



2019 Survey of **Career Service Professionals:** Who We Are and Where We're Going



Promouvoir
le développement
de carrière

Methodology

No weighting

Multiple choice, multiple answer, & open-ended Qs

500 respondents in Ontario (37% of all survey respondents)

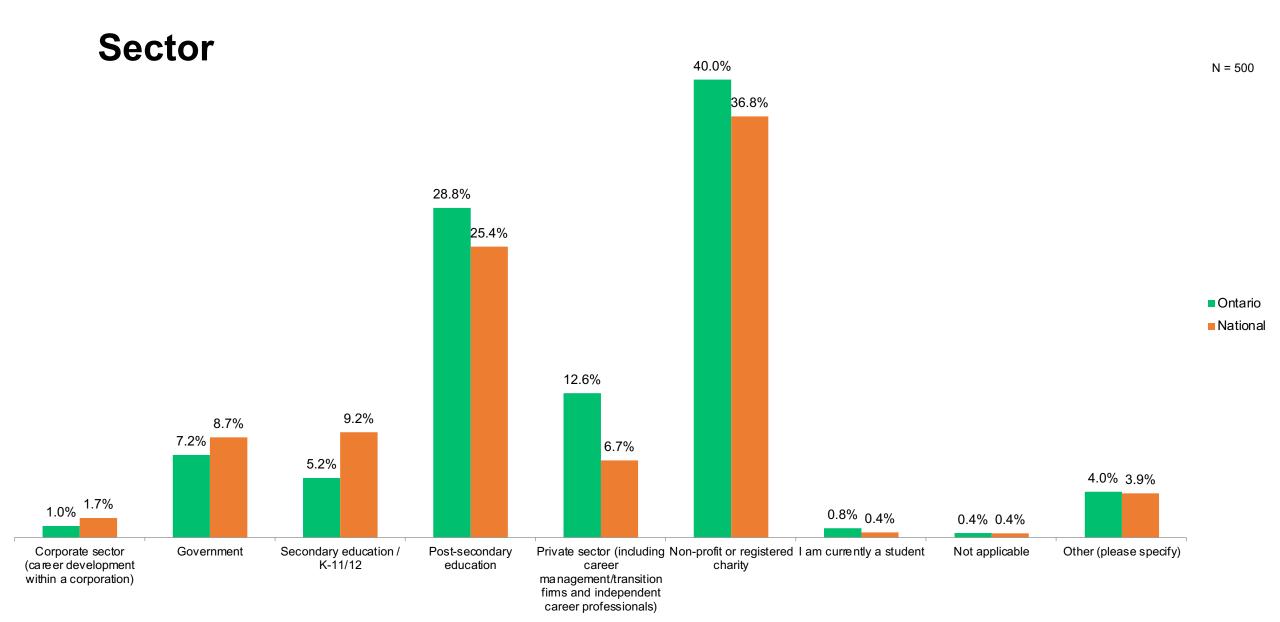
Not all questions answered by all

Nov. 1–29, 2019



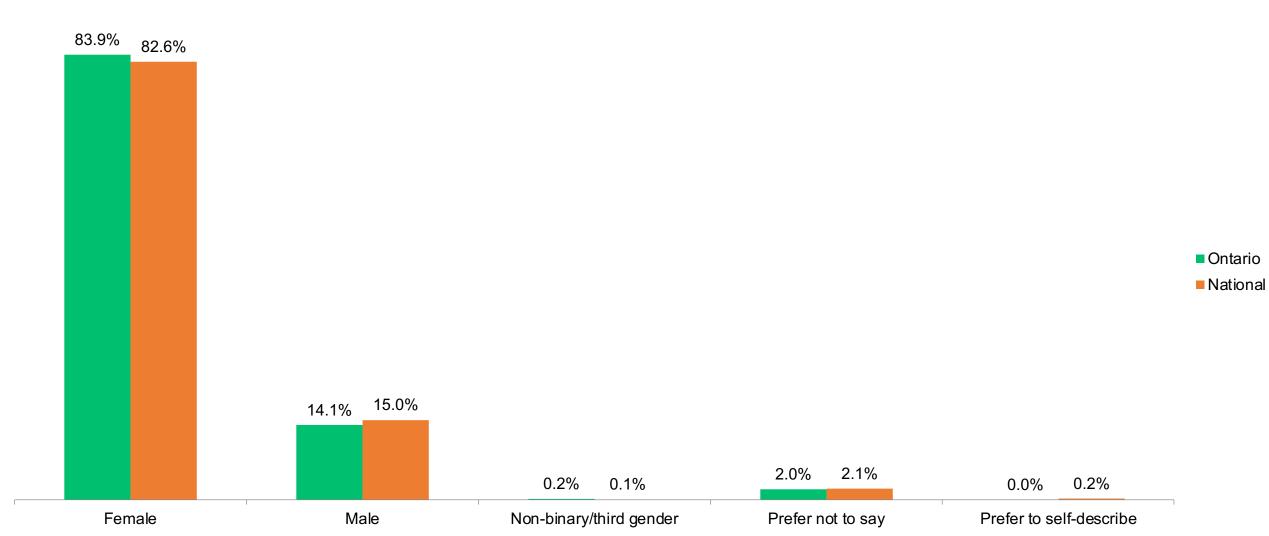
Findings



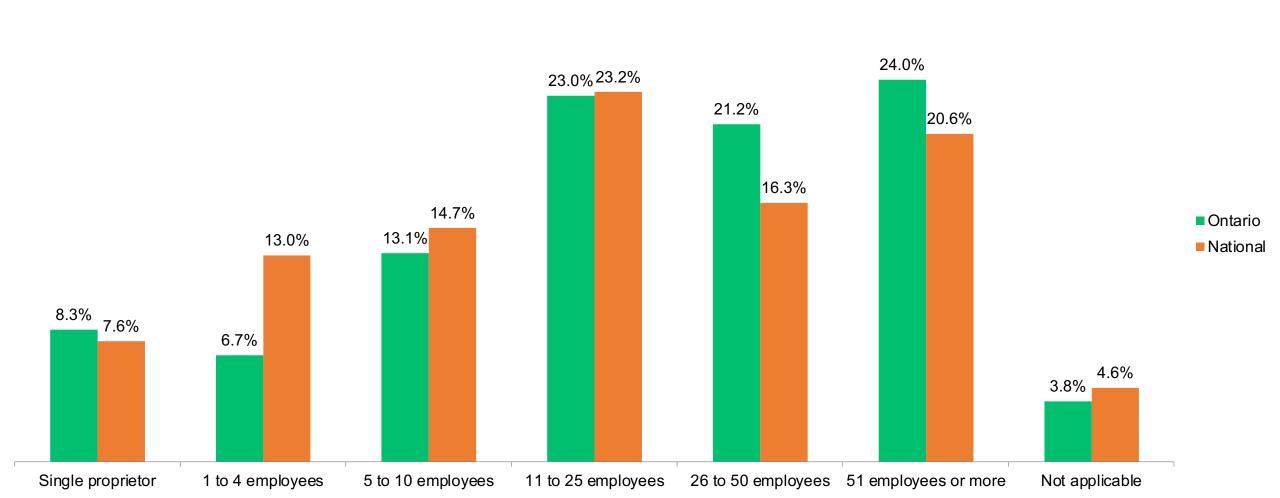


Gender



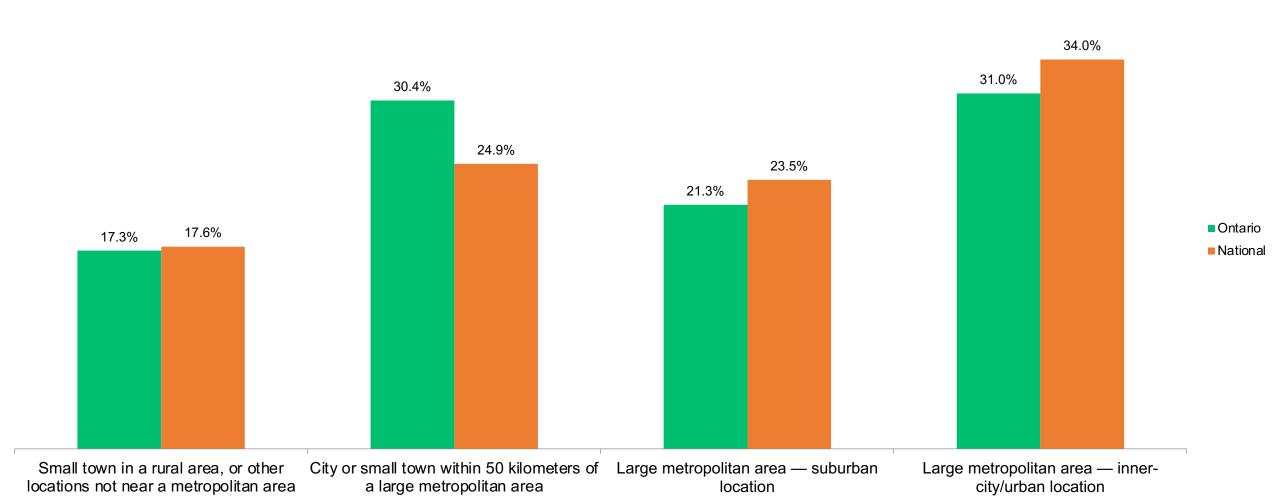


Size of careers services organization (including departments and satellites)





