

CERIC Top Funding Priorities

- **Career practitioning with social and economic impact**
- **Impact of career services on policy and programs**
- **New emerging career development theories and career service models**
- **Shifting career mindsets and the role of career development professionals in evolving times**

Elaborations/Supporting Notes:

Career practitioning with social and economic impact

- Research that builds evidence for the social and economic value and public benefit of career development
- Intersection of diversity and inclusion at work for all groups with particular attention to:
 - Indigenous peoples
 - people of colour
 - newcomers and refugees
 - persons with visible or invisible disabilities
 - LGBTQS2+
 - gender
 - older workers
- Intersection of diversity and inclusion at work through the lens of:
 - socio-economic equality
 - rural/remote versus urban realities
- Impact of disability and/or mental health issues on career development
 - tools related to stigma and workplace cultures;
 - recovery practices that can be embedded in a career practitioner's toolkit;
 - developing a psychologically healthy workplace;
 - awareness of, and sensitivity to, mental health issues;
 - enhancing labour force preparation, entry and re-entry.
- Changing workforce and impact on practitioners
 - labour market trends
 - trends relative to social impact
 - development of useful tools
 - use within a career planning context
 - support for trades as a career choice
 - use of experiential learning as a bridge between education and workforce transitions

- Early intervention to assist children's career decision making
 - Research about support of parents in child's career decision making
 - Career infusion into curricula, including early on ie. K-12

Impact of career services on policy and programs

- Demonstrating and championing accomplishments
- Research impact of policy and programs on career services
- Research about best practices and impact
- Assessment
- Evaluation as quality measure and support

New emerging career development theories and career service models:

- What they are and how they can be incorporated in practical ways into the work we do compared to conventional models;
- Frameworks/models on blended/differentiated services for effective career development; analysis of the barriers for career professionals in excelling in utilizing these approaches and resultant tools/toolkit and processes for successful application;
- Infrastructure capacity building and how we can create *just* models for career development that are better and more sustainable; how can career professionals create pathways of sustainability for themselves and for their clients?
- Action oriented, discovery-based career learning

Shifting career mindsets and the role of career development professionals in evolving times:

- What are career mindsets we would like to instil and how might this be done?
- The evolving nature of career: How is the concept of career changing and responding to the current and future realities? What is career literacy?
- How do you do career development during times of unexpected events (and how do some of the changes in practice done now endure)?
- Evolving career mindsets and the impact on vocational and educational training (VET)
- Impact of micro credentials and badging on career and labour market opportunities
- Participatory (action) research on career development practices during times of disruption and seismic change