

Directory of Career Development Education Programs in Canada

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Funded by



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CANADIAN EDUCATION AND RESEARCH INSTITUTE FOR COUNSELLING

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Updated November, 2011

**Rebecca Burwell, BAsc MEd
Sharon Kalbfleisch, BA MSW**

Funded by CERIC (Canadian Education and Research Institute for Counselling)
Updated November, 2011 as part of a three-phase research project titled:
“A Model for the Education of Career Practitioners in Canada”

We have endeavored to include within this Directory a comprehensive list of career counselling/career development programs in Canada. However, identifying all such programs within all Canadian institutions is a difficult task and as a result not every Canadian program is necessarily included. Please also note that this information was collected in January, 2010 and that changes subsequent to this date are not reflected in this document. We suggest that users confirm all information herein with the institutions themselves.

Directory of Career Development Education Programs in Canada (2010)

Table of Contents		
		Page
Background		2
Data Collection Process		2
Institutions:		
British Columbia		
	Douglas College	4
	Life Strategies Ltd.	5
	Okanagan College	6
	Simon Fraser University	7
	University of British Columbia	9
	University of Victoria	10
Alberta	Athabasca University	11
	Bow Valley College	12
	Concordia University College of Alberta	13
	University of Calgary	15
	University of Lethbridge	19
Saskatchewan	First Nations University of Canada	20
	Saskatchewan Indian Institute of Technologies	21
Ontario	Conestoga College	22
	George Brown College	24
	Fanshawe College	23
	OISE/University of Toronto	25
	University of Ottawa/Université d'Ottawa	26
Québec	McGill University	27
	Université Laval	30
	Université du Québec à Montréal	32
	Université de Sherbrooke	34
New Brunswick	Université de Moncton	36
	University of New Brunswick	37
Nova Scotia	Acadia University	38
	Dalhousie University	39
Newfoundland	Memorial University	40

Background

CERIC – the Canadian Education and Research Institute for Counselling is an organization whose mission is to encourage and provide education and research programs related to the development, analysis, and assessment of the current counselling and career development theories and practices in Canada. This Directory, funded by CERIC and co-researched by Rebecca Burwell and Sharon Kalbfleisch, was first completed in 2006, but has now been updated as part of the three-phase research project titled “A Model for the Education of Career Practitioners in Canada”.

This Directory has been produced and updated to give aspiring and practicing career counsellors/career development practitioners a tool by which to review the various Canadian programs in existence today. We also hope that this Directory will be helpful to career counsellor educators in beginning to identify connections between and among programs.

Please note that the programs listed within that are conducted in English have been written up in English, and those that are offered in French have been written up in French.

Data Collection Process

To begin to compile a list of career counselling/career development education programs, it was necessary first to define what criteria would be used to determine inclusion in the Directory. While it is true that career development curriculum exists in a wide range of disciplines and courses, one need only glance at the *Canadian Standards and Guidelines for Career Development Practitioners* to see that the extensive set of competencies required of those working in the field cannot be covered in a superficial manner. It was necessary, therefore, to restrict the programs in the Directory to those that truly enable an individual to be capable of practicing within the role of career counsellor or career development practitioner, whether at an entry, intermediate, or senior level.

Our criteria for inclusion in the Directory thus became: (a) any program, at any level, whose main focus is career counselling/career development; or (b) any program that offers students a minimum of two career development courses within a department where at least one faculty member is conducting research in the area of career development. The stipulation of having at least one faculty member involved in research in the field was made so that students interested in the field of career development would have the ability to round out their studies in this area through a practicum placement, an independent study course, or thesis research, with the supervision of a faculty member well versed in the field.

Please note that programs intended exclusively for one type of practitioner, for example guidance counsellors or vocational rehabilitation counsellors, have not been included in this Directory as we chose instead to focus on broader programs whose curriculum allows graduates access to a wider range of work opportunities.

Resources utilized to locate the programs found within the Directory include the following:

We would like to thank each and every individual and institution that has helped us to assemble and update this Directory. Without your help and support, this would not have been possible. We sincerely hope that this Directory will be of value to students, practitioners, and career counsellor educators alike.

Rebecca Burwell, BAsc MEd
Sharon Kalbfleisch, BA MSW

Douglas College	Career Development Practitioner Certificate
PO Box 2503	Faculty of Child, Family and Community Studies
New Westminster BC V3L 5B2	
(604) 527-5479	

Overview

The Career Development Practitioner Certificate Program provides training for new and experienced practitioners working in the career, employment, and rehabilitation fields. The Vocational Rehabilitation Association of Canada (VRA) has approved courses for continuing education towards the RRP Designation.

The program was initiated in 1993 and graduates between 25 and 39 students per year.

Entry requirements

Currently working in the field of career, employment or rehabilitation for a minimum of one year OR a college or university diploma or degree in a related field OR one year of paid or voluntary work in a human service field related to working directly with clients PLUS demonstrated interest and experience in human services and/or customer service (transferable skills). Suitability for working in an employment services environment. Good oral and written knowledge of English.

Delivery Mode

Part-time and full-time programs offered in class and on-line classroom. Customized training on request. Theories and Ethics courses delivered around the province of BC.

Practicum requirements

70 hours. Practicum requirement is optional for part-time students and required for full-time students.

Completion Document

BC Post-Secondary Certificate

Web Site

<http://www.douglas.bc.ca/programs/continuing-education/programs-courses/cfcs/career-development-practitioner.html>

Contact

Cheryl Jeffs, Program Director
jeffsc@douglas.bc.ca

Life Strategies Ltd.	Career Management Professional Program
26907 26 th Avenue	
Coquitlam BC V4W 4A4	
Toll free: (866) 681-2211	

Overview

Offered in an arrangement with Yorkville University, the Career Management Professional Program (CMPP) is designed to meet the professional development needs of career/employment counsellors, career practitioners, human resource management professionals, counsellors, and rehabilitation professionals. Courses are offered online, via an interactive, facilitated e-learning format, designed to engage the learner in ongoing discussions. All courses are taught by industry professionals with extensive experience in the career development sector and either Masters degrees or PhDs.

The CMPP has over 20 separate courses in seven areas of specialization. Certificates require the completion of 10—11 courses at 20-hours per course (specific course requirements vary per certificate). Each course is delivered over a two week period and students are expected to commit to 20-hours per course. A new course begins every Wednesday, on a set schedule, available at www.lifestrategies.ca/cmpp.html.

Each course has been pre-approved by the Canadian Counselling Association and the Vocational Rehabilitation Association of Canada for continuing education units. The CMPP is proud to be the home of Canada's only pre-approved program for the Global Career Development Facilitator (GCDF) credential.

Entry requirements

Applicants must be working in the field of career development.

Delivery Mode

Each course is offered over a two-week period via an interactive e-learning format.

Practicum requirements

Optional practicum component.

Completion Document

Certificate (granted by Yorkville University). Students must apply for the GCDF credential through the Center for Credentialing and Education in the U.S.