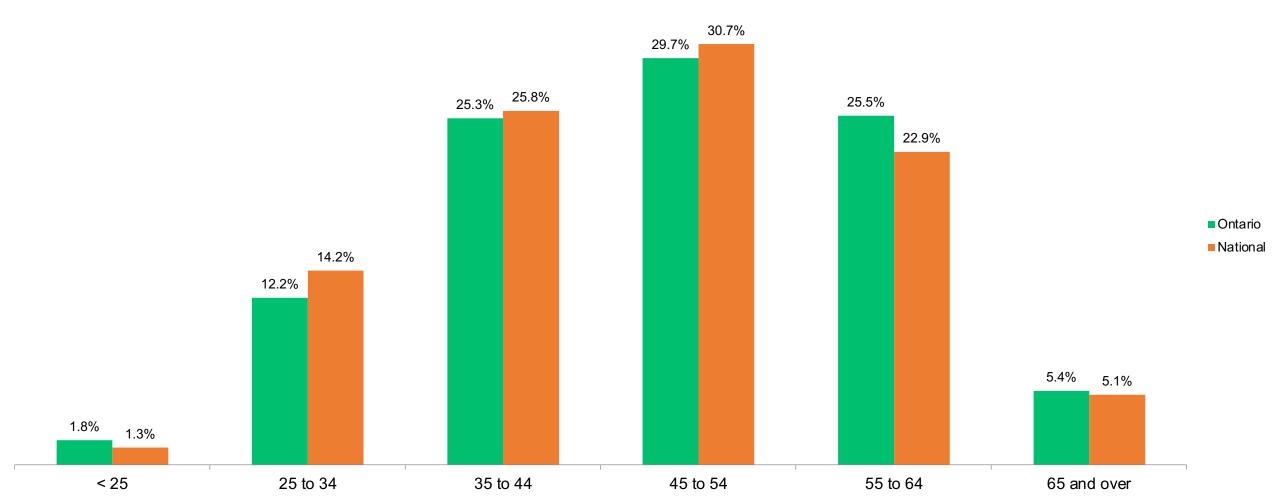
How would you describe the area where you are located?





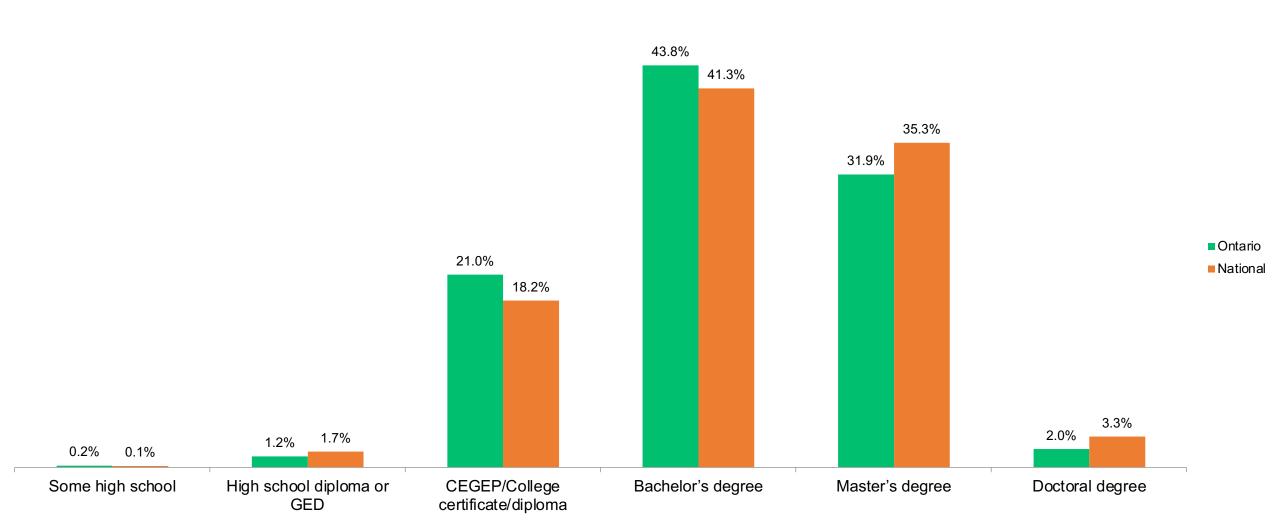
Age





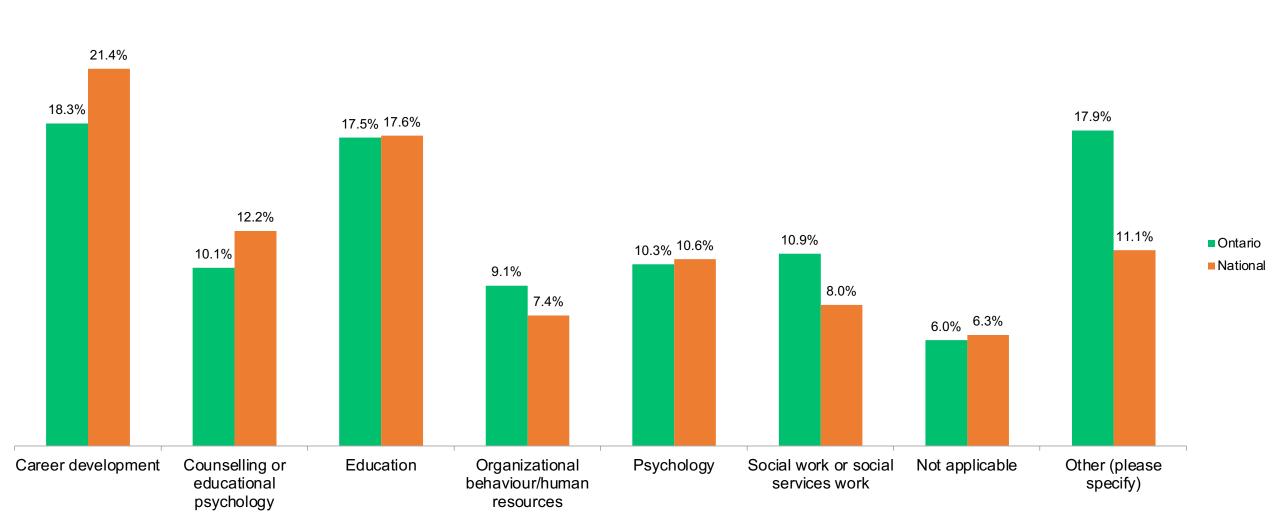
Highest level of education completed



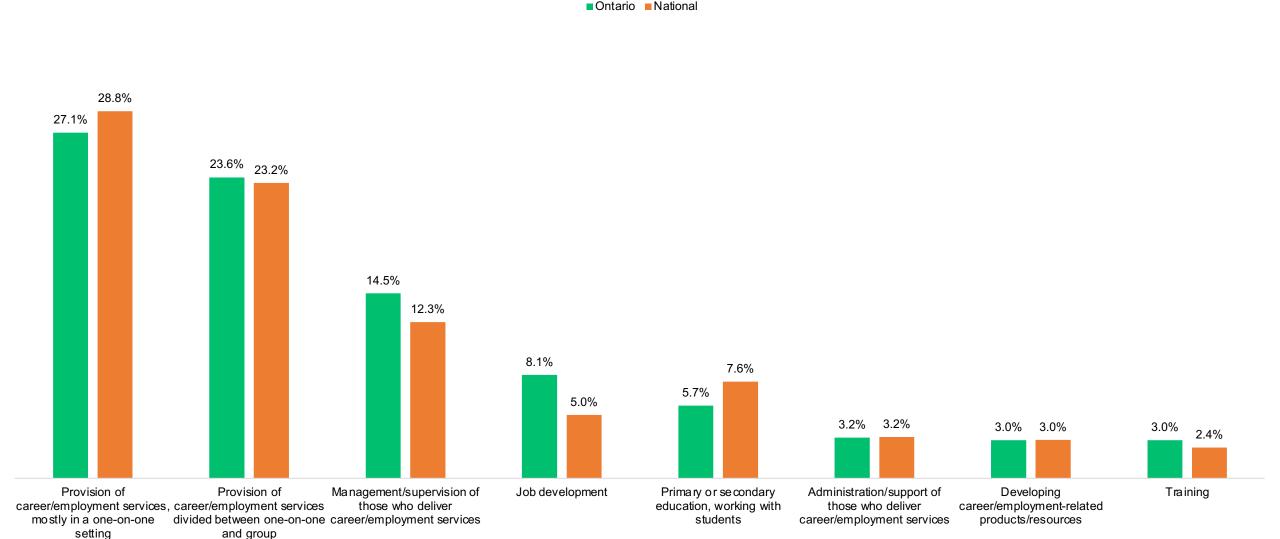


Main area of focus in your highest level of post-secondary studies applicable to the career services field



