il conduit à un diplôme permettant l'accès au marché du travail et favorise aussi une préparation théorique et scientifique aux programmes d'études supérieures universitaires. Il faut noter que pour devenir un conseiller d'orientation, les étudiants devront ajouter une maîtrise en carriérologie (offerte à l'UQAM) ou une maîtrise en orientation (offerte ailleurs). Le programme a été créé en 1997, et il y a environ 130 diplômés par année. Conditions d'admissibilité au programme Être titulaire d'un diplôme d'études collégiales (DEC) ou posséder des connaissances appropriées et être âgé d'au moins 21 ans. Pour obtenir plus de renseignements sur les conditions d'admissibilité, référez-vous au site Web. Mode de présentation du programme Temps plein ou temps partiel. La plupart des cours sont offerts sur campus. Quelques cours peuvent être pris à distance par TÉLUQ (l'université à distance de l'UQAM). Composante stage 270 heures Document consacrant l'achèvement du programme Bachelier ès arts Adresse Web du programme http://www.programmes.uqam.ca/7344 Personne à contacter Dr. Edwidge Desjardins, Directeur de programme desjardins.edwidge@uqam.ca	

Université du Québec à Montréal Montréal QC H3C 3P8 (514) 987-3000	Maîtrise en éducation, profil carriérogie Département d'éducation et pédagogie Faculté des sciences de l'éducation
Sommaire <p>Le but du programme de Maîtrise en éducation est de former de futurs chercheurs, de spécialiser des professionnels du domaine de l'éducation ou de la formation, de la carriérogie ou du counseling d'orientation. Il permet aux étudiants d'approfondir leurs connaissances et de développer leurs habiletés dans une discipline ou dans un champ de spécialisation. Le profil 'carriérogie' avec stage et rapport d'activités, sans mémoire, vise à former un professionnel de la carriérogie et de l'orientation qui sera capable d'aider des personnes, individuellement et en groupe, dans toutes les étapes de leur cheminement de carrière.</p> <p>Sous certaines conditions, ce profil répond aux normes d'admission de l'Ordre professionnel des conseillers et conseillères en orientation du Québec.</p> <p>Il y a environ 25 diplômés par année.</p> Conditions d'admissibilité au programme Détenir un baccalauréat dans le domaine de la carriérogie ou l'équivalent. Pour obtenir plus de renseignements sur les conditions d'admissibilité, référez-vous au site Web. Mode de présentation du programme Temps partiel ou temps complet, offert sur le campus. Composante stage 270 heures Document consacrant l'achèvement du programme Maîtrise en éducation Adresse Web du programme http://www.programmes.uqam.ca/3701 Personne à contacter Dr. Juan Wood, Directeur du programme de Maîtrise en éducation wood.juan@uqam.ca	

Université de Sherbrooke 2500, boulevard de l'Université Sherbrooke QC J1K 2R1 (819) 821-7445 ou (800) 267-8337	Baccalauréat en information et orientation professionnelles Département d'orientation professionnelle Faculté d'éducation
Sommaire <p>Le baccalauréat en information et orientation professionnelles vise la formation de spécialistes ayant une connaissance globale et approfondie du développement de la personne, du système d'éducation et du marché du travail aptes à œuvrer tant dans les milieux scolaires et les entreprises qu'au sein d'établissements et d'organismes gouvernementaux ou communautaires d'aide à la recherche d'emploi ou au maintien de l'emploi. Le programme, qui met l'accent sur la théorie et la pratique, permet notamment d'acquérir une formation multidisciplinaire en psychologie, en sociologie, en économique, en documentation et information, en psychométrie, en counseling, en didactique des groupes, de même qu'une formation à la recherche et un entraînement pratique. Il est offert en régime régulier ou en régime coopératif (alternance études-travail), et il y a environ 35 diplômés par année.</p> <p>Il faut noter que pour porter le titre de conseillère ou de conseiller d'orientation, la personne diplômée doit compléter sa formation par la maîtrise en orientation ou encore par la maîtrise en sciences de l'éducation, volet orientation.</p> Conditions d'admissibilité au programme Détenir un diplôme d'études collégiales (DEC) en sciences humaines et avoir réussi le cours de méthodes quantitatives en sciences humaines ou son équivalent. Pour obtenir plus de renseignements sur les conditions d'admissibilité, référez-vous au site Web. Mode de présentation du programme Temps complet, offert sur le campus. Composante stage 540 heures Document consacrant l'achèvement du programme Baccalauréat en éducation Adresse Web du programme http://www.usherbrooke.ca/etudes/bacs/orientation.html Personne à contacter Dr. Marcelle Gingras, responsable du programme du Baccalauréat en information et orientation professionnelles marcelle.gingras@usherbrooke.ca	