Web Site

www.lifestrategies.ca

Contact

Student Advisor, studentadvisor@lifestrategies.ca

Okanagan College	Career Facilitator Certificate
1000 KLO Road	Department of Continuing Studies
Kelowna BC V1Y 4X8	
(250) 492-4305 ext. 3401	

Overview

The Career Facilitator Certificate is a professional development program targeted to professionals and para-professionals currently employed in the human and social service fields. The program is comprised of seven courses totaling 252 hours of instruction. The goal of the program is to enable participants to gain a skill base in the following areas: knowledge and understanding of career facilitation theories and their vocational implications; career and life assessments; functional program planning, with a focus on job search and career and life planning; effective placement planning; researching and applying labour market information; and knowledge of supports needed for effective career planning.

The program was initiated in 1999.

Entry Requirements

Completion of post-secondary education (certificate, diploma, or degree) in a related helping, teaching, or social service profession, plus a minimum of three years full-time related work experience. Refer to web site for further admission requirements.

Delivery Mode

Offered on a part-time basis. Of seven courses, five are offered online and two are offered on-campus.

Practicum Requirements

No practicum requirement.

Completion Document

Certificate

Web Site

<http://www.okanagan.bc.ca/Page9462.aspx>

Contact

Lorrie Forde, Program Administrator

lforde@okanagan.bc.ca

Simon Fraser University	Career Development Practitioner Certificate
12666 - 72nd Avenue	Continuing Studies
Surrey BC V3W 2M8	
(604) 599-2100	

Overview

The Career Development Practitioner Certificate program prepares graduates to facilitate, implement, and plan career development programs for clients with vocational needs. They will perform tasks such as leading job finding clubs, developing job placements, providing employment counselling and designing new programs. Graduates of this program will meet the training requirements for international certification as a Global Career Development Facilitator (GCDF).

The full-time program is offered twice a year, in spring and fall. Nine courses, covering 440 hours of study, take place over four to five months. Program content includes classroom studies, two supervised practicums, a Job Finding Club, and Personality Dimensions Level 1 certificate training.

The part-time program is offered once a year in spring. Students will cover the same 440 hours of content, but have two years to complete the studies. Part-time students attend classes one evening and one full Saturday every week over an eight-month period. Two supervised practicums and qualification training (a Job Finding Club and Personality Level 1) can be scheduled at students' convenience once course work is completed. Students have up to 16 months to complete the practicums and qualification training.

Entry Requirements

Post-secondary degree, diploma, or certificate, or combination of education and work experience. Refer to web site for further admission requirements.

Delivery Mode

Offered on-campus.

Practicum Requirements

Two practicums of 50-70 hours each.

Completion Document

Certificate

Web Site

<http://www.sfu.ca/mycareer>

Contact

Kon Li, Program Director, kon_li@sfu.ca

Simon Fraser University	Master of Arts in Counselling Psychology
Graduate Programs Office	Faculty of Education
8888 University Drive	
Burnaby BC V5A 1S6	
Ph (778) 782-4215	

Overview

The Masters programs are broadly conceived courses of study designed to meet the educational needs of counsellors who might practice in a variety of settings, ranging from community-based agencies, to schools, to post-secondary institutions. We offer one specific course related to career development include: Vocational Development (EDUC 873-4). A student can also develop a Directed Studies course, in conjunction with a faculty supervisor, with expertise in career theory, development, and practice with a focus on a particular topic.

The program admits approximately 16 students per year.

Entry requirements

Undergraduate degree in a discipline related to human services. Refer to web site for further admission requirements.

Delivery Mode

Offered on-campus on a full or part-time basis.

Practicum requirements

500 - 600 hours

Completion Document

Master of Arts
Master of Education

Web Site

<http://www.educ.sfu.ca/cnps/>

Contact

Graduate Programs Office
educagdpg@sfu.ca

University of British Columbia	Master of Education/Master of Arts in Counselling Psychology
2125 Main Mall	Faculty of Education
Vancouver BC V6T 1Z4	
(604) 822-5261	

Overview

Both the Master of Education and the Master of Arts programs contain a substantive common core of courses in counselling theory and skill acquisition. In addition to basic counselling theory, important aspects of the core program include counselling skill development under direct faculty supervision in one of the Department's school or community-based training centres, development of appropriate assessment skills using standardized and non-standardized measures, and further development of counselling skills in a final practicum that reflects the student's area of interest. Courses related to career development include: Career Counselling (CNPS 363), Psychological Assessment in Counselling (CNPS 532), Career Planning and Decision-Making Counselling (CNPS 574), and Theories of Vocational Development (CNPS 677).

Program completion leads to eligibility for certification as a Professional Counsellor under the guidelines of the Canadian Counselling Association, and membership in the British Columbia Association of Clinical Counsellors. The program was initiated in the late sixties, and graduates approximately 35 students per year.

Entry Requirements

Four-year undergraduate degree, completion of the GRE (MA only), and minimum of three years work/volunteer experience in a helping capacity.

Delivery Mode

Offered on a full or part-time basis. On-campus; selected courses are offered online.

Practicum Requirements

170 hours in an on-campus or community-based training counselling centre, followed by a 500 hour community-based practicum.

Completion Document

Master of Education or Master of Arts

Web Site

http://www.ecps.educ.ubc.ca/cnps/masters_program.htm

Contact

Dr. Norman Amundson, CNPS Area Program Coordinator, amundson@interchange.ubc.ca

University of Victoria	Master of Education/Master of Arts in Counselling Psychology
3800 Finnerty Road	Faculty of Education
Victoria BC V8P 5C2	
(250) 721-7799	

Overview

The Counselling Psychology program helps students to develop the knowledge, skills, and understanding necessary to work as professional counsellors in a wide variety of settings. Both full-time on-campus and part-time community-based programs are offered. Career development material is embedded across the curriculum, and also covered in Career Development and Counselling Across the Life Span (ED-D 519H). As well, students who are interested specifically in the field of career development have the ability to undertake a related independent study course in this area.

The Counselling Graduate Program is currently under review and revision to meet new requirements for accreditation established by the Canadian Counselling & Psychotherapy Association (CCPA). Program completion leads to eligibility for certification as a Certified Canadian Counsellor (CCC) under the guidelines of the Canadian Counselling & Psychotherapy Association and/or registration as a Registered Clinical Counsellor (RCC) with the BC Association of Clinical Counsellors.

The program graduates approximately 30 students per year.

Entry Requirements

Undergraduate degree, pre-requisite courses in psychology and counselling, and a minimum of 900 hours of relevant field experience. Refer to web site for further details.

Delivery Mode

Offered on-campus, on a full-time basis, or through community-based programs during the summer months.

Practicum Requirements

250 hours of direct client contact is required over 2 separate practicum experiences.