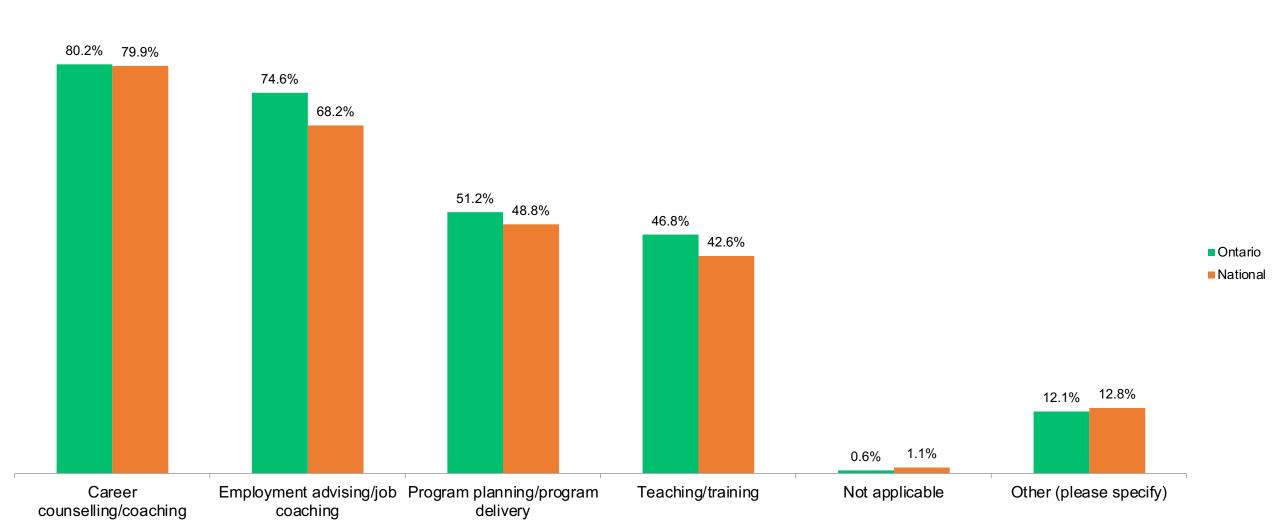


Which answer best describes your job function as it relates to your primary role in the career development/career counselling field? I am directly involved in: (Top 8 responses)

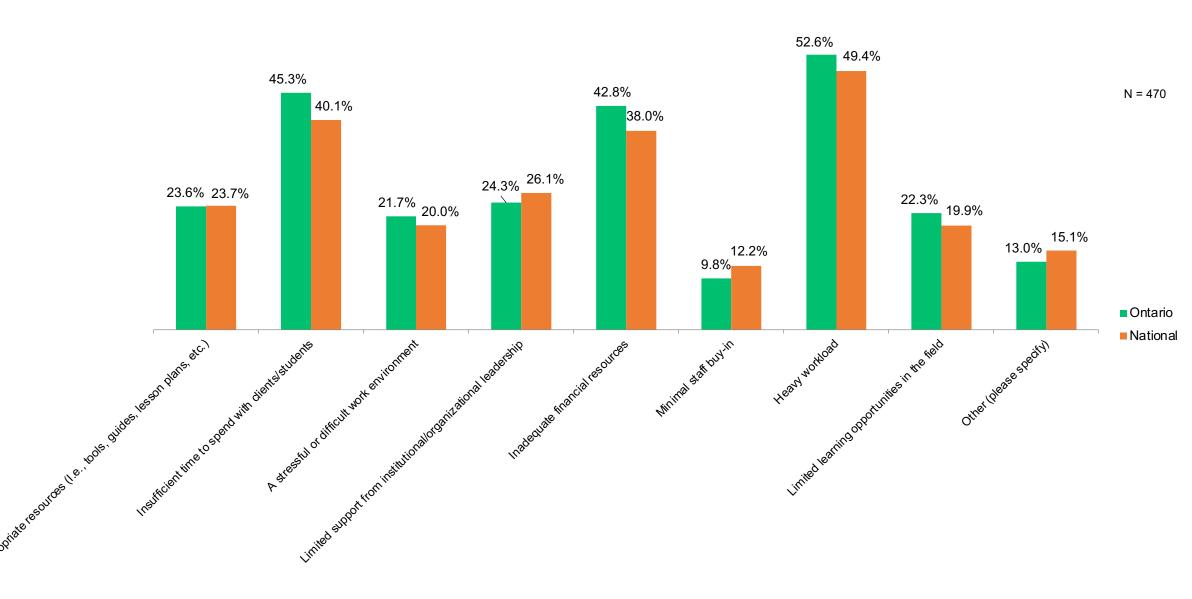


Services you are most likely to offer

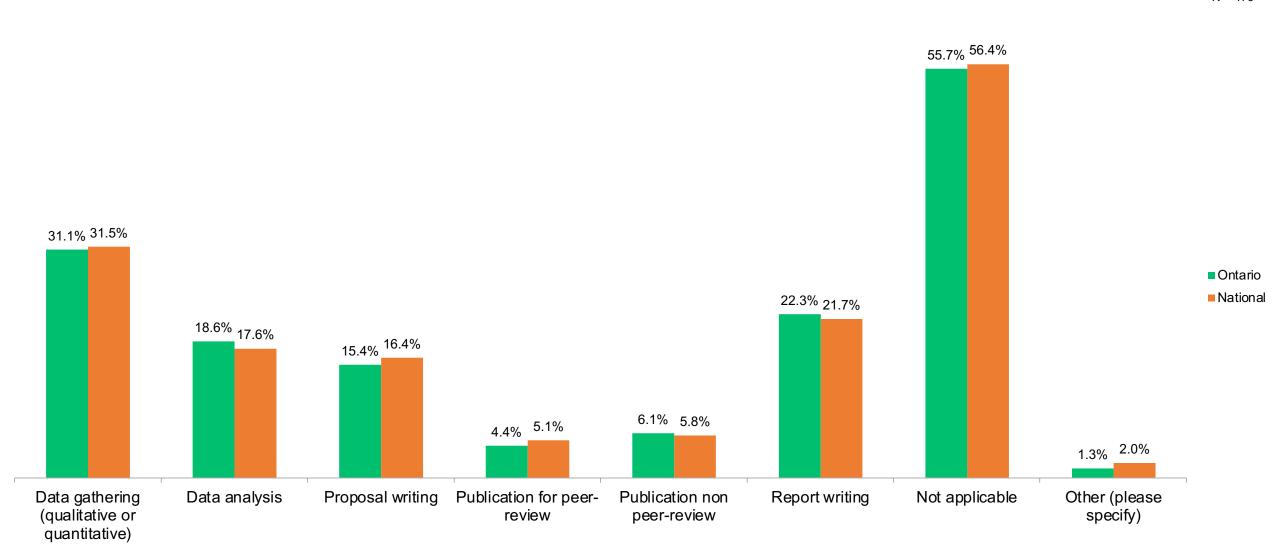




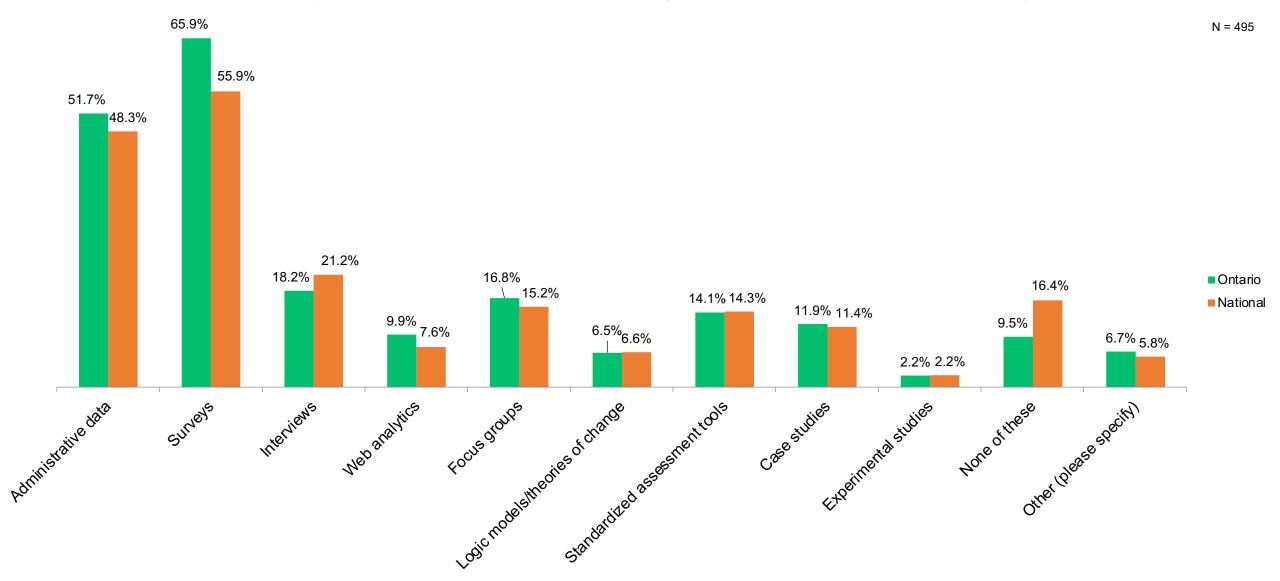
What are some elements that affect your ability to deliver career development? (Check all that apply)