Université de Sherbrooke 2500, boulevard de l'Université Sherbrooke QC J1K 2R1 (819) 821-8000	Maîtrise en orientation Département d'orientation professionnelle Faculté d'éducation
Sommaire Ce programme s'adresse aux titulaires d'un grade de baccalauréat qui désirent approfondir leur formation et devenir conseillères ou conseillers d'orientation (c.o.) et adhérer à l'Ordre des conseillers et conseillères d'orientation et des psychoéducateurs et psychoéducatrices du Québec (OCCOPPQ). Les titulaires de la maîtrise en orientation peuvent offrir différents types de services d'orientation aux individus et aux organisations, dans divers milieux professionnels et ce, dans le champ relié à la dynamique individu-études-travail. La maîtrise en orientation permet à l'étudiante ou à l'étudiant d'acquérir des connaissances (savoir) critiques et articulées, théoriques et pratiques. Elle permet aussi de développer des compétences personnelles (savoir-être) et professionnelles (savoir-faire) nécessaires à la pratique de l'orientation.	
Conditions d'admissibilité au programme Détenir un baccalauréat en orientation ou l'équivalent. Pour obtenir plus de renseignements sur les conditions d'admissibilité, référez-vous au site Web.	
Mode de présentation du programme Temps partiel ou temps complet, offert sur le campus.	
Composante stage 270 heures	
Document consacrant l'achèvement du programme Maîtrise en éducation	
Adresse Web du programme http://www.usherbrooke.ca/programmes/maitrise/orient.html	
Personne à contacter Dr. Marie-Chantal Guédon marie-chantal.guedon@usherbrooke.ca	

<p>Université de Moncton Moncton NB E1A 3E9 (800) 363-8336</p>	<p>Maîtrise en orientation Maîtrise ès arts en orientation Département d'enseignement au secondaire et des ressources humaines (DESRH) Faculté des sciences de l'éducation</p>
<p>Sommaire</p> <p>Ces programmes ont pour objectif général de préparer l'étudiante et l'étudiant à faciliter le développement personnel et de carrière de diverses populations par des interventions efficaces tant au niveau individuel qu'au niveau du groupe. Les programmes, par leur flexibilité, cherchent à donner à l'étudiante et à l'étudiant la possibilité d'oeuvrer dans divers milieux tels les milieux éducatifs, les services correctionnels, les entreprises, les services communautaires, la fonction publique et le secteur privé. Les programmes visent à développer les habiletés inhérentes à l'intervention et à la recherche en orientation. Les étudiants obtiennent la qualification nécessaire pour l'achat du MBTI et Strong.</p> <p>Il faut noter que les programmes de MO et MAO ne sont pas orienté vers l'obtention du brevet d'enseignement du ministère de l'Éducation du Nouveau-Brunswick. Par ailleurs, les candidates et les candidats qui ont au préalable un BÉd sont admissibles au brevet d'enseignement.</p> <p>Les programmes ont été créé en 1994, et il y a environ 8 diplômés par année.</p> <p>Conditions d'admissibilité au programme</p> <p>Détenir un baccalauréat en éducation ou en sciences humaines d'une université reconnue. Pour obtenir plus de renseignements sur les conditions d'admissibilité, référez-vous au site Web.</p> <p>Mode de présentation du programme</p> <p>Temps plein ou temps partiel, offert sur le campus.</p> <p>Composante stage</p> <p>480 heures</p> <p>Document consacrant l'achèvement du programme</p> <p>Maîtrise en orientation ou Maîtrise ès arts en orientation</p> <p>Adresse Web du programme</p> <p>http://www.umoncton.ca/fse</p> <p>Personne à contacter</p> <p>Dr. Robert Baudouin, Directeur du DESRH baudoir@umoncton.ca</p>	

University of New Brunswick Fredericton NB E3B 5A3 (506) 463-4600	Master of Education in Counselling Faculty of Education
Overview The Master of Education in Counselling program is intended for individuals who wish to specialize in counselling in the public school system or in community agencies. The program curriculum covers counselling processes, therapeutic relationships, growth psychology, vocational development, and counselling in a multicultural context. Courses related to career development include: Vocational Development (ED 6078), Career Counselling Strategies (ED 6076), and Career Development and Education (ED 6083). The program was initiated in the seventies and graduates approximately 20 students per year.	
Entry Requirements Four-year undergraduate degree and a minimum of one year of experience in some aspect of human services. Refer to web site for further admission requirements.	
Delivery Mode Offered on-campus on a full or part-time basis.	
Practicum Requirements 400 hours	
Completion Document Master of Education	
Web Site http://www.unbf.ca/education/grad/med.htm	
Contact Dr. John Stewart, Faculty jstewart@unb.ca	