Completion Document

Master of Education or Master of Arts

Web Site

<http://www.educ.uvic.ca/epls/>

Contact

Dr. John Walsh, Chair, Educational Psychology and Leadership Studies Department
eplschr@uvic.ca

Athabasca University	Certificate in Career Development
1 University Drive	Centre for Psychology
Athabasca AB T9S 3A3	
(800) 788-9041	

Overview

The University Certificate in Career Development (UCCD) is a 30-credit (traditionally one-year) program offered at the senior undergraduate level of study. It is intended primarily for practitioners who have some related work experience in a human services field as it builds on related competencies already developed. A student can enroll and begin course work at the beginning of any month any time during the year. The Career Development Association of Alberta approved the UCCD as a “qualification for the Certified Career Development Professional (CCDP) designation”.

Students may apply for prior learning credit based on previous work experience or education. The program was initiated in 1997 and graduates between 15-20 students per year.

Entry Requirements

Athabasca is an Open University that allows admission to the University and registration in a course (except where a prerequisite is needed) that is not based on prior academic achievement. Applicants must be at least 18 years old, have literacy competence commensurate with senior undergraduate work, and not be enrolled in another program.

Delivery Mode

Offered online on a full or part-time basis.

Practicum requirements

No practicum requirement

Completion Document

University Certificate in Career Development (UCCD)

Web Site

<http://psych.athabascau.ca/html/uccd/>

Contact

Dr. Maureen McCallum (Academic Coordinator & Program issues)

mccallum@athabascau.ca

Dr. Geoff Peruniak (Academic and Program issues) is on sabbatical and will return in October, 2010. geoff@athabascau.ca

Concordia University College of Alberta	Certificate in Career Development
7128 Ada Boulevard	Diploma in Career Development
Edmonton AB T5B 4E4	Career Development Department
Toll free: (866) 479-5200	Faculty of Professional Education

Overview

The Certificate in Career Development is a 19-credit, nine course program designed to provide students with a solid basis of knowledge and skill in the career development field. The 33-credit (14-16 courses plus practicum) Diploma program builds upon the Certificate, providing the student with a stronger grounding in the theory and practice of career development. Students of both programs include people who work in human resources departments, those seeking accreditation as career development practitioners, those who are teaching career development topics in schools, or people who are changing careers. Graduates work with employment agencies, job re-entry programs, government departments, and colleges and universities.

Students who have been working in the field of career development for a minimum of five years may apply for prior learning credit on a course-by-course basis.

The Diploma program was first offered in 1989, with the Certificate program following several years later. There are now approximately 12 graduates per year from both streams.

Entry Requirements

An undergraduate degree, and/or a related post-secondary diploma or certificate, and/or a minimum of one to two years experience in the field. Refer to web site for further admission requirements.

Delivery Mode

Either program can be taken on a full-time or part-time basis. Courses are offered through distance study and through in-class weeklong institutes. Students may complete the majority of courses for either the Certificate or the Diploma program through distance study.

Practicum Requirements

160 hours (applies to the Diploma program only).

Completion Document

Certificate or Diploma

Web Site

<http://careerdevelopment.concordia.ab.ca>

Contact

Kerri McKinnon, Director, Career Development Programs kerri.mckinnon@concordia.ab.ca

Concordia University College of Alberta	Minor in Career Development
7128 Ada Boulevard	Career Development Department
Edmonton AB T5B 4E4	
Toll free: (866) 479-5200 ext. 806	

Overview

Building on the success and demand of our Certificate and Diploma programs, Concordia is proud to announce the start of our Minor in Career Development in September 2009. If you are entering your second year of either the Bachelor of Arts or Bachelor of Management programs you can get started. Course offerings can be found in the Concordia calendar.

Entry Requirements

Acceptance into the Bachelor of Arts or Bachelor of Management program and second year standing. Please refer to the University Calendar at www.concordia.ab.ca

Delivery Mode

Regularly schedule in-class delivery.

Completion Document

Bachelorette Degree

Web Site

http://www.careerdevelopment.concordia.ab.ca/minor_career_development

Contact

Kerri McKinnon, Director, Career Development Programs

kerri.mckinnon@concordia.ab.ca

University of Calgary	Certificate in Adult Learning Specializing in Career and Academic Advising
EDT 220	Department of Continuing Education
2500 University Drive NW	
Calgary AB T2N 1N4	
(403) 220-2952	
Toll-free: (866) 220-4992	

Overview

For those new to career development or working with adults, the 300-hour Certificate in Adult Learning with a specialization in Career and Academic Advising can provide a solid foundation in adult learning principles, facilitation and career foundations. This is for individuals who plan to work in career development with career, employment, or immigration agencies, as well as advisors in academic secondary or post-secondary institutions. Graduates will gain the foundations, communication and assessment skills to facilitate, motivate and work successfully with a diverse population.

Entry Requirements

10-hour course “Learning Online” offered through Continuing Education.

Delivery Mode

The program is offered online only.

Practicum Requirements

No practicum. 300 hours of coursework.

Completion Document

Certificate

Web Site

<http://conted.ucalgary.ca/cal/>

Contact

Margo Dilger, Program Director

adedlife@ucalgary.ca

University of Calgary	Career and Academic Advising Certificate
EDT 220	Department of Continuing Education
2500 University Drive NW	
Calgary AB T2N 1N4	
(403) 220-2952	
Toll-free: (866) 220-4992	

Overview

This certificate can be taken as a four-course, 120-hour, stand-alone program for those who already have experience working in the field and are looking for a way to expand their knowledge and, at the same time, formalize their experience and expertise within a certificate framework. This is for individuals working in career development with career, employment, or immigration agencies, as well as advisors in academic secondary or post-secondary institutions. Graduates will gain the foundations, communication and assessment skills to facilitate, motivate and work successfully with a diverse population.

Entry Requirements

10-hour course “Learning Online” offered through Continuing Education.

Delivery Mode

The program is offered online only.

Practicum Requirements

No practicum. 120 hours of coursework.

Completion Document

Certificate

Web Site

<http://conted.ucalgary.ca/cal/>

Contact

Margo Dilger, Program Director

adedlife@ucalgary.ca

University of Calgary	Master of Education/Master of Science in Counselling Psychology
2500 University Drive NW	Division of Applied Psychology
Calgary AB T2N 1N4	Faculty of Education
(403) 220-5651	

Overview

The Division of Applied Psychology offers their Master of Education and Master of Science programs in Counselling Psychology for students who wish to become professional counsellors or counselling psychologists in a variety of educational and other settings. Graduates of the program are employed in schools, post secondary institutions, community agencies, hospitals, and private practice settings. Courses related to career development include: The Professional and Job-Related Stress (APSY 427), Psychological Assessment of Adults (APSY 601), Theories of Career Development (APSY 631), and Career Counselling (APSY 633). With careful selection of open electives, students may develop a concentration in career counselling.

Program completion leads to eligibility for certification as a Professional Counsellor under the guidelines of the Canadian Counselling Association (CCA). As well, completed courses provide continuing education hours that can be used towards maintenance of the Canadian Certified Counsellor designation awarded by the CCA.

The program was initiated in 1964, and graduates approximately 15 students per year.