Are you involved in the following career development research activities? (Check all that apply)

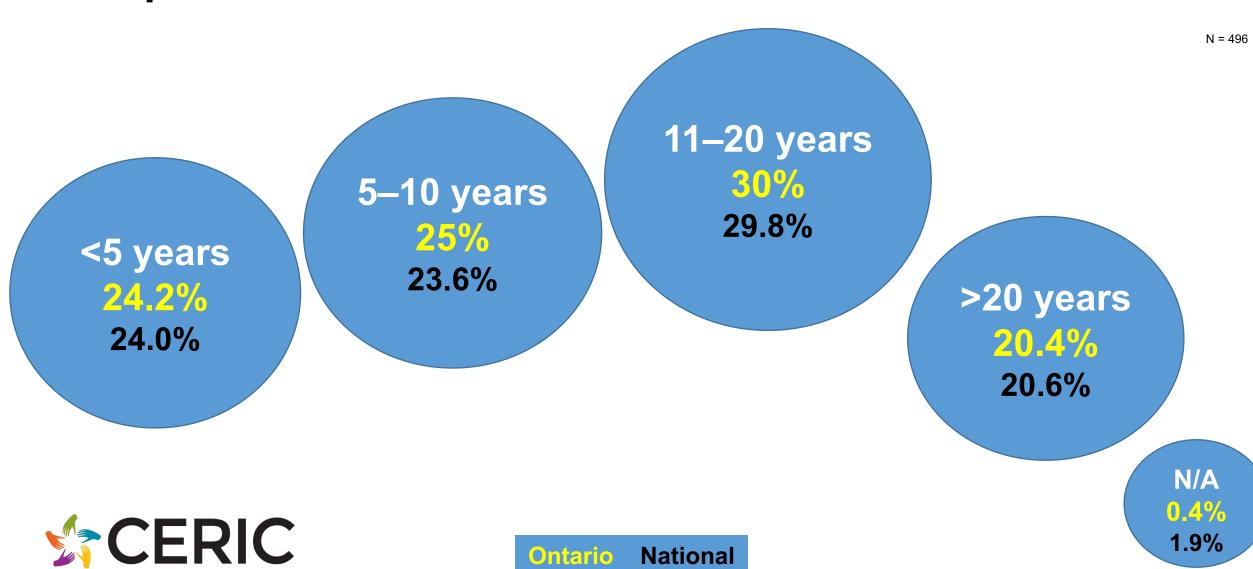


What methods do you currently use to evaluate the impact of your career counselling/career development programs or services? (Check all that apply)





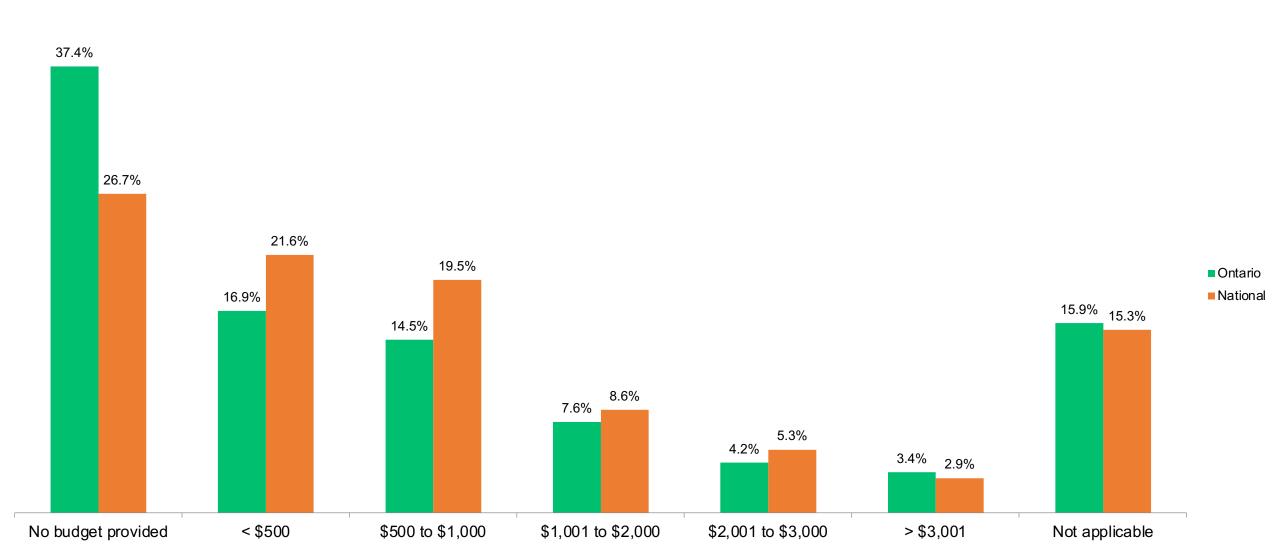
Experience



Annual salary or income (before deductions)



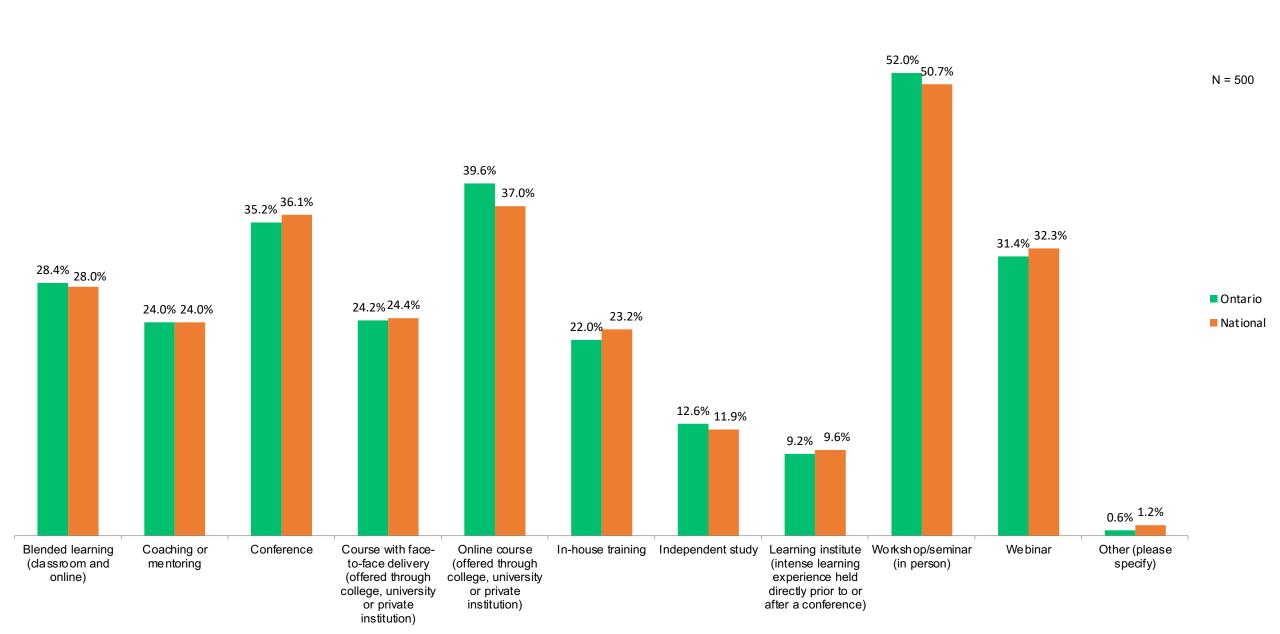
Annual professional development budget provided by employer