Acadia University Wolfville NS B4P 2R6 (902) 585-2201	Master of Education in Counselling School of Education Faculty of Professional Studies
Overview <p>The Master of Education in Counselling program is intended for teachers pursuing a career in school counselling and others pursuing a career in counselling through various agencies. Full-time students begin the program in July and generally study for 14 months if following the non-thesis route. Thesis students spend additional time in the program. Courses in career development include: Work and Life Planning Counselling (EDUC 5543), and Career Counselling (EDUC 5563).</p> <p>Program completion leads to eligibility for certification as a Professional Counsellor under the guidelines of the Canadian Counselling Association. Courses completed following the degree provide continuing education hours that can be used towards maintenance of the Canadian Certified Counsellor designation awarded by the Canadian Counselling Association.</p> <p>This program was initiated in the late sixties, and graduates approximately 20 students per year.</p>	
Entry Requirements <p>Four-year undergraduate degree plus a minimum of two years of related work experience. Refer to web site for further admission requirements.</p>	
Delivery Mode <p>Offered on a full-time or part-time basis. Most courses offered on-campus; some are online or offered offsite.</p>	
Practicum Requirements <p>500 hours; also a pre-practicum of 40 hours.</p>	
Completion Document <p>Master of Education</p>	
Web Site <p>http://ace.acadiau.ca/gradstudies/education.htm</p>	
Contact <p>Dr. David MacKinnon, Coordinator of Graduate Studies david.mackinnon@acadiau.ca</p>	

<p>Dalhousie University 4th floor, Student Union Building 6136 University Avenue Halifax NS B3H 4J2</p>	<p>Career Counselling Internship Programme Counselling and Psychological Services</p>
<p>Overview The Dalhousie University Career Counselling Internship Programme is a full-time, 10 month, post-master's programme which provides advanced training and supervision designed to support the development of a career counselling specialty. The Programme guides the Intern's examination of the field of career choice and development, as well as provides opportunities for in-depth study and practice in areas of personal interest. The programme goals and objectives support the examination of: the theoretical context for counselling; individual career counselling; psychological testing; the role of career information with special emphasis on the on-site Frank G. Lawson Career Information Center; portfolio development; and employment counselling. An applied research project and an academic advising module are created based on the needs of each Intern and the communities they serve. Special modules are also available (as time, interest, and resources permit) for learning how to deliver peer counselling and mentoring programming.</p> <p>Entry Requirements Applicants who are selected for the Internship are experienced professionals with a minimum of a Master's degree in Counselling, Psychology or Social Work. Applicants must also demonstrate an interest in and capacity for independent study, and typically have a history of professional leadership. Priority is given to applicants who have a combination of experience, motivation and expertise in counselling.</p> <p>Delivery Mode Full-time, on-site, intense individual supervision provided for each candidate.</p> <p>Practicum Requirements 1300 hours; (as the Interns learn how to enhance their knowledge and skills, they work with the career counselling staff and clients of Dalhousie University Counselling Services).</p> <p>Completion Document Certificate of Completion. Note: The strong academic focus of the Internship has been recognized and graduate level course credit has been awarded for the readings, project, and practicum components of this Internship.</p> <p>Web Site www.counsellingservices.dal.ca</p> <p>Contact Jeanette Hung, Coordinator, Career Counselling Services jeanette.hung@dal.ca</p>	

Memorial University of Newfoundland PO Box 4200 St. John's NL A1C 5S7 (709) 737-3082	Certificate in Career Development Division of Lifelong Learning
Overview <p>The Certificate in Career Development program is intended to serve a varied audience including persons new to the field as well as experienced practitioners seeking to consolidate and deepen their understanding of career development theories and practices. The program includes a practicum component to give new entrants to the field valuable work experience in real settings while affording current practitioners the opportunity to reflect on and improve their undertakings. Program objectives assist students to develop: an integrated view of career development theory and practice; an awareness of new models for practice; an orientation towards flexible and innovative career development programming; strengthened interpersonal communications; enhanced assessment skills; and a greater understanding of the nature of work, the workforce, and the workplace.</p> <p>The program was initiated in 1997 and graduates approximately 5 students per year.</p> Entry requirements High school graduation or status as a mature student. Refer to the web site for further admission requirements. Delivery Mode Offered on a full or part-time basis. Delivered on-campus; some courses are offered online. Practicum requirements 100 hours Completion Document Certificate Web Site http://www.mun.ca/lifelonglearning/ Contact Doreen Whalen, Director dwhalen@mun.ca	

<p>Memorial University of Newfoundland PO Box 4200 St. John's NL A1C 5S7 (709) 737-8000</p>	<p>Master of Education in Counselling Psychology Faculty of Education</p>
<p>Overview</p> <p>The Master of Education in Counselling Psychology program provides a broad-based sequence of studies and supervised experiences that will prepare graduate students to be knowledgeable and skilled practitioners who can function in a variety of settings. Courses that relate to career development include: Introduction to Career Education (ED 3211) and Career Education and Career Counselling (ED 6706).</p> <p>Program completion leads to eligibility for certification as a Professional Counsellor under the guidelines of the Canadian Counselling Association.</p> <p>The program was initiated in the early seventies.</p> <p>Entry requirements</p> <p>An undergraduate degree and a minimum of one year of teaching or related experience. Refer to the web site for further admission requirements.</p> <p>Delivery Mode</p> <p>Offered on a full or part-time basis. Most courses offered on-campus; some are online.</p> <p>Practicum requirements</p> <p>600 hours</p> <p>Completion Document</p> <p>Master of Education</p> <p>Web Site</p> <p>http://www.mun.ca/educ/grad/index.html</p> <p>Contact</p> <p>Dr. Mildred Cahill, Program Faculty mcahill@mun.ca</p>	