Entry Requirements

An undergraduate degree or its equivalent. Refer to web site for further admission requirements.

Delivery Mode

The Master of Education program is offered on a full or part-time basis; the Master of Science program requires two consecutive terms of full-time study. Courses are offered on-campus.

Practicum Requirements

140 hours

Completion Document

Master of Education or Master of Science

Web Site

<http://educ.ucalgary.ca/apsy/>

Contact

Dr. Kevin Alderson, Assistant Professor, alderson@ucalgary.ca

Ms. Edith Mandeville, Graduate Administrator, apsygrad@ucalgary.ca

University of Calgary	Master of Counselling with a Specialization in Career Counselling
2500 University Drive NW	Post-Masters Certificate in Counselling with a Specialization in Career Counselling
Calgary AB T2N 1N4	Division of Applied Psychology
(403) 220-2952	Faculty of Education
Toll-free: (800) 220-4992	

Overview

The Master of Counselling program is a 36-credit (12 half courses) program designed to be completed in 3 years. In Stage 1, the focus is on the fundamentals of counselling theory and practice. In Stage 2 the focus is on working directly with clients and specializing in an area of counselling, such as: school counselling, career counselling, or counselling psychology.

The 12-credit (4 half courses), Post-Masters Certificate in Counselling program allows individuals with a master's degree in counselling or applied psychology to develop additional expertise in a particular areas of specialization (counselling psychology, school counselling, career counselling). This program is for people who want to specialize in a particular area of counselling. They may want or need to change career directions or they may have taken a master's degree with a general focus, and this program offers the opportunity to gain education and specialization within a particular area. This program is designed to be completed in 1 year.

Entry Requirements

Requirements for admission to the MC program include a four-year undergraduate degree with a grade point average of 3.0 over the courses taken during the last two years of study. Refer to program web site for more admission requirements.

Delivery Mode

Online

Practicum Requirements

Students in the Master of Counselling program are required to complete two practicums

Completion Document

Portfolio

Web Site

<http://educ.ucalgary.ca/apsy/mc-online>

Contact

Dr. Shelly Russell-Mayhew, Coordinator MC Online program, Professor
shelly.russell-mayhew@ucalgary.ca

Merrit Penny, Graduate Administrator – Online, penny@ucalgary.ca

University of Lethbridge	Master of Education, Counselling Psychology
4401 University Drive	Graduate Studies Department
Lethbridge AB T1K 3M4	Faculty of Education
(403) 329-2425	
Toll-free: (800) 666-3503	

Overview

The general purpose of the Counselling Psychology program is to provide counsellor training for those who aspire to work within educational or community settings. The program operates on a cohort model, meaning that students who are admitted at the same time must proceed at the same pace through the program in order to be certain of completing program requirements. Courses related to career development include: Counselling Psychology: Assessment (EDUC 5707), and Counselling Psychology: Career Counselling (EDUC 5708).

There are two program routes: Professional Counsellor (leads to eligibility for certification as a Canadian Certified Counsellor under the guidelines of the Canadian Counselling Association) and Chartered Psychologist (offers graduate course work required to become chartered as a psychologist within the province of Alberta, though the College of Alberta Psychologists requires additional requirements beyond what is provided within this Master of Education program).

The program was initiated in 1999 and graduates approximately 10 students per year.

Entry Requirements

Relevant undergraduate degree and work and/or volunteer experience in teaching or counselling. Refer to program web site for more admission requirements.

Delivery Mode

The program is offered on a part-time or full-time basis. All courses are offered on-campus.

Practicum Requirements

150 hours. Students have the option of completing a second practicum along with a capstone course in order to fulfill program requirements.

Completion Document

Master of Education

Web Site

<http://www.uleth.ca/edu/grad/>

Contact

Susan Pollack, Program Manager
master.counselling@uleth.ca

First Nations University of Canada, Northern Campus	Indian Community & Career Counselling
1301 Central Avenue	Department of Community Development
Prince Albert SK S6V 4W1	
(306) 763-5950 ext. 3100	

Overview

The Indian Community & Career Counselling program is a twelve-course program of study designed primarily for people employed as education, social, community, or employment/training counsellors with First Nations-governed institutions. The program assists students to develop a theoretical understanding of cultural, social, and psychological perspectives and practical skills in a wide range of counselling settings.

Entry Requirements

Students must meet the University of Regina admission requirements. Refer to web site for further admission requirements.

Delivery Mode

Offered on-campus on a part-time basis.

Practicum Requirements

No practicum component.

Completion Document

Certificate of Continuing Education

Web Site

www.firstnationsuniversity.ca

<http://www.firstnationsuniversity.ca/default.aspx?page=90>

Contact

Carmen Forrest

cforrest@firstnationsuniversity.ca

Saskatchewan Indian Institute of Technologies	Certificate in Career Pathing
Saskatoon Campus	Continuing Education
118-335 Packham Avenue	
Saskatoon, SK	
(306) 477-9229	

Overview

The Certificate in Career Pathing (CCP) program trains career development officers or those who wish to pursue careers in Aboriginal employment development work or other related fields. The program's eight on-line learning modules offer a range of techniques and theoretical approaches that complement the work performed within First Nations and non First Nations employment agencies and career centres. CCP learners participate in knowledge and skill building activities that assist with job requirements for career counsellors, education counsellors, social development workers, program coordinators, managers, administrators, administrative assistants, and others.

Entry Requirements

High school diploma or equivalent.

Delivery Mode

Offered on-line on a part-time basis

Practicum Requirements

None

Completion Document

Certificate

Web Site

<http://www.siit.sk.ca>

Contact

Leslie Martin: Manager, Learning

Martinl@siit.sk.ca

Directory of Career Development Education Programs in Canada (2010)

Conestoga College	Career Development Practitioner Certificate
299 Doon Valley Drive	Career Foundations Certificate
Kitchener ON N2G 4M4	School of Health & Life Sciences and Community Services
(519) 748-5220	

Overview

The eleven-course Career Development Practitioner program is designed for individuals who are or would like to work in roles such as employment counsellor, career information practitioner, or career development practitioner. Skills acquired in the program may offer career mobility to practitioners who wish to serve a broader variety of clients groups, attain more in-depth competencies in selected areas of specialization, or have more choices in their current professional setting. The five-course Career Foundations program is intended for students who have experience in the field but no post-secondary education. Students can enter either program in September, January, or May.

Students may apply for prior learning credit based on significant prior work or volunteer experience.

The program was initiated in 1995 and graduates approximately 25 students per year.

Entry Requirements

A college diploma or undergraduate degree. Those without this previous education may be able to gain entry to the program through the Career Foundations Certificate program. Refer to web site for further admission requirements.

Delivery Mode

Offered on a full or part-time basis. All courses are offered online; some also have a teleclass component.