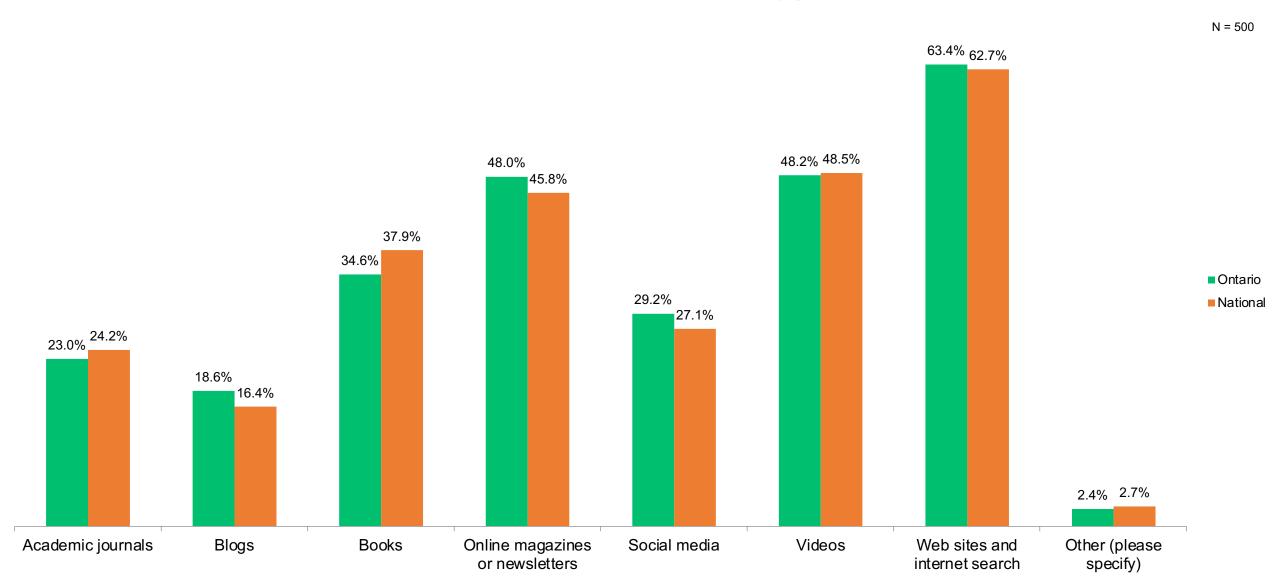
How much would you <u>personally</u> be willing to pay for professional development annually?



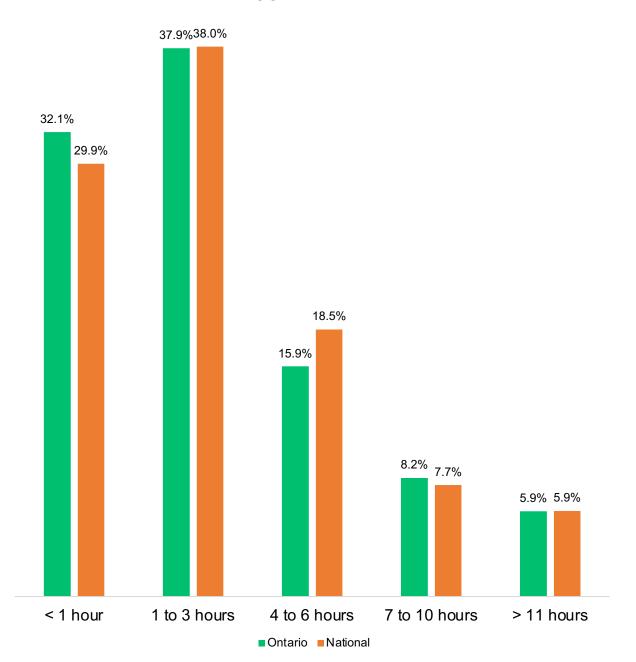
Taking into account your budget and time, which formal learning approaches to training do you prefer? (Check up to three that apply)



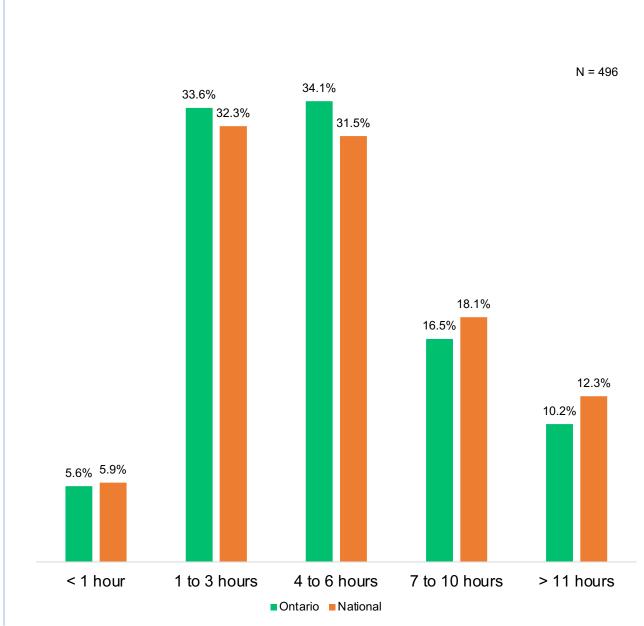
Taking into account your budget and time, which informal learning approaches do you prefer? (Check up to three that apply)



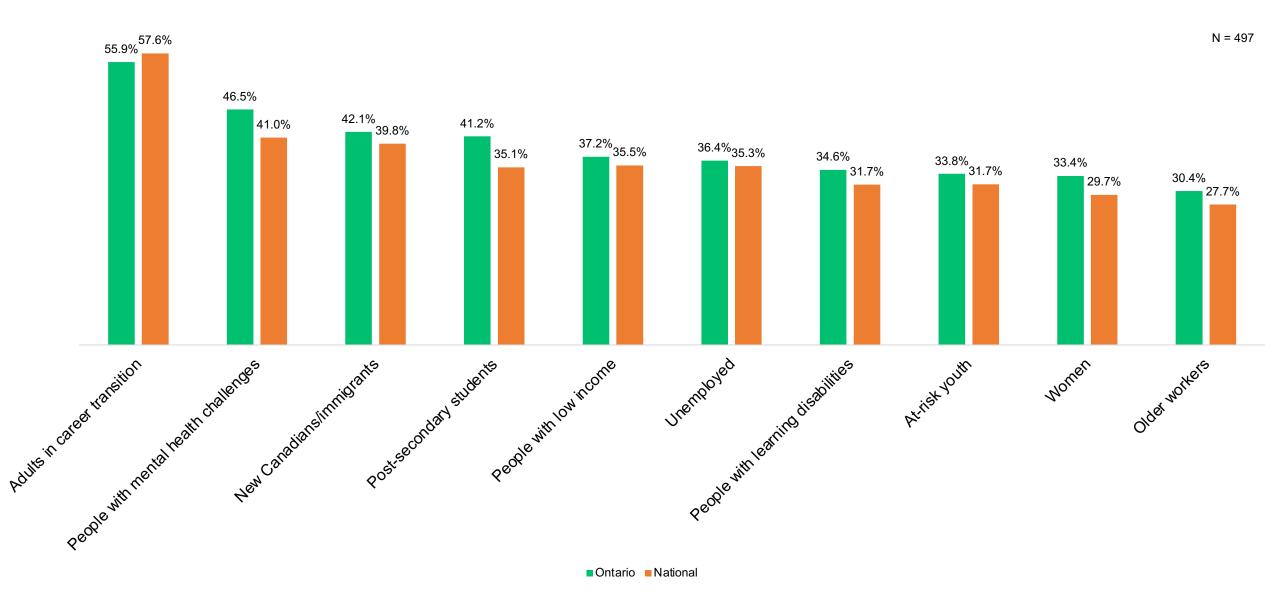
Time spent per month: Formal learning opportunities



Time spent per month: Informal learning opportunities



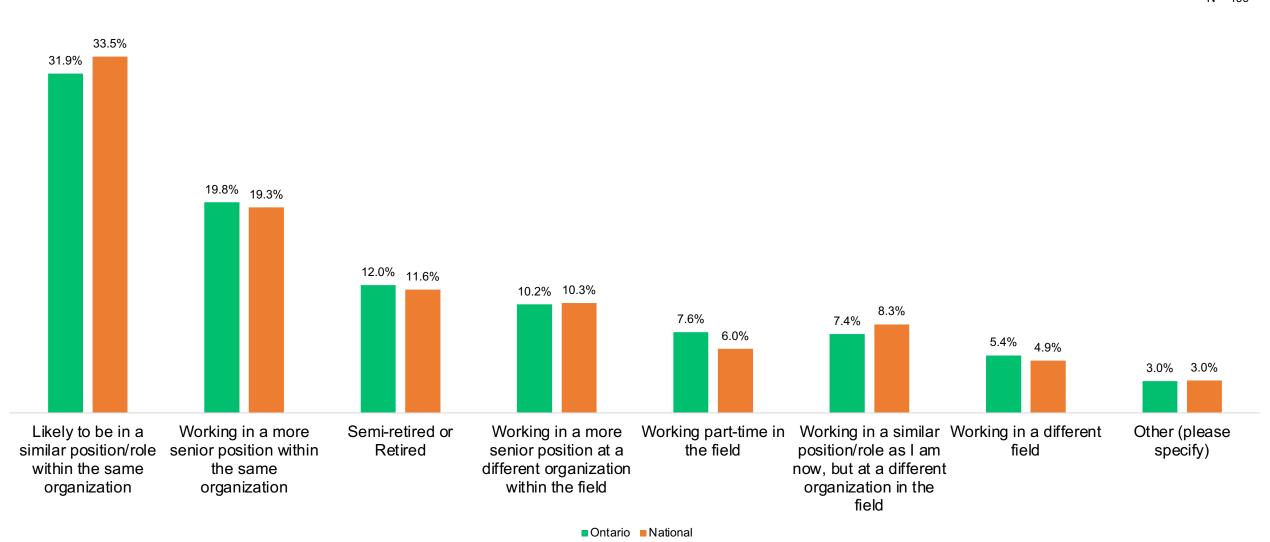
Please check the client group(s) you would prefer to focus your professional development on (e.g., through a webinar or other learning). (Top 10 responses)



