

Guidelines for Writing a GSEP Corner Article

We are so pleased that you will be writing an article to compete for the [Graduate Student Award](#) as part of CERIC's Graduate Student Engagement Program. This award, presented to select full-time or part-time graduate students annually, provides free registration to Cannexus, Canada's Career Development Conference and up to \$1,000 to cover expenses to attend and present a poster at the conference.

CERIC has launched the report with findings and recommendations from the [Career Development in 2040](#) project. Please choose one of the 10 major trends listed in the [Trends Report – Career Development in 2040: 10 Major Changes Impacting the Futures of Work and Workers in Canada](#) and discuss its potential impact on career development. Explain how this trend might affect career development professionals, researchers, students and the population in general. Support your perspective by providing examples and citing research. Reflections or experiences related to the chosen trend are welcome, if applicable, to substantiate the research perspective.

All articles submitted may be posted to the [GSEP Corner](#) section of CERIC's website. To assist you in writing your article, please consider the following guidelines:

- Articles can be on any of the 10 trends, with applicants deciding the lens or perspective they want to advocate for
- Length should be one page, so approximately 500-600 words plus a biography of up to 50 words as well as a list of references for your article
- The audience will be largely career development professionals across Canada (as well as researchers and students in the field) who appreciate practical insights they can apply in their work
- A winning article has a topical focus, provides a new perspective, and is substantiated with research.

Here are some sample articles for you to review whose authors won the Graduate Student Award in the past:

- [Addressing Bias in Educational Settings: Intersectional Considerations](#)
- [Navigating diversity recruitment across Canadian police forces](#)
- [Youth-Centred Mentorship: An innovative approach to mentorship matching](#)
- [The new abnormal: revisiting workplace presenteeism during Covid-19](#)
- [Legacy learning and career development: higher-education students as agents of change](#)
- [Career counselling, Gen Z and their sometimes very involved parents](#)
- [Don't ask, I'll tell: Disability disclosure during job search and in the workplace](#)

CERIC reserves the right to edit all article submissions for length, clarity and style prior to posting.

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universitaire et
meilleures pratiques
liées à la carrière

CERIC acknowledges
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Petun, Haundenosaunee,
Anishinaabe and Mississauga
Anishinaabe of New Credit
share a special relationship
to the territory in which our
office is located.

Le CERIC reconnaît que les
Hurons-Wendat, les Pétuns,
les Haundenosaunee,
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