Practicum Requirements

200 hours (Career Development Practitioner program only)

Completion Document

Certificate

Web Site

<http://www.conestogac.on.ca/career/>

Contact

Rob Straby, Coordinator, rstraby@conestogac.on.ca

Directory of Career Development Education Programs in Canada (2010)

Fanshawe College	Supported Employment Specialist
1001 Fanshawe College Blvd.	Continuing Education
P.O. Box 7005	
London, ON	
Toll-free (800) 717-4412	

Overview

This eight-unit, online program explores the values and beliefs behind Supported Employment, and provides hands-on study to career planning, job development, job training and follow-up support for people with disabilities.

Entry Requirements

No entry requirements.

Delivery Mode

Offered online on a part-time basis.

Practicum Requirements

No practicum

Completion Document

Declaration of Academic Achievement

Web Site

<http://www.fanshawec.ca/assets/Continuing~Education~/guide.pdf>

Contact

Stephanie Romano, Program Consultant

sromano@fanshawec.ca

George Brown College	Career and Work Counsellor Program
200 King Street East	Centre for Community Services and Development
Toronto ON M5A 3W8	Faculty of Community Services and Health Sciences
(416) 415-5000 ext. 2185	

Overview

The Career and Work Counsellor program exposes students to both individual and group career counselling theory and practice, and combines classroom study with supervised practicums. The content of the program reflects the special, diverse needs of the Greater Toronto Area community. The program has been designed for both those who want to enter the field of career counselling and those already working in the field but who lack the appropriate education.

The full-time program is offered in three formats:

1. C109: 64 weeks starting in September; C129: 64 weeks starting in September (for Internationally Educated Professionals who need extra English); or C138: 52 weeks starting in January for College graduates (Diploma) and / or University graduates (Degree)

Graduates are certified in Common Assessment and Personality Dimensions Level I Career & Employment Information Specialist. Those that meet specified marks in Assessment I will be eligible to purchase 'B' level career assessments from a major Canadian supplier.

The program was initiated in 1992, and graduates approximately 90 students per year.

Entry Requirements

Ontario Secondary School Diploma including Grade 12 English. Refer to web site for further admission requirements.

Delivery Mode

Full-time or part-time. Full-time students take course content during daytime hours in a modular fashion, while part-time students take evening and weekend courses.

Practicum Requirements

500 hours

Completion Document

Diploma

Web Site

<http://www.gbrownc.on.ca/marketing/ftcal/comsrv/c109.aspx>

Contact

Gillian Johnston, Coordinator
gjohnsto@georgebrown.ca

Ontario Institute for Studies in Education, University of Toronto	Master of Education in Counselling Psychology/Master of Education in Adult Education, Focus/Specialization in Work and Career
252 Bloor Street West	Faculty of Education
Toronto ON M5S 1V6	
(416) 978-2011	

Overview

The Adult Education and Community Development Program and the Counselling Psychology Program jointly offer this Specialization in Work and Career. Students can choose to complete the specialization through either the Master of Education in Counselling Psychology program or the Master of Education in Adult Education program. The specialization is designed to allow a critical examination of work and career in peoples' lives, particularly within the contexts of power, globalization, and workplace diversity. The program provides practitioners with professional skills in adult learning in the workplace, career counselling, organizational consultation, research, and policy. Courses in career development include: Educational and Psychological Testing for Counselling (AEC1262H), Career Counselling and Development: Transition from School to Work (AEC1266H), and Career Counselling and Development: Transitions in Adulthood (AEC1168H).

This Specialization was initiated in 2000, and graduates approximately five students per year.

Entry Requirements

A four-year undergraduate degree and at least one year of relevant, successful, professional experience. Refer to web site for further admission requirements.

Delivery Mode

Offered on a full-time or part-time basis. Most courses are offered on-campus; some are online.

Practicum Requirements

250 hours (applies only to students in the Counselling Psychology program).

Completion Document

Master of Education

Web Site

<http://aecp.oise.utoronto.ca/cp/index.html> - Counselling Psychology

<http://aecp.oise.utoronto.ca/ae/programs/workandcareer.html> - Adult Education

Contact

Dr. Charles Chen, Associate Professor (Counselling Psychology), cpchen@oise.utoronto.ca

Dr. Kiran Mirchandani, Associate Professor (Adult Education), kiran@oise.utoronto.ca

Directory of Career Development Education Programs in Canada (2010)

University of Ottawa	Master of Education, Educational Counselling Concentration
115 Séraphin Marion St.	Faculty of Graduate & Postdoctoral Studies
Ottawa ON K1N 6N5	
(613) 562-5804	

Overview

The Educational Counselling program is geared to individuals seeking a career in a professional setting, planning to start a private practice, or aiming for accreditation under an association or society. Courses related to career development include: Theories of Career Development (EDU 5473), Tests and Measurement in Educational Counselling (EDU 5274), Santé mentale, travail et orientation (EDU 5573), and Séminaire en développement professionnel et en planification de carrière (EDU 6571). The program is offered in both French and English. In keeping with the Faculty of Education's mission to build bridges between the English and French cultures, students are free to take courses in both languages.

The program graduates approximately 30 students per year.

Entry requirements

An honours Bachelor of Education degree or equivalent. Refer to the website for further admission requirements.

Delivery Mode

Offered on-campus on a full or part-time basis.

Practicum requirements

400 hours

Completion Document

M.Ed., M.A.

Web Site

<http://www.uottawacounselling.ca>

Contact

Anne Thériault

Atheriau@uottawa.ca

McGill University	Master in Counselling Psychology (non-Thesis), Internship
3700 McTavish Street	Department of Educational and Counselling Psychology
Montreal QC H3A 1Y2	
(514) 398-4245	

Overview

The aim of the M.A. (Non-Thesis) in Counselling Psychology (Professional/Internship) is to produce graduates who are trained in the major applied areas of Counselling; will be qualified to work in a variety of settings where educational, vocational, personal, and developmental counselling is offered; and have had an extensive supervised internship in either a clinical or educational setting.

The program provides field placements in the Montreal area in diverse settings related to students' interests. These placements extend students' experiences to clinical settings. Most internship opportunities are in academic and school settings.

This degree requires two years (four semesters) and one summer term of full-time study.

This program qualifies graduates for membership into the *L'Ordre des conseillers et conseillères d'orientation et des psychoéducateurs et psychoéducatrices du Québec* (OCCOPQ).

Graduates typically enter the workforce as counsellors after successful completion of this stream. Students who wish to proceed from this stream to the McGill Ph.D. in Counselling Psychology have to demonstrate substantial competence in research.

Entry Requirements

Refer to program website.

Delivery Mode

Course work.

Practicum Requirements

In-house practicum (helping skills training, 45hr. client contact, supervision). 600 hour community based internship.

Web Site

<http://www.mcgill.ca/edu-ecp/programs/counselling/>

Contact

Marilyn Fitzpatrick, Program Director
marilyn.fitzpatrick@mcgill.ca

McGill University	Master in Counselling Psychology Psychology, Project
3700 McTavish Street	Department of Educational and Counselling Psychology
Montreal QC H3A 1Y2	
(514) 398-4241	

Overview

The M.A. (Non-Thesis) in Counselling Psychology (Project) is designed to produce graduates with introductory academic preparation for research or clinical careers in counselling psychology.