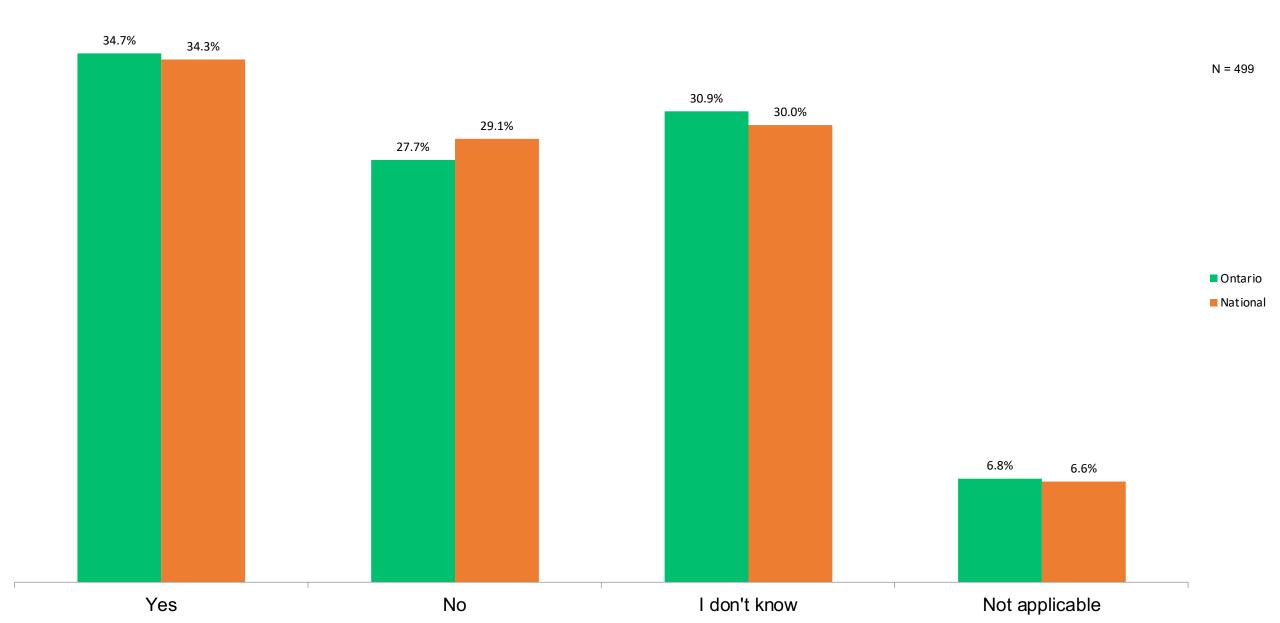


Looking to the future

Thinking about your career, where do you see yourself in five years? (Top 8 responses)



Is your organization engaged in succession planning?



Issues/challenges to hiring — Quotes

"Need staff who have experience working with individuals who live with barriers. And we need staff with a recognized credential."

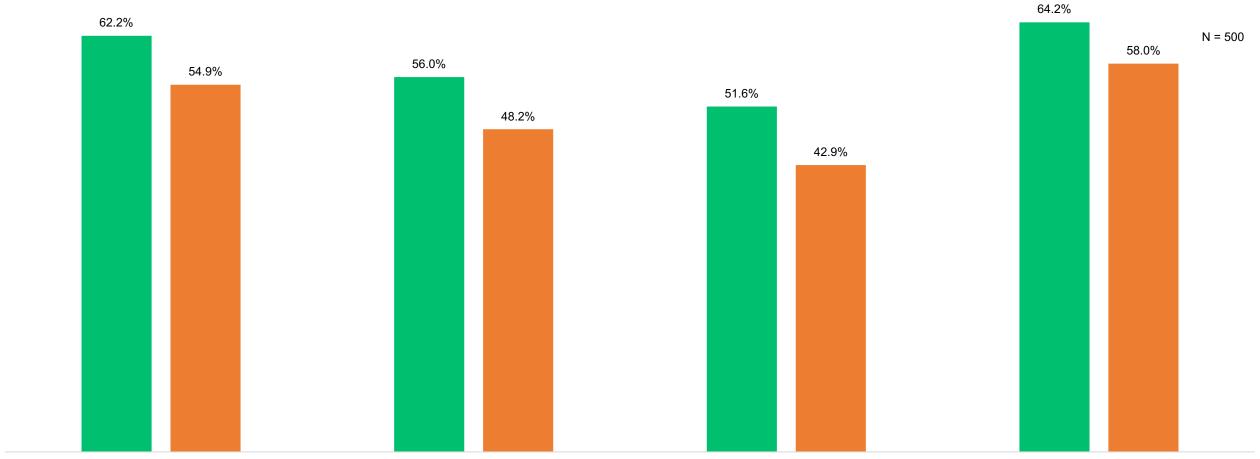
"Difficult to attract qualified and experience people with the compensation package offered."

"The lack of appropriately trained people applying. Also senior managers/leadership not understanding career development professionals' backgrounds."



In the next year, how interested are you in enhancing or developing the following competencies:





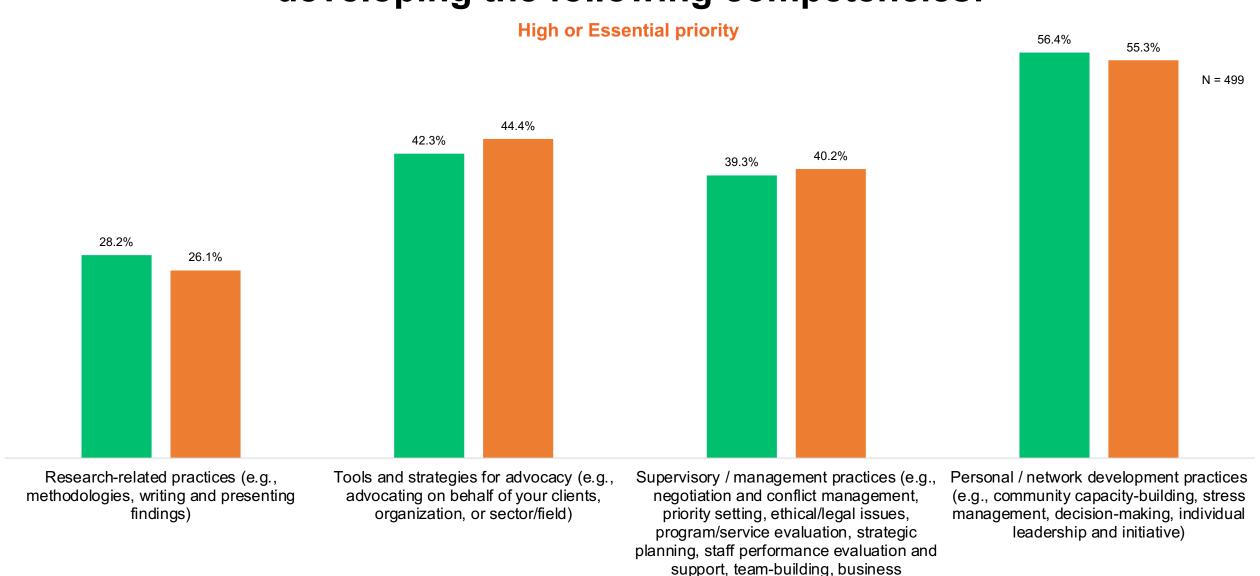
Career data competencies (e.g., labour market information, future of work, etc.)

Client practice competencies related to career assessment (e.g., assessment tools, theories, essential skills needs, etc.)

Client practice competencies related to job Client relationship management (e.g., case search (e.g., resume & interview skills support, entrepreneurship and operating a business, etc.)

