

Guidelines for Writing a GSEP Corner Article

We are so pleased that you will be writing an article to compete for the [Graduate Student Award](#) as part of CERIC's Graduate Student Engagement Program. This award, presented to select full-time graduate students annually, provides a free registration to the Cannexus National Career Development Conference and up to \$1,000 to cover expenses to attend and present a poster at the conference.

All articles submitted may be posted to the [GSEP Corner](#) section of CERIC's website. To assist you in writing your article, please consider the following guidelines:

- Articles can be on a career development topic of your choice, with applicants often writing on the subject of their research
- Length should be one page, so approximately 500-600 words plus a biography of up to 50 words as well as a list of references for your article
- The audience will be largely career development professionals across Canada (as well as researchers and students in the field) who appreciate practical insights they can apply in their work
- A winning article usually has a topical focus, provides a new perspective, and is substantiated with research though personal reflections are also welcome

Here are some sample articles for you to review whose authors won the Graduate Student Award in the past:

- [Career counselling, Gen Z and their sometimes very involved parents](#)
- [Don't ask, I'll tell: Disability disclosure during job search and in the workplace](#)
- [Navigating my professional identity as a social justice-oriented counsellor: "The professional is political"](#)
- ['Knees weak, arms are heavy.' Understanding and managing employment interview anxiety](#)
- [Exploring experiential education and student voice to support school transitions](#)
- [Transforming professional self concept in mid-life career transitions](#)
- [Reflections from a career counsellor intern – Vulnerability and career development](#)
- [How can crafting your job improve your well-being, performance and meaning at work?](#)
- [Career development success: Themes among the experiences of young people formerly in care](#)
- [Sport career transition: Strengths, challenges and innovations over time](#)

CERIC reserves the right to edit all article submissions for length, clarity and style prior to posting.

A reminder that articles need to be submitted by **March 31** to compete for that year's GSEP Award at gsep@ceric.ca. Please use the subject line: "GSEP Award article submission"

CERIC is a charitable organization that advances education and research in career counselling and career development.

Le CERIC est un organisme caritatif voué à la progression de l'éducation et de la recherche en matière d'orientation professionnelle et développement de carrière.

CANNEXUS

**CAREERWISE
ORIENTATION**

CAREERING

SUMMERSKILLS

CANADIAN JOURNAL OF CAREER DEVELOPMENT | REVUE CANADIENNE DE DÉVELOPPEMENT DE CARRIÈRE

GRADUATE STUDENT ENGAGEMENT PROGRAM | PROGRAMME DE MOBILISATION DES ÉTUDIANTS AUX CYCLES SUPÉRIEURS

Foundation House,
2 St Clair Avenue East
Suite 300
Toronto, Ontario
Canada M4T 2T5
416.929.2510
ceric.ca

CERIC acknowledges the Huron-Wendat, Petun, Haundenosaunee, Anishinaabe and Mississauga Anishinaabe of New Credit share a special relationship to the territory in which our office is located.

Le CERIC reconnaît que les Hurons-Wendat, les Pétuns, les Haundenosaunee, les Anichinabés et les Mississaugas Anichinabés of New Credit ont établi un lien particulier avec le territoire sur lequel notre bureau est situé.