Training is provided in the research domain through coursework in data analysis and a research project. Clinical preparation is initiated in the program through coursework in ethics, intervention, assessment, psychological testing and multicultural issues and through a practicum.

The program is intended to give students research preparation for doctoral training. The degree alone *does not* fulfill the requirements for membership in the orders that certify either guidance counsellors (OCCOPQ) or psychologists (OPQ) in Quebec.

This degree usually requires a minimum of four semesters plus one summer session of full time study completed over two years.

Graduates of this stream typically enter a doctoral program.

Entry Requirements

Refer to program website.

Delivery Mode

Course work. Supervised research project.

Practicum Requirements

In-house practicum (helping skills training, 45hr. client contact, supervision).

Web Site

<http://www.mcgill.ca/edu-ecp/programs/counselling/>

Contact

Marilyn Fitzpatrick, Program Director
marilyn.fitzpatrick@mcgill.ca

Directory of Career Development Education Programs in Canada (2010)

McGill University	Ph.D. in Counselling Psychology
3700 McTavish Street	Department of Educational and Counselling Psychology
Montreal QC H3A 1Y2	
(514) 398-4241	

Overview

The program is built on the scientist-practitioner model. It is currently accredited by the Quebec Order of Psychologists (OPQ), the Canadian Psychological Association (CPA), and the American Psychological Association (APA). The APA will cease to accredit all Canadian programs in 2015.

Entry Requirements

Please refer to the program website

Delivery Mode

Course work. Supervised dissertation.

Practicum Requirements

700 hour community based practicum. 1600 hours internship in accredited sites.

Web Site

<http://www.mcgill.ca/edu-ecp/programs/counselling/>

Contact

Marilyn Fitzpatrick, Program Director

marilyn.fitzpatrick@mcgill.ca

Université Laval	Baccalauréat en sciences de l'orientation
Québec QC G1K 7P4	Département des fondements et pratiques en éducation
(418) 656-2131	Faculté des sciences de l'éducation

Sommaire

Le baccalauréat en sciences de l'orientation offre une formation permettant aux étudiantes et aux étudiants de porter un regard critique et pluridisciplinaire sur les problématiques d'orientation contemporaines vécues par des personnes de tous âges et de provenance sociale diversifiée. Les cours portent sur les fondements et conceptions de l'orientation et sur les pratiques actuelles dans le domaine. Les étudiantes et étudiants sont exposés aux théories rattachées au développement de carrière et aux dynamiques, multiples et complexes, d'intégration socioprofessionnelle. Ils reçoivent également une formation de base en intervention auprès de personnes, de groupes et d'organisations aux prises avec des problèmes d'orientation. Cette formation s'effectue par le biais de cours conçus à cet effet et aussi par la réalisation de stages d'observation dans un milieu de pratique.

Il est aussi possible, pour quelques étudiantes et étudiants, d'intégrer un profil international à leur formation en réalisant un trimestre d'études à l'étranger.

Les étudiantes et les étudiants qui désirent porter le titre de conseillers et conseillères d'orientation et devenir membre de l'Ordre professionnel (OCCOPPQ), doivent toutefois obtenir le diplôme de maîtrise en sciences de l'orientation.

Conditions d'admissibilité au programme

Être titulaire d'un diplôme d'études collégiales (DEC). Pour obtenir plus de renseignements sur les conditions d'admissibilité, référez-vous au site Web.

Mode de présentation du programme

Temps plein ou temps partiel, offert sur le campus.

Composante stage

210 heures

Document consacrant l'achèvement du programme

Baccalauréat en éducation

Adresse Web du programme

<http://www.orientation.fse.ulaval.ca/programmes/baccalaureat/index.html>

Personne à contacter

Dr. Bruno Bourassa, Directeur des études de premier cycle en sciences de l'orientation
bruno.bourassa@fse.ulaval.ca

Université Laval	Maîtrise en orientation, Doctorat en orientation
Québec QC G1K 7P4	
(418) 656-2131	

Sommaire

La formation offerte à la maîtrise en sciences de l'orientation avec stage et essai met l'accent sur l'acquisition de compétences professionnelles visant à rendre les étudiants aptes à favoriser, par des interventions éducatives, le développement personnel, vocationnel et social d'individus, de groupes et d'organisations. Ce type de maîtrise met plus spécifiquement l'accent sur le développement d'une pensée complexe et critique face aux pratiques en sciences de l'orientation. Une emphase est mise sur la formation pratique en counseling et orientation; la réussite de cette formation permet à l'étudiant d'avoir accès à l'Ordre des conseillers et conseillères d'orientation et des psychoéducateurs et psychoéducatrices du Québec. Une formation est également offerte à la maîtrise avec mémoire, elle permet le développement de compétences en recherche. Un profil international est en voie de réalisation, il permettra à des étudiants de réaliser une session de leur formation à l'étranger. Le doctorat en sciences de l'orientation a pour but de former des spécialistes capables d'enrichir le savoir scientifique dans les champs relatifs au développement personnel, vocationnel et social d'individus, de groupes et d'organisations.

Les programmes ont été créés en 1941; ils accueillent entre 90 et 100 étudiants par année.

Conditions d'admissibilité au programme

Maîtrise: Détenir un baccalauréat en sciences de l'orientation ou son équivalent. Doctorat: Être titulaire de la maîtrise en sciences de l'orientation, de la maîtrise en sciences de l'éducation (orientation), de la maîtrise ès arts (orientation), ou d'un diplôme jugé équivalent. Pour obtenir plus de renseignements sur les conditions d'admissibilité, référez-vous au site Web.

Mode de présentation du programme

Maîtrise: L'étudiant doit s'inscrire à temps complet à ce programme durant au moins une session. Doctorat: L'étudiant doit s'inscrire à temps complet à ce programme durant au moins trois sessions, dont deux doivent être consécutives. Offerts sur campus.

Composante stage

616 heures (Maîtrise)

Document consacrant l'achèvement du programme

Maîtrise ès arts ou PhD

Adresse Web du programme

<http://www.orientation.fse.ulaval.ca/programmes/maitrise/stage/index.html>

Personne à contacter

Dr. Marie Denyse Boivin, marie-denyse.boivin@fse.ulaval.ca

Université du Québec à Montréal	Baccalauréat en développement de carrière
	Département d'éducation et pédagogie
Montréal QC H3C 3P8 (514) 987-3000	Faculté des sciences de l'éducation

Sommaire

L'objectif général du programme vise la formation de professionnels en développement de carrière. Il conduit à un diplôme permettant l'accès au marché du travail et favorise aussi une préparation théorique et scientifique aux programmes d'études supérieures universitaires.

Il faut noter que pour devenir un conseiller d'orientation, les étudiants devront ajouter une maîtrise en carriérologie (offerte à l'UQAM) ou une maîtrise en orientation (offerte ailleurs).