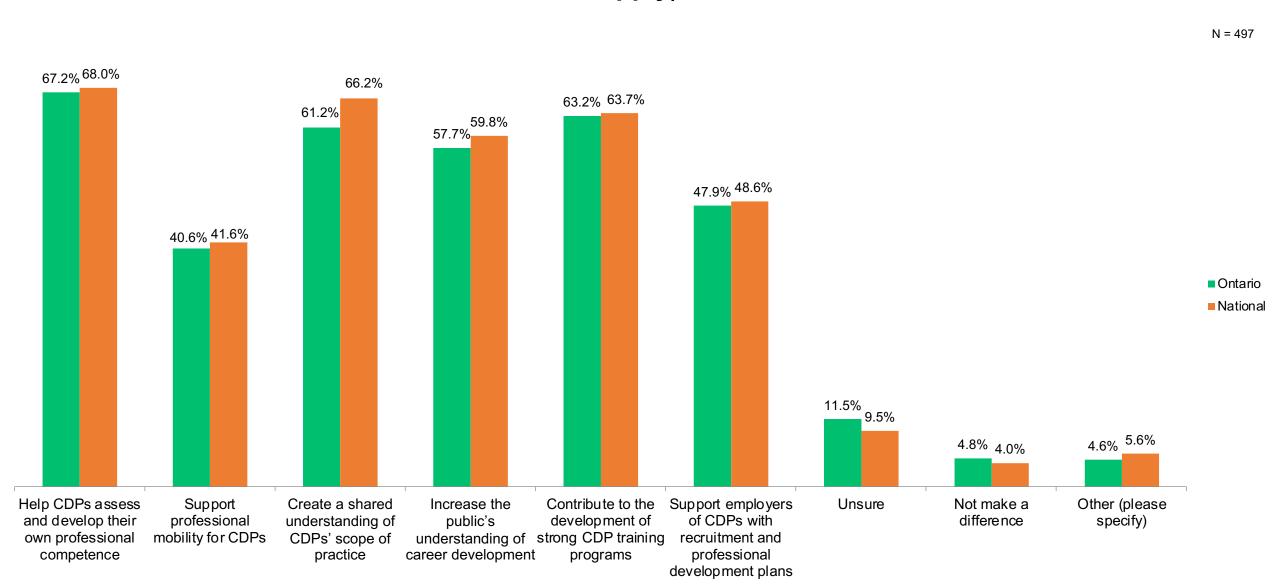
management, online counselling, group facilitation, working with diverse groups, individual counselling, use of social media/technology, etc.)

In the next year, how interested are you in enhancing or developing the following competencies:



development/marketing)

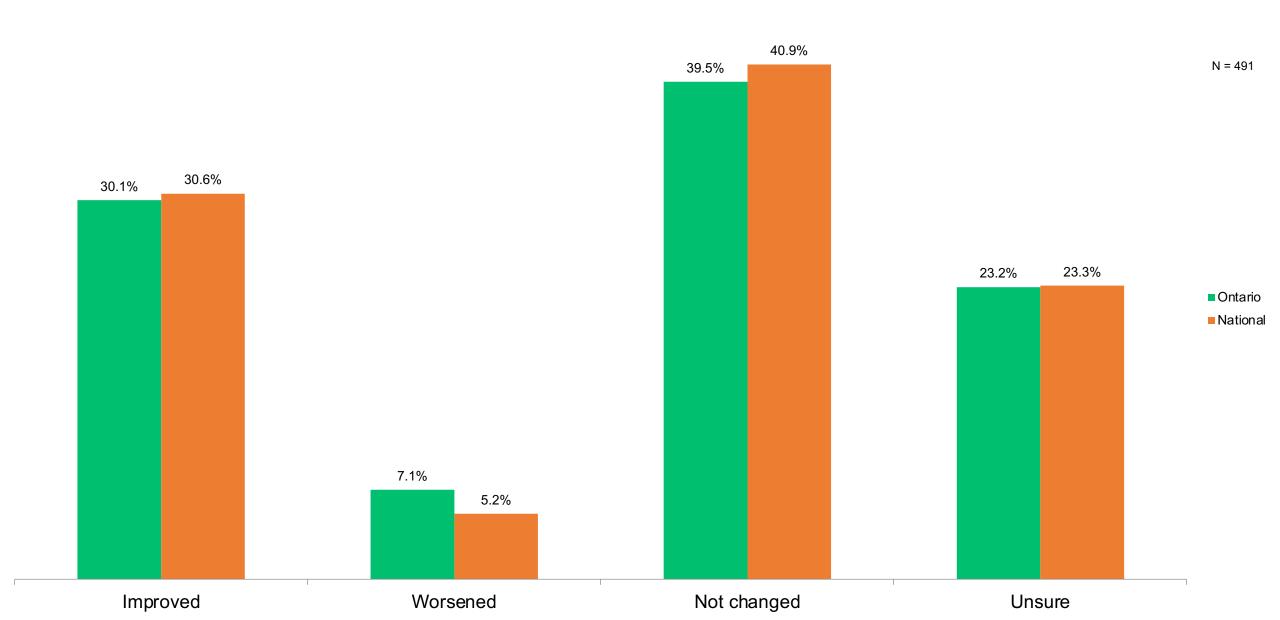
There is some discussion in the field about developing a framework that articulates professional competencies of Career Development Professionals (CDPs). In your view, having this Competency Framework would:(Check all that apply)



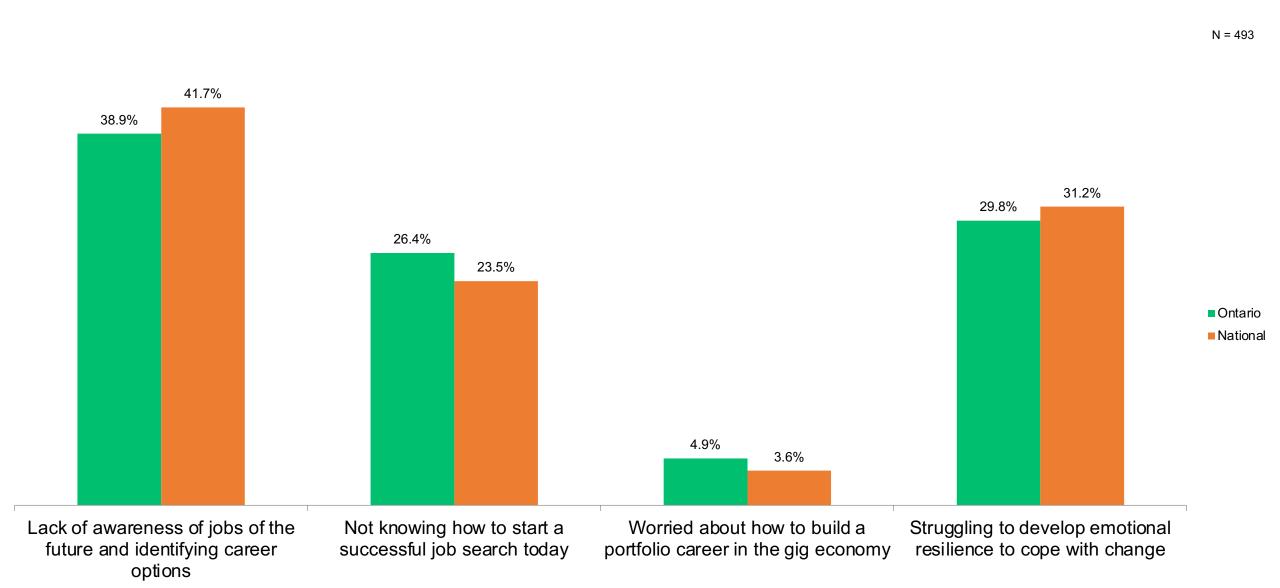


Perceptions & Opinions

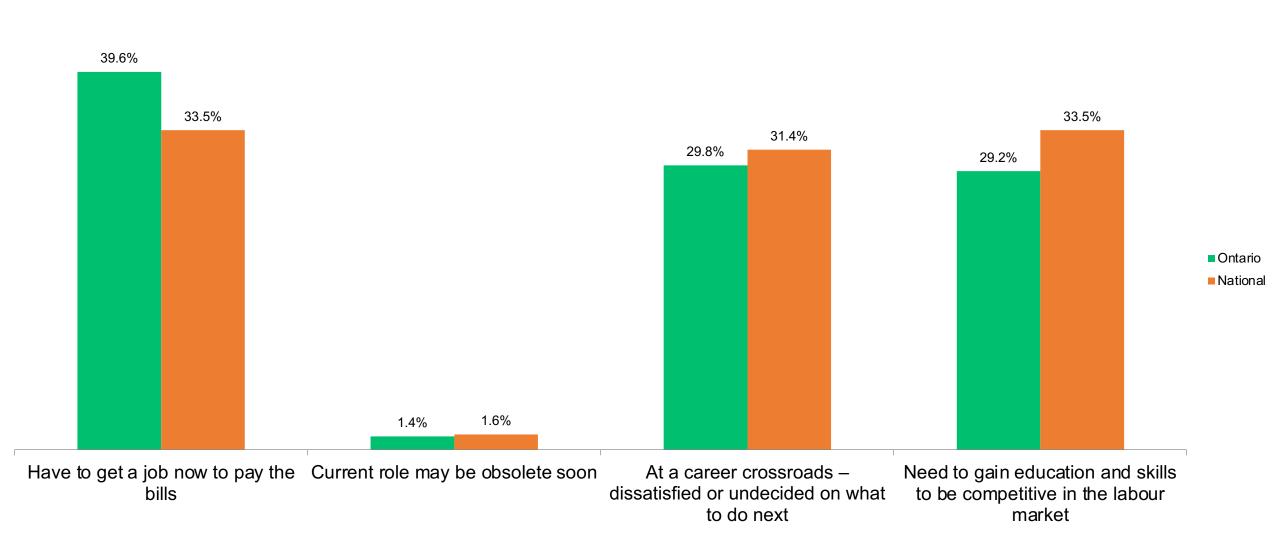
In the past few years, do you feel the public's perception of the value of career service professionals has:



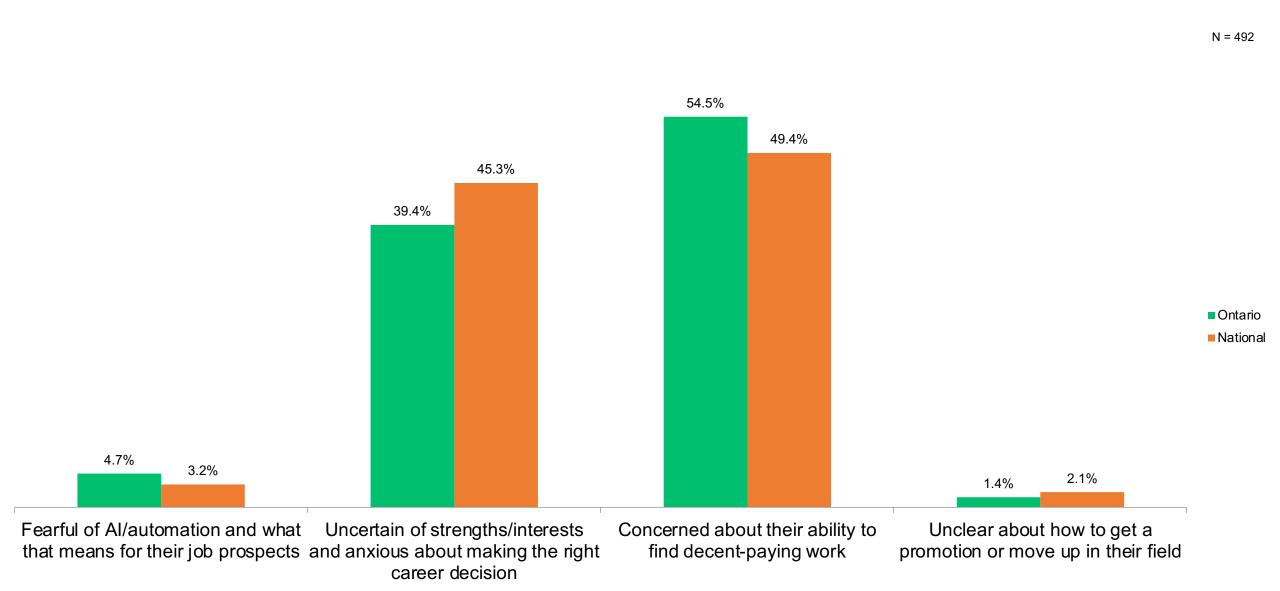
Primary need for students/clients in career transition



Biggest concern for students or clients about how to navigate career



Canadians that you advise are mostly stressed about...



"I wish I had understood myself better and chosen a career that is aligned with my values."

73.9%
(71% Nationally)
Very often/
somewhat often



"I wish I hadn't been pressured into pursuing a career I didn't want to pursue."

69.1% (66.5% Nationally) Very often/somewhat often



"I wish I hadn't played it safe and let fear prevent me from taking a different career direction."

62.5%
(61% Nationally)
Very often/
somewhat often

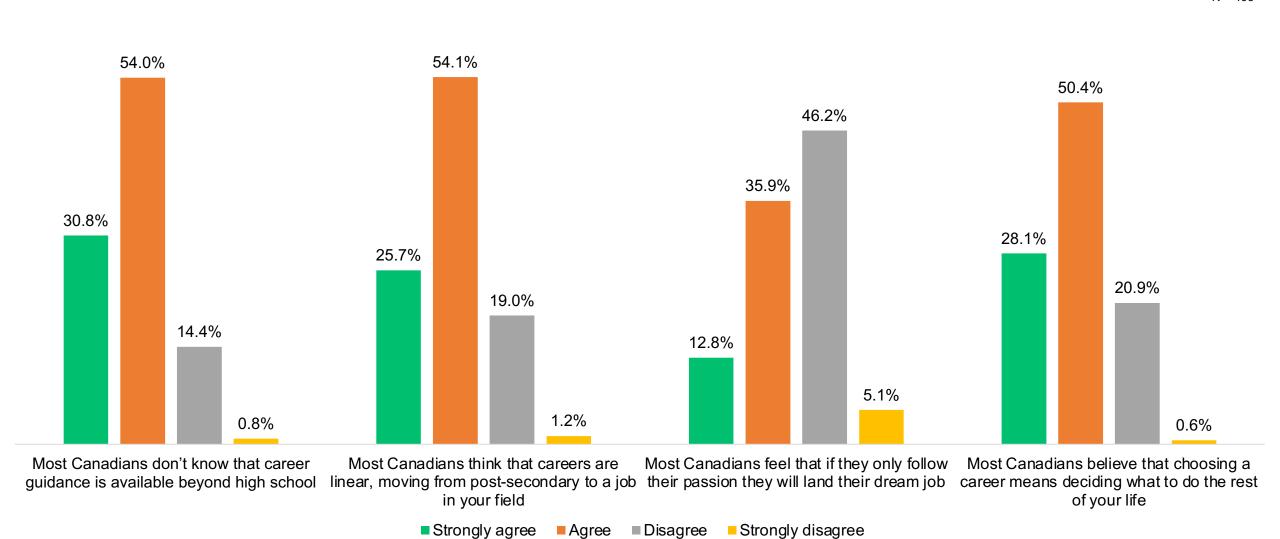


"I wish I hadn't narrowed my options so soon and been able to explore other careers."

59.7% (58.8% Nationally) Very often/somewhat often



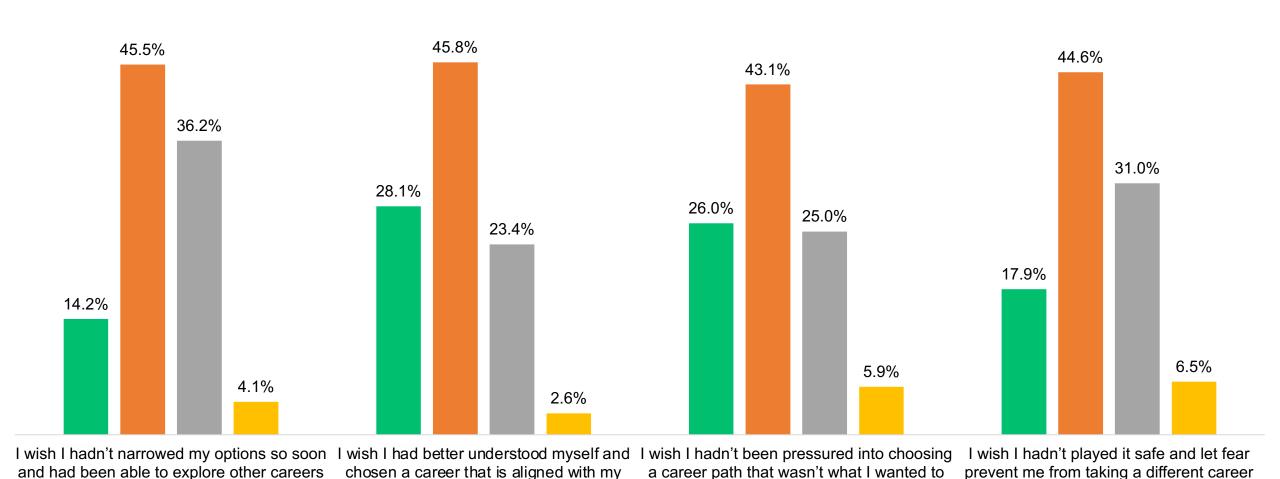
Career myths based on what you hear in your practice



How often do you hear these views expressed by your students/clients about what they would go back and change if they could?

N = 494

direction



■ Very often ■ Somewhat often ■ Rarely ■ Never

pursue

values