

CAREER AND EMPLOYMENT SERVICES RECOVERY PULSE SURVEY

June 4-12, 2020

CURRENT REALITIES



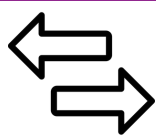
10.4% Laid off staff
10.2% Reduced staff hours
2.3% Hired new staff



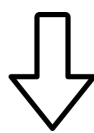
89%
Delivering
programs/services
remotely

23.7% Reduced/closed programs/services
20% Developed new partnerships/services
17.2% Increased client/student demand
9.3% Reduced operational funding

OPERATIONS IN THE NEXT 6 MONTHS...



54.1%
Stay open with slight changes to services/programming



13.3% Severely reduced services or programming
2.4% Might close or have already closed



21.9% Pursue new, or expand upon existing initiatives
8.3% No change to our services or programming

Do your students or clients see this time period more as?

83.9%



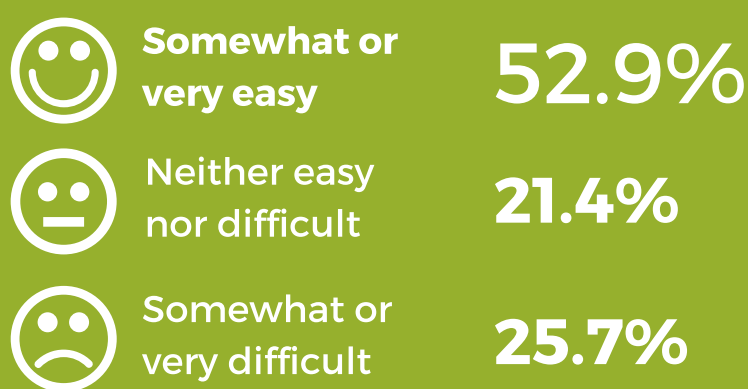
A stressor

16.1%



An opportunity

Experience transitioning staff to work remotely



Student/client groups who have been more negatively affected
(Top 5 responses)

- 58.9% People with mental health challenges
- 50% Unemployed
- 50% People with low income
- 46.8% Adults in career transition
- 42% People with learning disabilities

How are you enhancing or re-imagining career services?

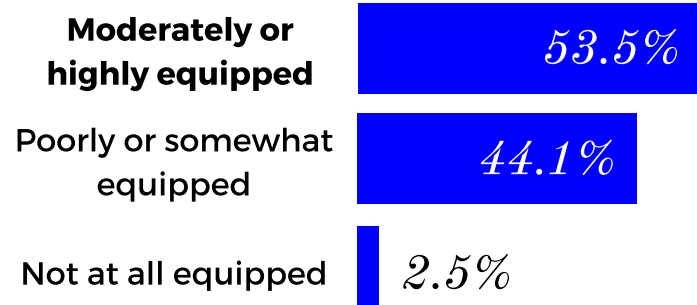
"Working with employers to get them to offer opportunities for students to work remotely."

"Focusing on helping clients to develop self-compassion and resiliency skills to cope with mental health concerns."

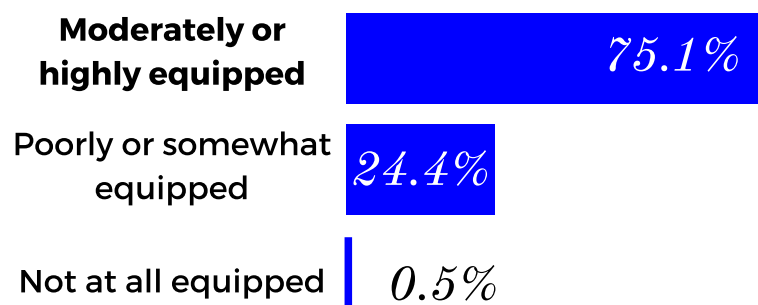
"Offering more virtual resources that are easily accessible to clients."

MENTAL HEALTH CHALLENGES

Faced by students/clients



Your own



About the survey

n=1,146*

*not all questions answered by all respondents

Location

BC - 17.1%
AB - 11.8%
MB/SK - 5.1%
ON - 39.8%
QC - 16.3%
Atlantic - 9.1%
North - 0.9%

Sector

Nonprofit/Charity - 49.3%
Post-secondary - 20.7%
Government - 9%
Private - 7.8%
K-11/12 - 6.7%
Other - 4.4%
Corporate - 2.2%

Role

Functional/program staff - 67.4%
Management/supervisor - 11.8%
Other/Not applicable - 5.4%
Senior management - 5.2%
Support staff - 4%
Chief executive - 3.2%
Owner/principal - 2.9%