Le programme a été créé en 1997, et il y a environ 130 diplômés par année.

Conditions d'admissibilité au programme

Être titulaire d'un diplôme d'études collégiales (DEC) ou posséder des connaissances appropriées et être âgé d'au moins 21 ans. Pour obtenir plus de renseignements sur les conditions d'admissibilité, référez-vous au site Web.

Mode de présentation du programme

Temps plein ou temps partiel. La plupart des cours sont offerts sur campus. Quelques cours peuvent être pris à distance par TÉLUQ (l'université à distance de l'UQAM).

Composante stage

270 heures

Document consacrant l'achèvement du programme

Bachelier ès arts

Adresse Web du programme

<http://www.programmes.uqam.ca/7344>

Personne à contacter

Dr. Edwidge Desjardins, Directeur de programme
desjardins.edwidge@uqam.ca

Université du Québec à Montréal	Maîtrise en éducation, profil carriérogie
	Département d'éducation et pédagogie
Montréal QC H3C 3P8 (514) 987-3000	Faculté des sciences de l'éducation

Sommaire

Le but du programme de Maîtrise en éducation est de former de futurs chercheurs, de spécialiser des professionnels du domaine de l'éducation ou de la formation, de la carriérogie ou du counseling d'orientation. Il permet aux étudiants d'approfondir leurs connaissances et de développer leurs habiletés dans une discipline ou dans un champ de spécialisation. Le profil 'carriérogie' avec stage et rapport d'activités, sans mémoire, vise à former un professionnel de la carriérogie et de l'orientation qui sera capable d'aider des personnes, individuellement et en groupe, dans toutes les étapes de leur cheminement de carrière.

Sous certaines conditions, ce profil répond aux normes d'admission de l'Ordre professionnel des conseillers et conseillères en orientation du Québec.

Il y a environ 25 diplômés par année.

Conditions d'admissibilité au programme

Détenir un baccalauréat dans le domaine de la carriérogie ou l'équivalent. Pour obtenir plus de renseignements sur les conditions d'admissibilité, référez-vous au site Web.

Mode de présentation du programme

Temps partiel ou temps complet, offert sur le campus.

Composante stage

270 heures

Document consacrant l'achèvement du programme

Maîtrise en éducation

Adresse Web du programme

<http://www.programmes.uqam.ca/3701>

Personne à contacter

Dr. Juan Wood, Directeur du programme de Maîtrise en éducation

wood.juan@uqam.ca

Université de Sherbrooke	Baccalauréat en orientation
2500, boulevard de l'Université	Département d'orientation professionnelle
Sherbrooke QC J1K 2R1	Faculté d'éducation
(819) 821-7445 ou (800) 267-8337	

Sommaire

Le baccalauréat en orientation permet d'acquérir une solide formation de base en orientation en mettant l'accent sur le développement des compétences professionnelles. Il vise à fournir une bonne connaissance des fondements théoriques de l'orientation, du développement biopsychosocial de l'être humain, du développement de carrière, des mondes de l'éducation et du travail, et de l'éthique professionnelle. Ce baccalauréat permet également de développer des compétences de base dans des méthodes d'intervention en orientation telles que la relation d'aide en individuel, l'animation de groupes, l'information scolaire et professionnelle et l'évaluation psychométrique. Il comporte aussi des activités pédagogiques concernant des aspects spécifiques de l'intervention en orientation : recherche d'emploi et de formation, reconnaissance des acquis et des compétences, développement de carrière dans les organisations, approche orientante, développement de programmes en orientation. Les diplômés sont aptes à œuvrer tant dans les milieux scolaires et les entreprises qu'au sein d'établissements et d'organismes gouvernementaux ou communautaires d'aide à la recherche d'emploi. Ce baccalauréat est offert en régime régulier ou en régime coopératif (alternance études-travail), et il y a environ 40 diplômés par année.

Il faut noter que pour porter le titre de conseillère ou de conseiller d'orientation, la personne diplômée doit compléter sa formation par la maîtrise en orientation (cheminement de type cours ou cheminement de type recherche).

Conditions d'admissibilité au programme

Détenir un diplôme d'études collégiales (DEC) en sciences humaines et avoir réussi le cours de méthodes quantitatives en sciences humaines ou son équivalent. Pour obtenir plus de renseignements sur les conditions d'admissibilité, référez-vous au site Web.

Mode de présentation du programme

Temps complet, offert sur le campus.

Composante stage

40 jours (régime régulier) ; 12 à 15 semaines (régime coopératif)

Document consacrant l'achèvement du programme

Bachelier en éducation (B.Ed.)

Adresse Web du programme

<http://www.usherbrooke.ca/op/programmes-d-etudes/baccalaureat-en-orientation/>

Personne à contacter

Dr. Marcelle Gingras, responsable du programme du Baccalauréat en orientation
marcelle.gingras@usherbrooke.ca

Université de Sherbrooke	Maîtrise en orientation
2500, boulevard de l'Université	Département d'orientation professionnelle
Sherbrooke QC J1K 2R1	Faculté d'éducation
(819) 821-8000	

Sommaire

La maîtrise en orientation de l'Université de Sherbrooke vise principalement le développement de compétences professionnelles requises pour exercer la profession de conseiller d'orientation dans des milieux diversifiés auprès de clientèles variées, jeunes et adultes aux prises avec des enjeux d'orientation, de réorientation, d'insertion, de réinsertion, d'adaptation ou de réadaptation professionnelles. La formation privilégie le recours à des situations authentiques d'apprentissage avec le développement d'une pratique réflexive sous supervision clinique individuellement et en petits groupes. Elle permet d'approfondir différents aspects dont les suivants : compréhension de la dynamique de l'individu à partir de facteurs psychologiques, sociaux et biologiques, counseling de carrière individuel et groupal centré sur une relation d'aide porteuse de changement, approches et interventions particulières (ex. : approche orientante, développement de carrière dans les organisations) et utilisation de la psychométrie dans un processus de counseling. Ce programme s'adresse aux titulaires d'un grade de 1^{er} cycle en orientation ou l'équivalent et il est offert selon deux types de cheminement : type cours ou type recherche. Ces deux cheminements donnent accès automatique à l'Ordre des conseillers et conseillères d'orientation et des psychoéducateurs et psychoéducatrices du Québec (OCCOPPQ). Il y a environ 25 diplômés par année.

Conditions d'admissibilité au programme

Détenir un baccalauréat en orientation ou l'équivalent. Pour obtenir plus de renseignements sur les conditions d'admissibilité, référez-vous au site Web.

Mode de présentation du programme

Temps partiel ou temps complet, offert sur le campus de Sherbrooke et sur le campus de Longueuil.

Composante stage

270 heures

Document consacrant l'achèvement du programme

Maîtrise ès sciences (M.Sc.)

Adresse Web du programme

<http://www.usherbrooke.ca/op/programmes-d-etudes/maitrise-en-orientation/>

Personne à contacter

Dr. Réginald Savard, responsable de la maîtrise en orientation
Reginald.Savard@USherbrooke.ca

Université de Moncton	Maîtrise en orientation Maîtrise ès arts en orientation
	Département d'enseignement au secondaire et des ressources humaines (DESRH)
Moncton NB E1A 3E9 (800) 363-8336	Faculté des sciences de l'éducation

Sommaire

Ces programmes ont pour objectif général de préparer l'étudiante et l'étudiant à faciliter le développement personnel et de carrière de diverses populations par des interventions efficaces tant au niveau individuel qu'au niveau du groupe. Les programmes, par leur flexibilité, cherchent à donner à l'étudiante et à l'étudiant la possibilité d'oeuvrer dans divers milieux tels les milieux éducatifs, les services correctionnels, les entreprises, les services communautaires, la fonction publique et le secteur privé. Les programmes visent à développer les habiletés inhérentes à l'intervention et à la recherche en orientation. Les étudiants obtiennent la qualification nécessaire pour l'achat du MBTI et Strong.

Il faut noter que les programmes de MO et MAO ne sont pas orientés vers l'obtention du brevet d'enseignement du ministère de l'Éducation du Nouveau-Brunswick. Par ailleurs, les candidates et les candidats qui ont au préalable un BÉd sont admissibles au brevet d'enseignement.

Les programmes ont été créés en 1994, et il y a environ 8 diplômés par année.

Conditions d'admissibilité au programme

Détenir un baccalauréat en éducation ou en sciences humaines d'une université reconnue. Pour obtenir plus de renseignements sur les conditions d'admissibilité, référez-vous au site Web.

Mode de présentation du programme

Temps plein ou temps partiel, offert sur le campus.

Composante stage

480 heures

Document consacrant l'achèvement du programme

Maîtrise en orientation ou Maîtrise ès arts en orientation

Adresse Web du programme

<http://www.umoncton.ca/fse>

Personne à contacter

Dr. Robert Baudouin, Directeur du DESRH

baudoir@umoncton.ca

University of New Brunswick	Master of Education in Counselling Psychology
	Faculty of Education
Fredericton NB E3B 5A3	
(506) 463-4600	

Overview

The Master of Education in Counselling program is intended for individuals who wish to specialize in counselling in the public school system or in community agencies. The program curriculum covers counselling processes, therapeutic relationships, growth psychology, vocational development, and counselling in a multicultural context. Courses related to career development include: Vocational Development (ED 6078), Career Counselling Strategies (ED 6076), and Career Development and Education (ED 6083).

The program was initiated in the seventies and graduates approximately 20 students per year.

Entry Requirements

Four-year undergraduate degree and a minimum of one year of experience in some aspect of human services. Refer to web site for further admission requirements.

Delivery Mode

Offered on-campus on a full or part-time basis.

Practicum Requirements

400 hours

Completion Document

Master of Education

Web Site

<http://www.unbf.ca/education/grad/med.html#cp>

Contact

Carolyn King, Administrative Assistant

edgrad@unb@ca

Acadia University	Master of Education in Counselling
Wolfville NS B4P 2R6	School of Education
(902) 585-1229	Faculty of Professional Studies

Overview

The Master of Education in Counselling program is intended for teachers pursuing a career in school counselling and others pursuing a career in counselling through various agencies. Full-time students begin the program in July and generally study for 14 months if following the non-thesis route. Thesis students spend additional time in the program. Courses in career development include: Work and Life Planning Counselling (EDUC 5543), and Career Counselling (EDUC 5563).

Program completion leads to eligibility for certification as a Professional Counsellor under the guidelines of the Canadian Counselling Association. Courses completed following the degree provide continuing education hours that can be used towards maintenance of the Canadian Certified Counsellor designation awarded by the Canadian Counselling Association.

This program was initiated in the late sixties, and graduates approximately 20 students per year.

Entry Requirements

Four-year undergraduate degree plus a minimum of two years of related work experience. Refer to web site for further admission requirements.

Delivery Mode

Offered on a full-time or part-time basis. Most courses offered on-campus; some are online or offered offsite.

Practicum Requirements

500 hours; also a pre-practicum of 40 hours.

Completion Document

Master of Education

Web Site

<http://www.acadiau.ca/~rlehr/Counselling%20website/www/index.html>

Contact

Dr. David MacKinnon, Professor and Acting Dean, Research and Graduate Studies
david.mackinnon@acadiau.ca

John Sumarah, Professor and Counselling Program Coordinator, john.sumarah@acadiau.ca

Directory of Career Development Education Programs in Canada (2010)

Dalhousie University	Career Practitioner Certificate
1535 Dresden Road	College of Continuing Education
Suite 201	
Halifax NS B3J 3T1	
(902) 494-1478	

Overview

The Dalhousie University Career Practitioner Certificate program is the result of extensive collaboration with industry professionals. It is designed to provide an opportunity for both new and experienced practitioners to gain a recognized credential while deepening their knowledge, skill and confidence in delivering and managing effective employment services for a wide range of clients. The 130-hour program addresses the core competencies for career practitioners as set out in the Canadian Standards and Guidelines (S&G). The modules, offered over several months, include:

Introduction to Employment Services (online delivery)
Interpersonal Communication (3 days)
Work Search Skills (4 days)
Labour Market Information (LMI) (online)
Assessing Client Employability Needs and Case Management (3.5 days)
Electives (two)

Entry Requirements

There are no prerequisites for admission into the Career Practitioner Certificate program. Experience in the field either as a provider or receiver of career development services will be beneficial as the course design will draw on participants' practical experience.

Delivery Mode

130 hours: blended online and classroom delivery.

Completion Document

Dalhousie University Career Practitioner Certificate.

Web Site

<http://collegeofcontinuinged.dal.ca/>

Contact

Susanna Burns, Program Director
susanna.burns@dal.ca

Dawne Walker, Program Manager
dawne.walker@dal.ca

Memorial University of Newfoundland	Master of Education in Counselling Psychology
PO Box 4200	Faculty of Education
St. John's NL A1C 5S7	
(709) 737-8000	

Overview

The Master of Education in Counselling Psychology program provides a broad-based sequence of studies and supervised experiences that will prepare graduate students to be knowledgeable and skilled practitioners who can function in a variety of settings. Courses that relate to career development include: Introduction to Career Education (ED 3211) and Career Education and Career Counselling (ED 6706).

Program completion leads to eligibility for certification as a Professional Counsellor under the guidelines of the Canadian Counselling Association.

The program was initiated in the early seventies.

Entry requirements

An undergraduate degree and a minimum of one year of teaching or related experience. Refer to the web site for further admission requirements.

Delivery Mode

Offered on a full or part-time basis. Most courses offered on-campus; some are online.

Practicum requirements

600 hours

Completion Document

Master of Education

Web Site

<http://www.mun.ca/educ/grad/counselling.php>

Contact

Dr. Mildred Cahill, Program Faculty
mcahill@mun.ca